

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	INT 1203
COURSE TITLE:	Interpreting IV
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Suggested Course: INT 1202 with a grade of "C" or better; Also Recommended: INT 1210
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	24
CATALOG COURSE DESCRIPTION:	
This course provides extensive hands-on practice using skills, strategies and techniques learned in the first three courses of the interpreting sequence. Real-time English to ASL interpreting is the focus of this course.	
SUGGESTED TEXT(S):	Teacher generated handouts; no text required
IMPLEMENTATION DATE:	Spring Term, 2000
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2007 (20081) Fall Term, 2008 (20091) - Outline Review 2007 (was EHD 1414)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Thinking in ASL	8
II. Mouth morphemes	8
III. ASL Language features	15
IV. Listening skills	5
V. Stress reduction	3
VI. Connotation/Comparison/Rank Order	6

PROGRAM TITLE: Sign Language Interpretation

COURSE TITLE: Interpreting IV

CIP NUMBER: 07.13100301

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE - The student will be able to:

- 01.01 Identify the four parameters of ASL: handshape, placement, movement and orientation
- 01.02 Recognize and demonstrate the use of ASL classifiers
- 01.03 Recognize and produce a minimum vocabulary of 2,000 standard signs
- 01.04 Recognize and produce a minimum of 50 American Sign Language idioms
- 01.06 Discuss and demonstrate proper use of economy of movement (motion) in ASL
- 01.07 Identify patterns of sentence structure in ASL: a) time indicators b) visual topics c) directional verbs d) pronominal reference
- 01.08 Demonstrate the ability to sequence working vocabulary into appropriate ASL forms
- 01.09 Demonstrate and explain the role of natural gestures, facial expressions, and body movement in ASL
- 01.10 Demonstrate the ability to choose conceptually accurate signs for production in ASL

06.0 DEMONSTRATE THE ABILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE -- The student will be able to:

- 06.01 Accurately interpret the message of speaking person to a hearing impaired person(s) using the communication method (signed or voice) most readily understood by the hearing impaired person(s).
- 06.02 Accurately interpret the message of a signing person to a hearing impaired person(s) or hearing person(s) through use of voice



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1		SEMESTER CREDIT HOURS: <u>3</u>
COURSE PREFIX AND NUMBER: <u>INT 1203</u>		
COURSE TITLE: <u>Interpreting IV</u>		
Section 2		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		
Section 3 (If applicable)		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	
Section 4		
INTELLECTUAL COMPETENCIES:		
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis
<input type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy
	<input checked="" type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively
Section 5		
	LEARNING OUTCOMES	METHOD OF ASSESSMENT
• 1	DEMONSTRATE KNOWLEDGE OF THE COMPONENTS AND PRINCIPLES OF AMERICAN SIGN LANGUAGE	1) instructor observation 2) instructor feedback and personal reflections logged in a skill development notebook for all the standards listed 3) taped product measured against a FL QA Level 2 standard
• 2	DEMONSTRATE KNOWLEDGE OF VARIOUS SIGN SYSTEMS	1) instructor observation 2) instructor feedback and personal reflections logged in a skill development notebook for all the standards listed 3) taped product measured against a FL QA Level 2 standard
• 3	DEMONSTRATE THE BILITY TO CONVEY A MESSAGE USING SIGN LANGUAGE OR VOICE	1) instructor observation 2) instructor feedback and personal reflections logged in a skill development notebook for all the standards listed 3) taped product measured against a FL QA Level 2 standard
• 4		
• 5		
• 6		
• 7		
• 8		
• 9		
• 9		

Section 6 Name of Person Completing This Form: W. R. MCDAVID

Date: 10/27/06