

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	INT 1210
COURSE TITLE:	Transliterating
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Suggested Course: INT 1201 with a grade of "C" or better; Also Recommended: INT 1202
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	24
CATALOG COURSE DESCRIPTION:	
<p>This course is designed to introduce and explain the features of the transliteration process. The students will be guided into developing skills for expressive transliterating through presentation and participation. Audio taped, videotaped and live materials will be used for skill development</p>	
SUGGESTED TEXT(S):	<u>Transliterating: Show me the English</u> ; Jean E. Kelly
IMPLEMENTATION DATE:	Fall Term, 1996 (971)
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2007 (20081) Fall Term, 2008 (20091) - Outline Review 2007 (was EHD 1404)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Sign systems and consumers of transliteration	5
II. Clarifications allowed	5
III. Mouth movements	5
IV. Fingerspelling as used in transliteration	5
V. Use of Space	5
VI. Nouns, verbs, and pronouns in transliteration	5
VII. Conjunctions	5
VIII. Prepositions	5
IX. Active/Passive voice	5

PROGRAM TITLE: Sign Language Interpretation

COURSE TITLE: Transliterating

CIP NUMBER: 0713.100301

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE

- student will be able to:

- 01.01 Identify the four parameters of ASL: handshape, placement, movement, and orientation
- 01.02 Recognize and demonstrate the use of ASL classifiers
- 01.03 Recognize and produce a minimum vocabulary of 2,000 standard signs
- 01.05 Discuss and demonstrate the proper use of space in ASL
- 01.07 Identify patterns of sentence structure in ASL: a) time b) visual topics c) directional verbs  
d) pronominal reference
- 01.09 Demonstrate and explain the role of natural gestures, facial expressions and body movement in ASL
- 01.10 Demonstrate the ability to choose conceptually accurate signs for production in ASL

02.0 DEMONSTRATE KNOWLEDGE OF THE VARIOUS SIGN SYSTEMS -- The student will be able to:

- 02.01 Demonstrate knowledge of the history of invented sign systems e.g. LOVE, SEE I.
- 02.02 Use and understand fingerspelling.
- 02.04 Use and understand Manually Coded English e.g. SEE II.

06.0 DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE - The student will be able to:

- 06.01.1 Accurately transliterate the message of a speaking person to a hearing impaired persons(s) using the communication method (signed or voice) most readily understood by the hearing impaired person(s).



Florida State College  
At Jacksonville

**Course Learning Outcomes & Assessment  
For All College Credit Courses**

NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <b>INT 1210</b>	SEMESTER CREDIT HOURS: <b>3</b>
COURSE TITLE: <b>Transliterating</b>	

*Section 2*

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

*Section 3 (If applicable)*

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

*Section 4*

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

<b>Section 5</b>		<b>METHOD OF ASSESSMENT</b>
	<b>LEARNING OUTCOMES</b>	
• 1	DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE	1) instructor observation 2) instructor feedback and personal reflections logged in a skill development notebook for all the standards listed 3) taped product measured against a FL QA Level 2 standard
• 2	DEMONSTRATE KNOWLEDGE OF THE VARIOUS SIGNS SYSTEMS	1) instructor observation 2) instructor feedback and personal reflections logged in a skill development notebook for all the standards listed 3) taped product measured against a FL QA Level 2 standard
• 3	DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE	1) instructor observation 2) instructor feedback and personal reflections logged in a skill development notebook for all the standards listed 3) taped product measured against a FL QA Level 2 standard

**Section 6**

Name of Person Completing This Form: <u>W. R. MCDAVID</u>	Date: <u>10/27/06</u>
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