

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: REA 0003

COURSE TITLE: CLAST Review: Reading Skills

PREREQUISITE(S): None

COREQUISITE(S): None

CONTACT HOURS/WEEK: 1-50

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 1-50

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: N/A

STANDARDIZED CLASS SIZE ALLOCATION: 20

CATALOG COURSE DESCRIPTION:

(This course does not apply toward the associate's degree)

This course is designed for students who desire a brief, comprehensive review of reading skills. It is recommended for students who are preparing for the CLAST, and for students who are retaking CLAST.

SUGGESTED TEXT(S): CLAST Reading: Study Guide for the College Level Academic Skills Test. State of Florida Department of State, 1994.

IMPLEMENTATION DATE: Winter Term, 1996 (962)

REVIEW DATE: Fall Term, 2002 (20031)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Literal Comprehension Skills	3
A. Recognizing Main Ideas	
B. Identifying Supporting Details	
C. Determining Meanings of Words in Context	
II. Critical Comprehension Skills	10
A. Recognizing Purpose	
B. Identifying Organizational Pattern	
C. Distinguishing Between Fact and Opinion	
D. Detecting Bias	
E. Recognizing Tone	
F. Recognizing Explicit and Implicit Relationships within Sentences	
G. Drawing Logical Inferences and Conclusions	
H. Recognizing Valid and Invalid Arguments	
1. Valid Arguments-Logical Reasoning	
2. Invalid Arguments/Fallacies	
a. Ad Hominem (argument to the person)	
b. Ad Populum (argument to the people)	
c. Bandwagon	
d. Red Herring	
e. Hasty Generalization	
f. Either/or	
g. Circular Reasoning	
h. Begging the Question	
i. False Analogy	
j. Post hoc ergo propter hoc (false cause)	
k. Non Sequitur	
III. Test Taking Skills	3
A. Preparatory Skills	
B. Test Anxiety	
C. Testing Taking Strategies	
1. Reading Passages	
2. Multiple Choice Questions	
3. True/False Questions	
4. Time Management	

STUDENT COMPETENCIES FOR REA 2125

Upon Completing CLAST Review: Reading Skills, REA 2125, students will be able to:

1. Recognize the main idea
2. Identify the supporting details
3. Identify the author's overall pattern of organization
4. Recognize relations within and between sentences
5. Draw logical inferences and conclusions
6. Recognize the author's purpose
7. Recognize the author's tone
8. Distinguish between statements of fact and statements of opinion
9. Detect bias
10. Recognize sound arguments