

FLORIDA STATE COLLEGE AT JACKSONVILLE
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	HSC 2641
COURSE TITLE:	Legal and Ethical Issues in Case Management
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	A.A./A.S. Degree or Higher
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion/Activities:	Distance Learning 3 (Total - 45 Hours)
Laboratory: N/A	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	30
CATALOG COURSE DESCRIPTION:	
<p>This course is designed to review case management standards of practice such as those developed by the Case Management Society of America (CMSA). The legal responsibilities of the case manager are explored. Use of case studies to examine the legal and ethical considerations case managers may experience allows students to learn how to maintain legal and ethical integrity in the face of conflict.</p>	
SUGGESTED TEXT(S):	Mullahy, C., <u>The Case Manager's Handbook</u> , Aspen, 1998
OPTIONAL:	Powell, S. & Ignatavicious, D., <u>Core Curriculum For Case Management</u> , Lippincott, 2001
IMPLEMENTATION DATE:	Fall Term, 2006 (20071)
REVIEW OR MODIFICATION DATE:	

COURSE TOPICS

CONTACT HOURS
PER TOPIC

I.	Legal and Ethical Responsibility of Case Management	20
	A. Patient Bill of Rights and Responsibility	
	B. Consent/Disclosure	
	C. Medical Records	
	D. Right to know vs. Need to know	
	E. Disclosure	
	F. Contracts and letters of agreement	
	G. Legal issues	
	H. Legislation	
	I. Ethical considerations	
II.	Case Management Ethics	10
	A. Five leading elements	
	B. Ethical challenges	
III.	CMSA Statement Regarding Ethical Case Management Practice	4
IV.	Legal Issues in Case Management Checklist	4
V.	Health Insurance Portability and Accountability Act (HIPAA)	7
	A. Overview of the regulations	
Total:		45

STUDENT
COMPETENCIES/OBJECTIVES

Upon completion of this course, the student will:

- i. Define patient bill of rights, patient bill of responsibilities and confidentiality issues as well as the case manager's responsibilities regarding them.
- ii. Identify intent/disclosure issues in *CM*.
- iii. Define informed consent.
- iv. Identify pertinent legal issues related to patient medical records.
- v. Identify legal decisions that have set precedent for the practice of case management.
- vi. Define the concept of negligent referral.
- vii. Identify the various pieces of legislation that have set health care policy in the United States.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1 COURSE PREFIX AND NUMBER: <u>HSC 2641</u>		SEMESTER CREDIT HOURS: <u>3</u>												
COURSE TITLE: <u>Legal and Ethical issues in Case Management</u>														
Section 2 TYPE OF COURSE: (Click on the box to check all that apply) <table style="width: 100%; margin-top: 10px;"> <tr> <td><input type="checkbox"/> AA Elective</td> <td><input type="checkbox"/> AS Required Professional Course</td> <td><input type="checkbox"/> College Prep</td> </tr> <tr> <td><input type="checkbox"/> AS Professional Elective</td> <td><input type="checkbox"/> AAS Required Professional Course</td> <td><input checked="" type="checkbox"/> Technical Certificate</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> Other _____</td> </tr> <tr> <td colspan="3"><input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)</td> </tr> </table>			<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep	<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate	<input type="checkbox"/> Other _____			<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		
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Section 3 (If applicable) INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES: <table style="width: 100%; margin-top: 10px;"> <tr> <td><input type="checkbox"/> Communication</td> <td><input type="checkbox"/> Social & Behavioral Sciences</td> <td><input type="checkbox"/> Mathematics</td> </tr> <tr> <td><input type="checkbox"/> Natural Sciences</td> <td><input type="checkbox"/> Humanities</td> <td></td> </tr> </table>			<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities							
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Section 4 INTELLECTUAL COMPETENCIES: <table style="width: 100%; margin-top: 10px;"> <tr> <td><input checked="" type="checkbox"/> Reading</td> <td><input type="checkbox"/> Speaking</td> <td><input checked="" type="checkbox"/> Critical Analysis</td> <td><input type="checkbox"/> Quantitative Skills</td> <td><input checked="" type="checkbox"/> Scientific Method of Inquiry</td> </tr> <tr> <td><input checked="" type="checkbox"/> Writing</td> <td><input type="checkbox"/> Listening</td> <td><input checked="" type="checkbox"/> Information Literacy</td> <td><input checked="" type="checkbox"/> Ethical Judgment</td> <td><input type="checkbox"/> Working Collaboratively</td> </tr> </table>			<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry	<input checked="" type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively		
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Section 5														
LEARNING OUTCOMES		METHOD OF ASSESSMENT												
• 1	Students demonstrate understanding of the importance of the patient bill of rights and responsibilities, confidentiality as it relates to the practice of case management.	Online discussion questions, written assignments, exams and quizzes												
• 2	Students identify legal issues relative to the practice of case management.	Online discussion questions, written assignments, exams and quizzes												
• 3	Students identify ethical issues relative to the practice of case management.	Online discussion questions, written assignments, exams and quizzes, case study review												
• 4	Students discuss legal decisions that have set precedent for the practice of case management	Online discussion questions, written assignments, exams and quizzes, case study review												
• 5	Students demonstrate an understanding of HIPAA regulations	Online discussion questions, written assignments, exams and quizzes												
Section 6 Name of Person Completing This Form: <u>Neal Henning 6-01-06</u>														