

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	IND 2945
COURSE TITLE:	Interior Design Internship and Seminar
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Approval of Program Director (All required professional courses must be completed before enrollment).
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	13
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	1
Laboratory:	
Other: <u>Supervised On the job experience</u> <u>Job related reports:</u>	17
FACULTY WORKLOAD POINTS:	Calculated on the # of students in the internship
STANDARDIZED CLASS SIZE ALLOCATION:	30
CATALOG COURSE DESCRIPTION:	
	After completion of professional courses, students will work on the job as interns under the supervision of qualified personnel in interior design firms within the community. Course theories and skills will be applied in this work experience. The internship training program requires 15 weeks for a total of 255 hours. A two-hour classroom seminar will be held bimonthly on campus.
SUGGESTED TEXT(S):	Piotrowski, Christine. <u>Professional Practices</u> . Van Nostrand, Reinhold latest edition,
IMPLEMENTATION DATE:	Fall Term, 1980 (811) (was IND 2940)
REVIEW OR MODIFICATION DATE:	Fall Term, 2001 (951) Fall Term, 2002 (20031) Fall Term, 2006 (20071) Fall Term, 2008 (20091)

COURSE TOPICS

CONTACT HOURS
PER TOPIC

*Topics hours are based on requirements of internship.

- I. Portfolio
- II. Job Search to include resume and cover letter portfolio, contact with employer(s), interviews and contract agreement development.
- III. Discipline related work experience
- IV. Reporting and evaluations

STUDENT COMPETENCIES:

After instruction, the student will be able to:

1. Demonstrate satisfactory performance of assigned work.
2. Exhibit skill and accuracy in following written and/or oral instruction.
3. Demonstrate good judgment in making logical and well-informed decisions.
4. Demonstrate commitment to the organization by exhibiting positive attitudes and behavior patterns toward employers and co-workers.
5. Demonstrate ability to complete work in all detail.
6. Exhibit initiative in the application of principles to work assignments.
7. Demonstrate ability to be punctual and present for work.
8. Demonstrate ability to adapt to new and unexpected situations easily.
9. Display professionalism in appearance and exhibit good grooming habits in the performance of work assignments.
10. Display evidence of good health habits through physical appearance and poise.
11. Plan for his/her future employment goals.

PROGRAM TITLE: Interior Design Technology
COURSE TITLE: Interior Design Internship and Seminar
CIP NUMBER: 0404.050100

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

11.0 DEMONSTRATE EMPLOYABILITY SKILLS AND IDENTIFY JOB AND CAREER OPPORTUNITIES--The student should be able to accomplish the following:

- 11.01 Conduct a job search.
- 11.02 Secure information concerning a job.
- 11.03 Identify documents that may be required when applying for a job.
- 11.04 Complete a job application.
- 11.05 Demonstrate competence in job interview techniques.
- 11.06 Identify or demonstrate appropriate responses to criticism from an employer, supervisor, or other persons.
- 11.07 Identify acceptable work habits.
- 11.08 Demonstrate acceptable employee health habits.
- 11.09 Demonstrate customer relations skills.
- 11.10 Evaluate sources of employment information.
- 11.11 Identify four-year schools and special interior design schools for further study.
- 11.12 Identify job and career opportunities in interior design business and industry.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1		
COURSE PREFIX AND NUMBER: <u>IND 2945</u>		SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Interior Design Internship and Seminar</u>		
Section 2		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		
Section 3 (If applicable)		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	
Section 4		
INTELLECTUAL COMPETENCIES:		
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy
	<input checked="" type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively
Section 5		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
1	Student will demonstrate satisfactory performance of assigned work, make logical and well-informed decisions, and complete work in detail.	Employer appraisal of student work
2	Students will identify job and career opportunities with their resume, portfolios, and internship contract	Internship location

Section 6

Name of Person Completing This Form: Sheri Litt

Date: 11/27/07