

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: INR 2002

COURSE TITLE: International Relations

PREREQUISITE(S): Satisfactory score on reading and writing placement tests.  
(placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION: This course is a study of the nature of the international political system with emphasis on the concepts of national interest and power with respect to the relations of nation-states. This course examines the function and role of international organizations.

SUGGESTED TEXT(S):

Baylis, John and Smith, Steve (2005) *The Globalization of World Politics An Introduction to International Relations* Third Edition, Oxford University Press.

Duncan, Raymond W., Jancar-Webster, Barbara, Switky, Robert (2004) *World Politics in the 21<sup>st</sup> Century* Second Edition, Pearson Longman.

Rourke, John T. (2006) *International Politics on the World Stage* Eleventh Edition, McGraw Hill Publishing.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)  
Fall Term, 2006 (20071)  
Fall Term, 2007 (20081) - prerequisite

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Theory and Practice	1-9
A. Approaches To The Study Of Politics	
B. Study Of International Relations	
II. National Actors	1-9
A. The Nation-State	
B. Power	
C. National Interest	
III. The International Political Process	1-9
A. Diplomacy	
B. War	
C. National Interest	
IV. Institutions Of The International System	1-9
A. International Law	
B. International Government	
V. Current Issues	1-9



**Florida State College  
At Jacksonville**

**General Education Requirements  
Categories & Courses Review Checksheet**

Course Prefix and Number: INR 2002	Semester Credit Hours: 3
Course Title: International Relations	

Discipline Area for the Course:

**Communication**
                         
  **Mathematics**
                         
  **Social & Behavioral Sciences**  
 **Humanities & Visual/Performing Arts**
                         
  **Natural Sciences**
                         
  **Other-Designated Option**

INTELLECTUAL COMPETENCIES:

**Reading**
    **Speaking**
    **Critical Analysis**
                         
  **Quantitative Skills**
    **Scientific Method of Inquiry**  
 **Writing**
    **Listening**
    **Information Literacy**
    **Ethical Judgment**
    **Working Collaboratively**

KNOWLEDGE	Primary	Secondary	N/A	VALUE	Primary	Secondary	N/A
A. Global and Historical Knowledge & Understanding				Intellectual honesty	<b>X</b>		
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	<b>X</b>			Curiosity and openness to new ideas	<b>X</b>		
• Comprehends the workings and interrelations of personal, business and government economies	<b>X</b>			Recognition of one's own creative potential	<b>X</b>		
• Comprehends political, social and economic systems and their effects upon society	<b>X</b>			Acceptance of and respect for differences among people and cultures	<b>X</b>		
B. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	<b>X</b>			Civic Engagement	<b>X</b>		
• Comprehends the historical development of the arts and sciences	<b>X</b>			Lifelong Learning	<b>X</b>		
• Comprehends religious and cultural systems and their effects upon society	<b>X</b>						
C. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development		<b>X</b>					
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures		<b>X</b>					
• Comprehends the factors that promote physical, mental and social well-being		<b>X</b>					
D. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences		<b>X</b>					
• Comprehends the breadth, significance and development of the mathematical sciences		<b>X</b>					
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment		<b>X</b>					

Name of Person Completing This Form: \_\_\_\_\_ Ruthine Tidwell \_\_\_\_\_ Date: 02/28/06

Signature: \_\_\_\_\_

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Course Prefix and Number: <b>INR 2002</b>	Semester Credit Hours: <b>3</b>
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Course Title: <b>International Relations</b>
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Discipline Area for the Course:

<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Learning Outcomes		Method Of Assessment
1	Understand the political history of major nation-states	Write reports on international issues
2	Understand the nature & roll of international, regional, & political organizations	Identify boundaries of major nation-states
3	Understand the various systems of government that operate in nation-states	Written exams
4	Appreciate the geographical & cultural environments of other nation-states	Oral presentations on international organizations, their purposes, organizational structure, and roles
5	Understand how governments interact & the fole of diplomacy in international affairs	Role-play as diplomats & heads of state
6		
7		
8		
9		
10		

Name of Person Completing This Form: Ruthine Tidwell

Signature: \_\_\_\_\_ Date: 02/28/02