

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: MAN 3240

COURSE TITLE: Organizational Behavior

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Junior Level Status

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION: This course is a study of individual and group behavior in organizations. Students will develop an understanding of how organizations can be managed more effectively. Course content includes motivation, group dynamics, conflict resolution, goal setting and development. Prerequisite: junior-level status.

SUGGESTED TEXT(S): Organizational Behavior, Kinicki, (McGraw-Hill) Latest Edition

IMPLEMENTATION DATE: Fall Term 2008 (20091) Proposal 2008-16

REVIEW OR MODIFICATION DATE: Spring Term, 2010 (20102) - (Proposal 2009-12)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction to Organizational Behavior	2
II. Individuals in the Organization	15
A. Individual Differences	
B. Personality, Values and Emotions	
C. Stress	
D. Perception	
E. Abilities	
F. Motivation	
G. Learning and Decision-making	
III. Groups in the Organization	15
A. Foundations of Groups and Teams	
B. Communication	
C. Power and Politics	
D. Conflict and Negotiation	
E. Leadership	
IV. Organizational Processes	7
A. Organizational Structure	
B. Organizational Culture	
C. Organizational Change and Development	
V. Organizational Application of Management Theories	6
A. Case Studies	
B. Project	



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: MAN 3240	SEMESTER CREDIT HOURS (CC): 3.0 CONTACT HOURS (NCC): _____
COURSE TITLE: Organizational Behavior	

Section 2

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
X <input checked="" type="checkbox"/> Other BAS	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4

INTELLECTUAL COMPETENCIES:

X <input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	X <input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
X <input checked="" type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	X <input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

Section 5		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
•	Define and understand organizational behavior foundations	Assessments through tests, presentations or projects
•	Identify and understand individual differences	Assessments through tests, presentations or projects
•	Recognize and understand the dynamics of stress management	Assessments through tests, presentations or projects
•	Demonstrate knowledge of motivating employees	Assessments through tests, presentations or projects
•	Understand decision-making processes	Assessments through tests, presentations or projects
•	Define and understand groups and teams	Assessments through tests, presentations or projects
•	Recognize types of power and politics	Assessments through tests, presentations or projects
•	Understand communication dynamics	Assessments through tests, presentations or projects
•	Identify and understand leadership dynamics	Assessments through tests, presentations or projects
•	Understand organizational structure, culture and change	Assessments through tests, presentations or projects
•	Understand organizational application of management theories	Assessments through case studies or projects

Section 6

Name of Person Completing This Form: Steve Huntley Date: 3/5/08