

FLORIDA STATE COLLEGE AT JACKSONVILLE

NON-COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: HCP 0620

COURSE TITLE: Patient Care Assistant

PREREQUISITE(S): HCP 0102C, HCP 0311, completion of 10th grade, 18 years of age, health clearance, clearance, and completion of basic course in cardiopulmonary resuscitation

COREQUISITE(S): HCP 0001

TOTAL CONTACT HOURS: 75

(For Office Use Only:
Vocational Credits 2.5)

FACULTY WORKLOAD POINTS: 2.5

STANDARDIZED CLASS SIZE
ALLOCATION: 20

COURSE DESCRIPTION:

This course includes knowledge and skills relating to various client care activities and associated non-professional services necessary in caring for the personal needs and comfort of clients in non-complex situations. This care may be given in a general hospital, a nursing home or the home of the client. Family differences and ethical, safe practices will be stressed and instruction is limited to those supportive services necessary to assist the client toward independent living in a safe environment. The role of patient care assistants as assistants to, and under direction of, the registered nurse is emphasized. Upon successful completion, graduates will be able to take the state of Florida examination to become certified nursing assistants and will also be eligible to function as home health care aides.

SUGGESTED TEXT(S): Mosby's Textbook for Nursing Assistants, 2006 Edition,
Sheila A. Sorrentino, C.V. Mosby.

Mosby's Workbook for Nursing Assistants, Relda Timmeney
Kelly, C.V. Mosby.

Diversified Health Occupations 6th Edition/Louise
Simmers/Thomson-Delmar Learning

IMPLEMENTATION DATE: Fall Term, 1989 (891)

REVIEW OR MODIFICATION DATE: Fall Term, 1996 (971)
Fall Term, 2002 (20031)
Spring Term, 2004 (20042)
Fall Term 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Overview of Course	6
A. Orientation to Hospital Setting	
1. Organization and Structure	
2. Team Members	
B. Patient Care Assistant	
1. Role and Responsibilities	
2. Ethical and Legal Considerations	
C. Communicating in the Hospital Environment	
1. Review Medical Terminology	
2. Documentation and Charting	
II. Environmental Safety	4
A. Fire and Safety Codes	
B. Infection Control in Hospital	
1. Medical Asepsis	
2. Hand Washing	
3. Isolation Units	
C. Emergency Procedures in the Hospital	
D. Incident/Accident Reporting	
III. Patient Care Services	6
A. Patient Environment	
1. Patient Unit	
2. Equipment and Supplies	
3. Maintenance of Area	
B. Personal Care	
1. Organization and Priorities	
2. Oral Hygiene	
3. Bathing	
4. Assisting with Elimination	
IV. Assisting with Treatments and Procedures	12
A. Admission, Transfer & Discharge	
B. Vital Signs	
1. Review	
2. Skills Check	
C. Pre and Post OP Care	
1. Patient Preparation	
2. Room Preparation	
3. Observations to Report	
a. Vital Signs	
b. Voiding	
c. Dressings	
d. IV	
e. Suction Devices	
f. Antiembolic Hose	

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
D. Review Application of Heat and Cold	
E. Care of Orthopedic Patient	
1. Methods of Immobilization/Traction	
2. Observations to Make	
3. Precautions	
4. Alternate Methods of Linen Changing	
V. Nutrition and Elimination	5
A. Review Principles	
1. Monitoring	
2. Methods of Maintaining Fluid Balance	
B. Urinary Elimination	
1. Review	
2. Specimen Collection	
3. Urine Testing	
4. Urine Straining	
5. Bladder Training	
C. Bowel Elimination	
1. Common Problems	
2. Review of Enema	
3. Review of Ostomy Care	
4. Review of Specimen Collection	
VI. Rehabilitation	6
A. Concepts of Rehab	
1. Physical Aspects	
2. Psychological Aspects	
3. Financial Aspects	
4. Social Aspects	
B. Responsibilities of Care	
1. Aphasic	
2. Hearing Impaired	
3. Visually Impaired	
4. ADLs	
5. Artificial Eye/Contact Lenses	
6. Spinal Cord Injuries	
a. Types of Paralysis	
b. General Principles for Care	
VII. Hospital Clinical Experience	36

PROGRAM TITLE: Patient Care Technician

COURSE TITLE: Patient Care Assistant

CIP NUMBER: 0317.069904

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE HEALTH CARE DELIVERY SYSTEM AND HEALTH OCCUPATIONS -- The student will be able to:

- 01.01 Identify the basic components of the health care delivery system.
- 01.02 Describe the various types of health care providers and the range of services available.
- 01.03 Describe the composition and functions of a health care team.
- 01.04 Identify the general roles and responsibilities of the individual members of the health care team.
- 01.05 Develop a basic understanding of human needs throughout the lifespan.
- 01.06 Explain the importance of maintaining professional competence through continuing education.
- 01.07 Describe trends affecting the delivery system of health care.

02.0 DEMONSTRATE THE ABILITY TO COMMUNICATE AND USE INTERPERSONAL SKILLS EFFECTIVELY -- The student will be able to:

- 02.01 Develop basic listening skills.
- 02.02 Develop basic observational skills and related documentation strategies in written and oral form.
- 02.03 Identify characteristics of successful and unsuccessful communication including barriers.
- 02.04 Respond to verbal and non-verbal cues.
- 02.05 Compose written communication using correct spelling, grammar, and format.
- 02.06 Use appropriate medical terminology and abbreviations.
- 02.07 Recognize the importance of courtesy and respect for patients and other health care workers.
- 02.08 Recognize the importance of patient/client education regarding health care.
- 02.10 Demonstrate telephone usage including taking messages.
- 02.11 Demonstrate ability to give and follow directions.
- 02.12 Distinguish between factual reports and personal opinion.

03.0 DEMONSTRATE LEGAL AND ETHICAL RESPONSIBILITIES -- The student will be able to:

- 03.01 Discuss the legal framework of the health care occupation.
- 03.02 Explain the medical liability of health care workers.
- 03.03 Explain the patients' "Bill of Rights."
- 03.04 Describe a Code of Ethics consistent with the health care occupation.
- 03.05 Discuss the importance of maintaining confidentiality of information.
- 03.06 Recognize the limits of authority and responsibility of health care workers.
- 03.07 Recognize and report illegal and unethical practices of health care workers.
- 03.08 Recognize and report abuse and neglect.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

04.0 DEMONSTRATE AN UNDERSTANDING OF AND APPLY WELLNESS AND DISEASE CONCEPTS -- The student will be able to:

- 04.01 Develop a basic understanding of the structure and function of the body systems.
- 04.02 Identify personal health practices and environmental factors which affect optimal function the major body systems.
- 04.03 Identify psychological reactions to illness including defense mechanisms.
- 04.04 Recognize the steps in the grief process.
- 04.05 Explain basic concepts of positive self image, wellness and stress.
- 04.06 Develop a wellness and stress control plan that can be used in personal and professional life.
- 04.07 Explain the nutrition pyramid.

05.0 RECOGNIZE AND PRACTICE SAFETY AND SECURITY PROCEDURES -- The student will be able to:

- 05.01 Demonstrate the safe use of medical equipment.
- 05.02 Recognize and report safety hazards.
- 05.03 Identify and practice security procedures for medical supplies and equipment.
- 05.04 Demonstrate proper body mechanics.
- 05.05 Demonstrate the procedure for properly identify patients.
- 05.06 Demonstrate procedures for the safe transport and transfer of patients.
- 05.07 Describe fire safety and evacuation procedures.

06.0 RECOGNIZE AND RESPOND TO EMERGENCY SITUATIONS -- The student will be able to:

- 06.01 Monitor and record vital signs.
- 06.02 Describe legal parameters relating to the administration of emergency care.
- 06.03 Obtain and maintain CPR skills of basic rescuer or higher.
- 06.04 Demonstrate basic understanding of first aid and emergency care.
- 06.05 Recognize adverse drug reactions and take appropriate action.

07.0 RECOGNIZE AND PRACTICE INFECTION CONTROL PROCEDURES -- The student will be able to:

- 07.01 Demonstrate knowledge of medical asepsis such as hand washing and isolation.
- 07.02 Demonstrate knowledge of surgical asepsis utilized in sterilization.
- 07.03 Describe how to dispose correctly of biohazardous materials, according to appropriate government guidelines such as OSHA.

08.0 DEMONSTRATE COMPUTER LITERACY -- The student will be able to:

- 08.01 Define terms and demonstrate basic computer skills.
- 08.02 Describe the uses of computers in health care.

09.0 DEMONSTRATE EMPLOYABILITY SKILLS -- The student will be able to:

- 09.01 Conduct a job search.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 09.02 Secure information about a job.
- 09.03 Identify documents that may be required when applying for a job.
- 09.04 Complete a job application form correctly.
- 09.05 Demonstrate competence in job interview techniques.
- 09.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other person.
- 09.07 Identify acceptable work habits.
- 09.08 Demonstrate knowledge of how to make job changes appropriately.
- 09.09 Demonstrate desirable health habits.
- 09.10 Recognize appropriate affective/professional behavior.
- 09.11 Write an appropriate resume.

10.0 DEMONSTRATE KNOWLEDGE OF BLOOD BORNE DISEASES, INCLUDING AIDS -- The student will be able to:

- 10.01 Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood borne pathogens including Hepatitis B.
- 10.02 Identify community resources and services available to the individuals with diseases caused by blood borne pathogens.
- 10.03 Identify "at risk" behaviors which promote the spread of diseases caused by blood borne pathogens and the public education necessary to combat the spread of these diseases.
- 10.04 Apply infection control techniques designed to prevent the spread of diseases caused by blood borne pathogens to the care of all patients following Centers for Disease Control (CDC) guidelines.
- 10.05 Demonstrate knowledge of the legal aspects of AIDS, including testing.

11.0 APPLY BASIC MATH AND SCIENCE SKILLS -- The student will be able to:

- 11.01 Draw, read, and report on graphs, charts and tables.
- 11.02 Measure time, temperature, distance, capacity, and mass/weight.
- 11.03 Make and use measurements in both traditional and metric units.
- 11.04 Make estimates and approximations and judge the reasonableness of the result.
- 11.05 Convert from regular to 24 hour time.
- 11.06 Demonstrate ability to evaluate and draw conclusions.
- 11.07 Organize and communicate the results obtained by observation and experimentation.
- 11.08 Ask appropriate scientific questions and recognize what is involved in experimental approaches to the solution of such questions.
- 11.09 Calculate ratios.

12.0 USE VERBAL AND WRITTEN COMMUNICATIONS SPECIFIC TO NURSE ASSISTING -- The student will be able to:

- 12.01 Obtain specified data from patient and family.
- 12.02 Utilize verbal and written information to assist with the patient's plan of care.
- 12.03 Demonstrate use of the intercom.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 13.0 DEMONSTRATE LEGAL AND ETHICAL RESPONSIBILITIES SPECIFIC TO NURSE ASSISTING -- The student will be able to:
- 13.01 Demonstrate legal and ethical behavior within the role and scope of nursing assistant responsibilities.
 - 13.02 Describe the purpose of the chain of command (i.e., to resolve patient or employee problems).
 - 13.03 Follow policies and procedures affecting the health, safety, and well-being of patients.
 - 13.04 Recognize and report signs of substance abuse.
 - 13.05 Follow legal guidelines in charting.
 - 13.06 Exhibit behavior supporting and promoting residents' rights.
- 14.0 PERFORM PHYSICAL COMFORT AND SAFETY FUNCTIONS SPECIFIC TO NURSE ASSISTING -- The student will be able to:
- 14.01 Maintain patient units and equipment.
 - 14.02 Maintain service areas on the units including supplies and equipment.
 - 14.03 Observe, report, and note changes in the patient's behavior daily, including mental awareness.
 - 14.04 Adjust bed and siderails.
 - 14.05 Lift, hold, and transfer patients including the use of the mechanical lift utilizing good body mechanics.
 - 14.06 Turn and position patient.
 - 14.07 Apply protective devices as directed (e.g., vest and belt).
 - 14.08 Apply comfort devices as directed (e.g., footboard, overbed cradle, alternating pressure mattress).
 - 14.09 Assist patient to dangle.
 - 14.10 Assist patient in ambulation, including the use of crutch, cane, or walker.
 - 14.11 Assist patient in using wheelchair.
 - 14.12 Assist patient with care and use of prosthetic/orthotic devices.
 - 14.13 Administer back rub.
 - 14.14 Describe emergency procedures utilized in the clinical area(s).
- 15.0 PROVIDE PERSONAL PATIENT CARE -- The student will be able to:
- 15.01 Give bed bath.
 - 15.02 Assist with shower or tub bath, including the use of specialty tubs.
 - 15.03 Assist patient with sink, tub, shower, or bed shampoo.
 - 15.04 Shave patient.
 - 15.05 Groom patient, including hair, skin, foot, and nail care.
 - 15.06 Assist with and/or administer oral hygiene.
 - 15.07 Assist patient with toileting.
 - 15.08 Assist patient to dress.
 - 15.09 Assist patient with meals.
 - 15.10 Provide bowel and bladder training.
 - 15.11 Give perineal care.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

16.0 PERFORM NURSING PROCEDURES -- The student will be able to:

- 16.01 Admit patient.
- 16.02 Transfer patient.
- 16.03 Discharge patient.
- 16.04 Make unoccupied/occupied bed.
- 16.08 Measure and record patient's height and weight.
- 16.09 Assist patient in passive range-of-motion exercises.
- 16.10 Apply anti-embolic hose.
- 16.11 Collect, strain, and/or test routine urine specimen.
- 16.12 Collect timed urine specimen.
- 16.13 Monitor catheter drainage system.
- 16.14 Collect clean-catch (midstream-voided) urine specimen.
- 16.15 Monitor fluid intake and output (I&O).
- 16.16 Observe, record, and report patient's emesis.
- 16.17 Assist patient with sitz bath.
- 16.18 Monitor and assist with care of catheters.
- 16.19 Assist with ostomy care.
- 16.20 Collect stool specimen.
- 16.21 Perform postmortem care.
- 16.22 Maintain patient-belongings list.
- 16.23 Administer prepackaged enema of five ounces or less.

17.0 APPLY PRINCIPLES OF NUTRITION -- The student will be able to:

- 17.01 Identify nutrients and food groups.
- 17.02 Explain regional, cultural, and religious food preferences.
- 17.03 Describe special diets.
- 17.04 Prepare a basic food plan.
- 17.05 Check patient's diet tray for accuracy.
- 17.06 Identify methods of maintaining fluid balance.

18.0 PROVIDE CARE FOR GERIATRIC PATIENTS -- The student will be able to:

- 18.01 Identify safety principles as related to the elderly.
- 18.02 Describe general characteristics, particular needs, and problems of the elderly.
- 18.03 Identify attitudes and living habits that promote positive mental and physical health for the elderly.
- 18.04 Distinguish between fact and fallacy about the aging process.
- 18.05 Identify community resources and services available to the elderly.
- 18.06 Apply Reality Orientation Techniques and Validation Therapy.
- 18.07 Provide and involve patients in diversional activities.
- 18.08 Identify common alterations in elderly patient behavior.
- 18.09 Provide care for patients with special needs (e.g., impaired hearing, impaired vision, immobility, impaired body functions).

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

- | NUMBER(S): | TITLES(S): |
|------------|--|
| 19.0 | <u>APPLY THE PRINCIPLES OF INFECTION CONTROL SPECIFIC TO NURSE ASSISTING</u> -- The student will be able to:

19.01 Provide care for patients with infectious diseases applying the principles of "Universal Precautions" utilized with all patients as well as procedures required.
19.02 Set up isolation unit.
19.03 Follow isolation procedure with food tray, garments, and other materials.
19.04 Collect specimen from patient in isolation. |
| 20.0 | <u>PROVIDE BIOLOGICAL, PSYCHOLOGICAL, AND SOCIAL SUPPORT</u> -- The student will be able to:

20.01 Discuss family roles and their significance to health.
20.02 Respond to patient and family emotional needs. |
| 21.0 | <u>PERFORM SUPERVISED MANAGEMENT FUNCTIONS, FOLLOWING THE PATIENT PLAN OF CARE</u> -
The student will be able to:

21.01 Organize patient-care assignments.
21.02 Complete assignments accurately and in a timely manner. |
| 22.0 | <u>ASSIST WITH RESTORATIVE (REHABILITATIVE) ACTIVITIES</u> -- The student will be able to:

22.01 List the purposes of restorative (rehabilitation) program.
22.02 Assist patient with specified restorative (rehabilitation) needs.
22.03 Assist patients/residents to reach the optimum level of independence. |
| 23.0 | <u>USE VERBAL AND WRITTEN COMMUNICATIONS SPECIFIC TO HOME HEALTH AIDE</u> -- The student will be able to:

23.01 Obtain specified data from patient and family.
23.02 Utilize verbal and written information to assist with the patient's plan of care. |
| 24.0 | <u>DEMONSTRATE LEGAL AND ETHICAL RESPONSIBILITIES SPECIFIC TO HOME HEALTH AIDE</u> -- The student will be able to:

24.01 Demonstrate legal and ethical behavior within the role and scope of home health aide responsibilities.
24.02 Follow policies and procedures affecting the health, safety, and well-being of patients in the home setting. |
| 25.0 | <u>PERFORM PHYSICAL COMFORT AND SAFETY FUNCTIONS SPECIFIC TO HOME HEALTH AIDE</u> -- The student will be able to:

25.01 Maintain patient units in the home.
25.02 Identify emergency evacuation procedures with adaptations to the home setting. |

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 26.0 APPLY PRINCIPLES OF NUTRITION SPECIFIC TO HOME HEALTH AIDE -- The student will be able to:
- 26.01 List factors that must be considered when purchasing food.
 - 26.02 List factors that must be considered when storing food.
 - 26.03 Discuss preparation and serving of trays in the home.
- 27.0 APPLY THE PRINCIPLES OF INFECTION CONTROL SPECIFIC TO HOME HEALTH AIDE -- The student will be able to:
- 27.01 Provide care for patients with infectious diseases in the home.
 - 27.02 Follow isolation procedures with food tray, garments, and other materials in the home.
 - 27.03 Utilize universal precautions in all home care.
- 28.0 PERFORM HOME HEALTH-CARE SERVICES -- The student will be able to:
- 28.01 Follow an established work plan with the patient and family.
 - 28.02 Perform patient-related cleaning tasks and laundry.
 - 28.03 Identify methods for medication storage.
 - 28.04 Assist patient with taking self-administered prescribed medication in the home.
 - 28.05 Demonstrate how to improvise specified equipment and supplies in the home.
- 29.0 PERFORM SKILLS RELATED TO THE HOSPITAL SETTING -- The student will be able to:
- 29.01 Care for hospital equipment and supplies.
 - 29.02 Transfer patient to stretcher.
 - 29.03 Prepare hot and cold applications and assist nurse to apply them.
 - 29.04 Assist patient to apply binders.
 - 29.05 Care for patient in skin and skeletal traction.
 - 29.06 Assist with pre-operative and post-operative patient care.
 - 29.07 Reinforce dressings.
 - 29.08 Practice nursing procedures from the nursing assistant module in the hospital setting.
- 30.0 PROVIDE CARE FOR THE ADULT PATIENT -- The student will be able to:
- 30.01 Insert a rectal tube.
 - 30.02 Assist with physical examination.
 - 30.03 Care for patients receiving oxygen therapy.
 - 30.04 Change an unsterile dressing.
 - 30.05 Take an apical pulse.
 - 30.06 Take an apical-radial pulse.
 - 30.07 Take pedal pulse.
 - 30.08 Give cast care.
 - 30.09 Give artificial eye/contact lens care.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 31.0 DEMONSTRATE KNOWLEDGE AND UNDERSTANDING FOR NEEDS OF PATIENT WITH SPECIFIC HEALTH PROBLEMS -- The student will be able to:
- 31.01 Assist a patient having a seizure.
 - 31.02 Assist patients with spinal cord injuries.
 - 31.03 Assist patients with arthritis.
 - 31.04 Assist patients with diabetes.
 - 31.05 Assist the blind patient with basic needs.
 - 31.06 Assist a patient with AIDS.
- 32.0 USE VERBAL AND WRITTEN COMMUNICATIONS -- The student will be able to:
- 32.01 Obtain specified data from patient and family.
 - 32.02 Utilize verbal and written information to assist with the patient's plan of care.
 - 32.03 Demonstrate use of the intercom.
- 33.0 DEMONSTRATE LEGAL AND ETHICAL RESPONSIBILITIES -- The student will be able to:
- 33.01 Demonstrate legal and ethical behavior within the role and scope of home health aide responsibilities.
 - 33.02 Follow policies and procedures affecting the health, safety, and well-being of patients in the home setting.
 - 33.03 Recognize and report signs of substance abuse.
 - 33.04 Follow legal guidelines in charting.
 - 33.05 Exhibit behavior supporting and promoting residents' rights.
- 34.0 PERFORM PHYSICAL COMFORT AND SAFETY FUNCTIONS -- The student will be able to:
- 34.01 Maintain patient units in the home.
 - 34.02 Adjust bed and siderails.
 - 34.03 Transfer patient, using mechanical lifters.
 - 34.04 Turn and position patient.
 - 34.05 Apply protective devices as directed (e.g. vest or belt).
 - 34.06 Apply comfort devices as directed (e.g. footboard, overbed cradle, alternating pressure mattress).
 - 34.07 Assist patient to dangle.
 - 34.08 Assist patient in ambulation, including the use of crutch, cane, or walker.
 - 34.09 Assist patient in using wheelchair.
 - 34.10 Assist patient with care and use of prosthetic/orthotic devices.
 - 34.11 Administer back rub.
 - 34.12 Identify emergency evacuation procedures with adaptations to the home setting.
- 35.0 PROVIDE PERSONAL PATIENT CARE -- The student will be able to:
- 35.01 Give bed bath.
 - 35.02 Assist with shower or tub bath, including use of specialty tubs.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

- 35.03 Assist patient with sink, tub, shower, or bed shampoo.
- 35.04 Shave patient.
- 35.05 Groom patient, including hair, skin, foot, and nail care.
- 35.06 Assist with and/or administer oral hygiene.
- 35.07 Assist patient with toileting.
- 35.08 Assist patient to dress.
- 35.09 Assist patient with meals.

36.0 PERFORM NURSING PROCEDURES -- The student will be able to:

- 36.01 Make unoccupied/occupied bed.
- 36.02 Assist patient in passive range-of-motion exercises.
- 36.03 Apply anti-embolic hose.
- 36.04 Collect, strain, and/or test routine urine specimen.
- 36.05 Monitor catheter drainage system.
- 36.06 Monitor fluid intake and output (I&O) including forcing and restricting fluids.
- 36.07 Observe, record, and report patient's emesis.
- 36.08 Assist patient with sitz bath.
- 36.09 Assist with ostomy care.
- 36.10 Collect stool specimen.
- 36.11 Care for patients receiving oxygen therapy.

37.0 APPLY PRINCIPLES OF NUTRITION -- The student will be able to:

- 37.01 Identify nutrients and food groups.
- 37.02 Explain regional, cultural, and religious food preferences.
- 37.03 Describe special diets.
- 37.04 List factors that must be considered when purchasing food.
- 37.05 Prepare a basic food plan.
- 37.06 List factors that must be considered when storing food.
- 37.07 Identify methods of maintaining fluid balance.
- 37.08 Identify methods of food preparation.
- 37.09 Discuss preparation and serving of trays in the home.

38.0 PROVIDE CARE FOR GERIATRIC PATIENTS -- The student will be able to:

- 38.01 Identify safety principles, as related to the elderly.
- 38.02 Describe general characteristics, particular needs, and problems of the elderly.
- 38.03 Identify attitudes and living habits that promote positive mental and physical health for the elderly.
- 38.04 Distinguish between fact and fallacy about the aging process.
- 38.05 Identify community resources and services available to the elderly.
- 38.06 Apply Reality Orientation Techniques and Validation Therapy.
- 38.07 Provide and involve patients in diversional activities.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

38.08 Identify common alterations in elderly patient behavior.

38.09 Provide care for patients with special needs (e.g., impaired hearing, impaired vision, immobility, impaired body functions).

39.0 APPLY THE PRINCIPLES OF INFECTION CONTROL -- The student will be able to:

39.01 Provide care for patients with infectious diseases in the home.

39.02 Follow isolation procedures with food tray, garments, and other materials in the home.

39.03 Utilize universal precautions in all home care.

40.0 PROVIDE BIO-PSYCHO-SOCIAL SUPPORT -- The student will be able to:

40.01 Discuss family roles and their significance to health.

40.02 Respond to patient and family emotional needs.

41.0 PERFORM SUPERVISED MANAGEMENT FUNCTIONS, FOLLOWING THE PATIENT PLAN OF CARE --

The student will be able to:

41.01 Organize patient-care assignments.

41.02 Complete assignments accurately and in a timely manner.

42.0 ASSIST WITH REHABILITATIVE ACTIVITIES -- The student will be able to:

42.01 List the purposes of restorative (rehabilitation) programs.

42.02 Assist patient with specified restorative (rehabilitation) needs.

42.03 Assist patients/residents to reach the optimum level of independence.

43.0 PERFORM HOME HEALTH-CARE SERVICES -- The student will be able to:

43.01 Follow an established work plan with the patient and family.

43.02 Perform patient-related cleaning tasks and laundry.

43.03 Identify methods for medication storage.

43.04 Assist patient with taking self-administered prescribed medication in the home.

43.05 Demonstrate how to improvise specified equipment and supplies in the home.



**FLORIDA STATE COLLEGE AT
JACKSONVILLE
At Jacksonville**

Course Learning Outcomes & Assessment

NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>HCP 0620</u>	SEMESTER CREDIT HOURS (CC): _____ CONTACT HOURS (NCC): <u>75</u>
COURSE TITLE: <u>Patient Care Assistant</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
• Perform/Assist with Patient care.	Varied forms of assessment including:
• Demonstrate verbal/written communication.	Written Test
• Demonstrate legal/ethical responsibilities.	Check Sheet
• Provide biological/psychological/social support.	Oral Response
• Apply basic math/science skills.	Evaluation of creative project
• Demonstrate employability skills/computer literacy.	Journals
• Perform nursing procedures.	Direct observation of application of competencies.
• Perform skills related to hospital/home health	
• Recognize/Respond to emergency situations.	
• Demonstrate/understand/apply wellness and disease concepts. Incl. Blood Borne Diseases.	

Section 6
Name of Person Completing This Form: Judyrhea Buell LPN Date: 3/17/2008