

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	IDH 2001
COURSE TITLE:	Honors Seminar I: Student Leadership Development
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Admission to the Honors Academy
CREDIT HOURS:	2
CONTACT HOURS/WEEK:	2
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	2 (Combination of both lecture and discussion)
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	2
STANDARDIZED CLASS SIZE ALLOCATION:	24
CATALOG COURSE DESCRIPTION:	
<p>This course focuses on the development of leadership skills and group dynamics theory and will assist the student in developing a personal philosophy of leadership and awareness of the moral and ethical responsibilities of leadership. Seminar topics include decision-making, ethics formulation, building trust and credibility, empowering others, conflict resolution and managing organizational change. Readings and films from classic works in literature, contemporary multi-cultural writing and experiential learning exercises with current leadership theories and practices will be used to enrich to enrich course content and delivery.</p>	
SUGGESTED TEXT(S):	List of outside readings will be provided.
IMPLEMENTATION DATE:	Fall Term, 2001
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Leadership Development	6
A. Review of literature on leadership	
B. The need for leadership	
C. The leadership development process	
D. Leadership styles	
E. Visionary leadership	
F. Transformational leadership	
G. Rewards and challenges of leadership	
H. Leadership models	
I. Case studies in leadership	
II. Decisions and the Decision-Making Process	3
A. Personal exploration and decision-making skills	
B. Individual/group decision-making	
C. Locus of control and decision-making styles	
D. Rational forms of decision-making	
III. Exploring the Depths of Empowerment	4
A. Towards a definition of empowerment	
B. Activities that empower us	
C. Strategies for empowerment	
D. Case studies in empowerment	
IV. Building Trust	4
A. Essential elements of building trust	
B. Behaviors which enhance/inhibit trust	
C. Building trust through collaboration	
D. Case studies in building trust	
V. Ethics and Values Formulation	4
A. Philosophical Analysis of Ethical Behavior	
1. Ethics and the common good	
2. Good, bad, right, wrong	
B. Values and ethical exploration	
C. Fostering Ethical Thinking	
D. Value clarification	
E. Ethical decision-making	

COURSE TOPICS (CONTINUED)

CONTACT HOURS
PER TOPIC

VI. Understanding Conflict Resolution

3

- A. The ABCs of conflict resolution
- B. Building skills to resolve conflict
- C. Case studies in conflict resolution

VII. Classic Works, Readings, Film

6

- A. Othello
- B. Plato
- C. William Shakespeare

INTENDED OUTCOMES:

Students will be able to:

1. Understand and discuss the essential elements of leadership and leadership development.
2. Understand and discuss the essential elements involved in the decision-making process and self-assess personal decision making capabilities using information and practices discussed in class.
3. Understand and discuss strategies for empowering self, others and institutions.
4. Understand and discuss the essential elements of building trust at home, school and work.
5. Understand and discuss the philosophical foundations of the ethical dilemma and to assess one's own ethics and values.
6. Understand and discuss essential elements of conflict resolution. Role play conflict mediator.