

FLORIDA STATE COLLEGE AT JACKSONVILLE  
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: HSC 2810

COURSE TITLE: Case Management Practicum

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Students Must Achieve a Passing Grade in all ATC-CM Core and Program Courses.

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 9

CONTACT HOUR BREAKDOWN:

Lecture/Discussion/Activities:	2 hours/week x 8 weeks + Evaluation/ Report (8 hours)
Laboratory:	
Other _____:	On-site - 6 hours week x 8 weeks

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: Individual

CATALOG COURSE DESCRIPTION: The practicum experience is the final course of the ATC-CM program. The practicum experience provides the student an avenue to demonstrate a higher level of case management knowledge and professional development. The on-site practicum allows students who are new to case management an opportunity to practice in a preceptor environment and partnership with a practicing Case Manager in the health care setting and a series of lectures. The practicum experience is also designed to integrate theory in a reality context of the case management role accomplished through a series of live lectures with case managers from a variety of clinical practice settings. There will be discussion of issues and trends with relevance to particular areas of case management. The series prepares the learner with essential knowledge needed to take one of the national case management certification exams.

SUGGESTED TEXT(S):

Mullahy, C., The Case Manager's Handbook (Third Edition), Aspen, 1998

Mullahy, C., Student Guide to Accompany The Case Manager's Handbook (Third Edition). Jones and Bartlett, 2005.

Powell, S., Ignatavicius, D., Core Curriculum for Case Management , Lippincott 2001

Osborne, H., Health Literacy from A to Z Practical Ways to

Communicate Your Health Message. Jones And Bartlett,  
2005

Robbins, S., Essentials of Organizational Behavior, (eighth  
edition). Prentice-Hall of India, 2005.

IMPLEMENTATION DATE:

Fall Term, 2006 (20071)

REVIEW OR MODIFICATION DATE:

COURSE TOPICS

CONTACT HOURS  
PER TOPIC

**I. Lecture Series:**

16

The topical outline will vary based upon the individual assessment of each student's interests and learning needs. The *topic outline* is to outline the goals and objectives to promote student learning goals, and evaluate performance.

Areas that will be applied and evaluated during the practicum experience and/or lecture series are:

- Case Management Process
- Client Education
- Documentation
- Management Skills
- Technical Procedures
- Communication / Interpersonal Skills
- Ethical, Legal, Regulatory Guidelines
- Self Evaluation
- Promoting the Profession

**II. On-Site Practicum Experience:**

48

Students will develop a proposal for a practicum experience that includes:

- a. Purpose
- b. Setting/Preceptor
- c. Goals
- d. Objectives
- e. Activities

The proposal will be highly detailed. Goals should be stated specifically and should relate to the course objectives and the practicum. Purpose and objectives should be measurable and achievable within the timeframe for the practicum; activities should reflect step-by-step actions necessary to meet the student's objectives. The proposal is due the second week of the course.

**III. Report and Evaluation:**

8

The student is required to select a project related to the practicum experience that provides an opportunity to demonstrate application of acquired knowledge. The student will develop a synthesis paper based on project goals and objectives, that represents an integration of the ATC-CM program learned outcomes.

**Total:**

72

STUDENT  
CORE COMPETENCIES

Upon completion of the practicum, the student will:

1. Synthesize and apply a solid foundation of theory, practice, and professional Case Management guidelines and standards.
2. Identify strategies and methods for assessing populations at risk.
3. Plan and implement safe, caring, culturally sensitive, and appropriately prioritized case management interventions in an organized and timely manner.
4. Choose and use appropriate case management strategies.
5. Collaborate with health and social service providers from a variety of disciplines to meet the health and social needs of individuals and families.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>HSC 2810</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Case Management Practicum</u>	

*Section 2*

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

*Section 3 (If applicable)*

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

*Section 4*

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> <li>Students apply a solid foundation of theory, practice, and professional Case Management guidelines and standards.</li> </ul>	Case Management practice in selected settings, self-evaluation tool, preceptor feedback, group discussion, practicum project paper
<ul style="list-style-type: none"> <li>Students demonstrate competency in case management practice.</li> </ul>	Case management practice in selected and preceptor feedback, group discussion.
<ul style="list-style-type: none"> <li>Students demonstrate critical thinking skills in decision-making using the case management process while functioning as a member of the case management team.</li> </ul>	Case management practice in selected and preceptor feedback, group discussion.

*Section 6*

Name of Person Completing This Form: Neal Henning 06-01-06