

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	REA 2125
COURSE TITLE:	CLAST Review: Reading Skills
PREREQUISITE(S):	REA 1105 (if required)
COREQUISITE(S):	None
CREDIT HOURS:	1
CONTACT HOURS/WEEK:	1
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	1
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	1
STANDARDIZED CLASS SIZE ALLOCATION:	25
CATALOG COURSE DESCRIPTION:	
<p>This course is designed for students who desire a brief, comprehensive review of reading skills. It is recommended for students who are preparing for the CLAST, and for students who are retaking CLAST.</p>	
SUGGESTED TEXT(S):	<u>CLAST Reading: Study Guide for the College Level Academic Skills Test</u> , State of Florida Department of State, 1994.
IMPLEMENTATION DATE:	Winter Term, 1996 (962)
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Literal Comprehension Skills	3
A. Recognizing Main Ideas	
B. Identifying Supporting Details	
C. Determining Meanings of Words in Context	
II. Critical Comprehension Skills	10
A. Recognizing Purpose	
B. Identifying Organizational Pattern	
C. Distinguishing Between Fact and Opinion	
D. Detecting Bias	
E. Recognizing Tone	
F. Recognizing Explicit and Implicit relationships within Sentences	
G. Recognizing Valid Arguments and Invalid Arguments	
H. Drawing Logical Inferences and Conclusions	
1. Valid Arguments - Logical Reasoning	
2. Invalid Arguments/Fallacies	
a. Ad Hominem (argument to the person)	
b. Ad Populum (argument to the people)	
c. Bandwagon	
d. Red Herring	
e. Hasty Generalization	
f. Either/or	
g. Circular Reasoning	
h. Begging the Question	
i. False Analogy	
j. Post hoc ergo propter hoc (false cause)	
k. Non Sequitur	
III. Test Taking Skills	2
A. Preparatory Skills	
B. Test Anxiety	
C. Test Taking Strategies	
1. Reading Passages	
2. Multiple Choice Questions	
3. True/False Questions	
4. Time Management	

STUDENT COMPETENCIES FOR REA 2125

Upon Completing CLAST Review: Reading Skills, REA 2125, students will be able to:

1. Identify the main idea and supporting details in reading selections
2. Determine meanings of words in context
3. Identify the author's purpose, fact and opinion, and author tone in reading selections
4. Identify at least 10 patterns of organization
5. Detect bias in reading selections
6. Recognize the author's tone
7. Recognize and assess valid arguments
8. Recognize invalid arguments and identify at least 8 fallacies
9. Utilize a variety of test taking strategies