

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: LAH 2000

COURSE TITLE: History of Latin America

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Satisfactory score on reading and writing placement tests.  
(suggested Course: placement into ENC 1101)

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

## CATALOG COURSE DESCRIPTION:

This course consists of a study of the nations of the Western Hemisphere, from colonial times to the present with emphasis on Latin America.

SUGGESTED TEXT(S):

E. Bradford Burns and Charlip, Julie A. Latin America: A Concise Interpretive History Latest Edition. Upper Saddle River, New Jersey. Prentice Hall (2002)

E. Bradford Burns, Latin America, Conflict and Creation: A Historical Reader. Englewood Cliffs, New Jersey. Prentice Hall (1993)

Chasteen, John Charles, Born in Blood and Fire: A Concise History of Latin America, Latest Edition. New York. W.W. Norton & Company (2006)

SUGGESTED TEXT(S):

Martin, Cheryl and Wasserman, Mark, Latin America and its People, Single Volume Edition, Longman (2005)

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 2002 (20031)

Fall Term, 2006 (20071)

Fall Term, 2007 (20081) - prerequisite

While the following outline notes the major themes of the course, each instructor may establish more specific goals and utilize teaching strategies relevant to his/her expertise in meeting course objectives.

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Indigenous Latin America	5
A. Geography	
B. Indigenous Peoples in Mesoamerica	
C. Indigenous Peoples in South America	
II. European Contact	7
A. Iberian Background	
B. African Background	
C. Empire Building in the New World	
III. The Period of Revolution	10
A. Creole Revolts	
B. The Caribbean	
C. Central America	
D. Southern South America	
E. Northern South America	
F. Brazil	
IV. The Period of Nation Building	10
A. Mexico	
B. South America	
C. Central America	
D. The Caribbean	
V. The United States and Latin America	8
A. Pan American Movement	
B. America as Hemisphere Policeman	
C. World War II antifascism and the Cold War	
VI. Modern Revolutions	5
A. Cuba	
B. Chile	
C. Nicaragua	



Course Prefix and Number: LAH 2000 Semester Credit Hours: 3

Course Title: History of Latin America

Discipline Area for the Course:  
 Communication                       Mathematics                       Social & Behavioral Sciences  
 Humanities & Visual/Performing Arts                       Natural Sciences                       Other-Designated Option

INTELLECTUAL COMPETENCIES:  
 Reading     Speaking     Critical Analysis                       Quantitative Skills     Scientific Method of Inquiry  
 Writing     Listening     Information Literacy                       Ethical Judgment                       Working Collaboratively

KNOWLEDGE	Primary	Secondary	N/A	VALUE	Primary	Secondary	N/A
A. Global and Historical Knowledge & Understanding				Intellectual honesty	X		
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	X			Curiosity and openness to new ideas	X		
• Comprehends the workings and interrelations of personal, business and government economies	X			Recognition of one's own creative potential	X		
• Comprehends political, social and economic systems and their effects upon society	X			Acceptance of and respect for differences among people and cultures	X		
B. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	X			Civic Engagement	X		
• Comprehends the historical development of the arts and sciences	X			Lifelong Learning	X		
• Comprehends religious and cultural systems and their effects upon society	X			Ethical Judgment	X		
C. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development		X					
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures		X					
• Comprehends the factors that promote physical, mental and social well-being	X						
D. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences			X				
• Comprehends the breadth, significance and development of the mathematical sciences			X				
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment	X						

Name of Person Completing This Form: \_\_\_\_\_ Dana Logan \_\_\_\_\_

Signature: \_\_\_\_\_ Date: 12/03/05  
 GERckSht.ks Rev 12/10/02



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<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

**Learning Outcomes**

**Method Of Assessment**

1	Students will analyze, organize, interpret, and revise hypotheses about historical data.	Students will demonstrate mastery of outcomes by:
2	Students will draw parallels between historical issues/events and current day issues/events.	Completing written assignments
3	Students will understand the indigenous cultures of Latin America at the time of conquest.	Engaging in class discussion.
4	Students will understand and analyze Latin American independence movements.	Successfully completing content-based examinations.
5	Students will understand and interpret the process of nation building in Latin America.	
6	Students will analyze the relationship between Latin America and the United States.	
7	Students will understand and analyze modern revolutions in Latin America.	

Name of Person Completing This Form: Dana Logan

Signature: \_\_\_\_\_ Date: 12/3/05