

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	INT 1300
COURSE TITLE:	Evaluation Preparation
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Suggested Course: INT 1941 with a grade of "C" or better
CREDIT HOURS:	2
CONTACT HOURS/WEEK:	2
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	2
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	2
STANDARDIZED CLASS SIZE ALLOCATION:	24
CATALOG COURSE DESCRIPTION:	
This course is designed to assist students in refining skills and improving test taking strategies in order to successfully pass the state assessment.	
SUGGESTED TEXT(S):	Unrehearsed stimuli; no text required
IMPLEMENTATION DATE:	Fall Term, 1996 (971)
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2005 (20061) Fall Term, 2007 (20081) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Expressive Skills	8
A. Transliterating B. Interpreting	
II. Receptive Skills	8
A. Idiomatic English B. Voice inflection and projection	
III. Testing Strategies	8
IV. Mode Switching	6

PROGRAM TITLE: Sign Language Interpretation

COURSE TITLE: Evaluation Preparation

CIP NUMBER: 0713.100301

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE - student will be able to:

- 01.01 Identify the four parameters of ASL: handshape, placement, movement and orientation
- 01.02 Recognize and demonstrate the use of ASL classifiers
- 01.03 Recognize and produce a minimum vocabulary of 2,000 standard signs
- 01.04 Recognize and produce a minimum of 50 American Sign Language idioms
- 01.05 Discuss and demonstrate the proper use of space in ASL
- 01.06 Discuss and demonstrate the proper use of economy of movement (motion) in ASL
- 01.07 Identify patterns of sentence structure in ASL: a) time indicators b) visual topics c) directional verbs d) pronominal reference
- 01.08 Demonstrate the ability to sequence working vocabulary into appropriate ASL forms
- 01.09 Demonstrate and explain the role of natural gestures, facial expressions, and body movement in ASL
- 01.10 Demonstrate the ability to choose conceptually accurate signs for production in ASL

02.0 DEMONSTRATE KNOWLEDGE OF THE VARIOUS SIGN SYSTEMS -- The student will be able to:

- 02.02 Use and understand fingerspelling.
- 02.03 Use and understand Pidgin Signed English.
- 02.04 Use and understand Manually Coded English e.g. SEE II.

06.0 DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE - The student will be able to:

- 06.01 Accurately interpret the message of a speaking person to a hearing impaired person(s) using the communication method (signed or voice) most readily understood by the hearing impaired person(s).
- 06.02 Accurately transliterate the message of a speaking person to a hearing impaired persons(s) using the communication method (signed or voice) most readily understood by the hearing impaired person(s).
- 06.03 Accurately interpret the message of a signing person to a hearing impaired person(s) or hearing person(s) through use of voice.
- 06.04 Accurately transliterate the message of a signing person to a hearing impaired person(s) or a hearing person(s) through use of voice.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>		
COURSE PREFIX AND NUMBER: INT 1300		SEMESTER CREDIT HOURS: 2
COURSE TITLE: Evaluation Preparation		
<i>Section 2</i>		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	X	<input type="checkbox"/> AS Required Professional Course
<input type="checkbox"/> AS Professional Elective		<input type="checkbox"/> College Prep
<input type="checkbox"/> Other _____		<input type="checkbox"/> AAS Required Professional Course
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		<input type="checkbox"/> Technical Certificate
<i>Section 3 (If applicable)</i>		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	
<i>Section 4</i>		
INTELLECTUAL COMPETENCIES:		
X Reading	X Speaking	X Critical Analysis
<input type="checkbox"/> Writing	X Listening	X Information Literacy
		<input type="checkbox"/> Quantitative Skills
		<input type="checkbox"/> Ethical Judgment
		<input type="checkbox"/> Scientific Method of Inquiry
		<input type="checkbox"/> Working Collaboratively
<i>Section 5</i>		
	LEARNING OUTCOMES	METHOD OF ASSESSMENT
• 1	1. DEMONSTRATE KNOWLEDGE OF THE VARIOUS SIGN SYSTEMS	In class observations and discussion; videotaped evaluation of student's ability to produce appropriate verbal response to signed stimulus and appropriate signed response from verbal stimulus, both in class and in Sign Lab
• 2	2. DEMONSTRATE KNOWLEDGE OF THE CULTURAL AND PSYCHOSOCIAL ASPECTS OF DEAFNESS	In class observations and discussion; videotaped evaluation of student's ability to culturally mediate spoken stimulus into appropriate signed equivalent and signed stimulus into appropriate spoken equivalent, both in class and Sign Lab
• 3	3. DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE	In class observations and discussion; videotaped evaluation of student's ability to produce appropriate verbal response to signed stimulus and appropriate signed response from verbal stimulus, both in class and in Sign Lab
<i>Section 6</i> Name of Person Completing This Form: <u>W. R. McDavid</u>		