

FLORIDA STATE COLLEGE AT JACKSONVILLE  
 COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: HSC 2554

COURSE TITLE: Disease and Disability Management

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: A.A./A.S. Degree or Higher

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3 Distance Learning

CONTACT HOUR BREAKDOWN:

Lecture/Discussion/Activities: 3 (Total - 45 Hours)

Laboratory: N/A

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 30

CATALOG COURSE DESCRIPTION:

The course focuses upon case management strategies for developing disease and disability management systems specific to individuals with chronic health care needs. Emphasis is placed on the patient/client's long term needs, including complication prevention and treatment and general health care promotion. Intervention methods are discussed that focus on patient/client engagement techniques. Approaches for identifying consumers at risk and the need for systematic processes to manage services for these individuals are presented.

SUGGESTED TEXT(S): Powell, S., Ignatavicius, D., Core Curriculum for Case Management, Lippincott 2001

IMPLEMENTATION DATE: Fall Term, 2006 (20071)

REVIEW OR MODIFICATION DATE:

## COURSE TOPICS

CONTACT HOURS  
PER TOPIC

<b>I. Introduction to Disease Management</b>	<b>3</b>
A. Similarities and differences to case management	
B. Individualized approach	
C. Population-based approach	
<b>II. Key terms/Concepts</b>	<b>5</b>
A. "At-Risk"	
B. Best Practices	
C. CQI	
D. Cross-Functional	
E. Demand Management	
F. Disease Management Model	
G. Disease Management Society (DMS)	
H. Disease State Case Management (DSCM)	
I. Disease State Management	
J. Evidenced-based guidelines	
K. Health Plan Employer Data and Information Set (HEDIS)	
L. Multidisciplinary Team	
M. National Committee for Quality Assurance (NCQA)	
<b>III. Driving Forces Leading to Disease Management Programs</b>	<b>3</b>
A. Fragmentation of Care	
B. Financial Pressures	
C. Quality Improvement	
D. Various Accreditation programs	
E. Computer systems	
F. Consumers	
<b>IV. Components of a Disease Management Program</b>	<b>4</b>
A. Practice guidelines	
B. Patient targeting	
C. Focus on prevention	
D. Increasing compliance	
E. Care across the continuum	
F. Establishing data management systems	
<b>V. Development of a Disease Management Program</b>	<b>5</b>
A. Define the population	
B. Case mix and location	
C. Evaluation Criteria	
D. Diseases targeted	
E. Team approach	
F. Define core components	
G. Pilot	
H. Outcomes Measurement	
I. Continuous Quality Improvement	

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
<b>VI. Case Management and Disease Management Process</b>	5
A. Identification	
B. Assessment and Evaluation	
C. Development and Coordination	
D. Implementation	
E. Evaluation	
<b>VII. Overview of Disability Management</b>	4
A. What is Disability Management?	
<b>VIII. Key Terms/Concepts</b>	6
A. Alternate Dispute Resolution (ADR)	
B. American with Disabilities Act (ADA)	
C. Bargaining Unit	
D. Claims Administrator	
E. Continuity of Care	
F. Disability Management	
G. Ergonomics	
H. Early intervention	
I. Elimination period	
J. Employee Assistance Program (EAP)	
K. Family Medical Leave	
L. In-House case management	
M. Integrated Disability Management	
N. Integrated Benefits	
O. Labor Code	
P. Line Management	
Q. Long Term Disability	
R. Occupational injury	
S. Risk Management	
T. Return-to-work program	
U. Short-Term disability	
V. Third-Party Administrator (TPA)	
W. Vocational Rehabilitation	
X. Wellness program	
Y. Workers' compensation	
<b>IX. Driving forces Leading to Disability Management Programs</b>	3
A. Rising costs	
B. Certifications	
C. Clinical pathways	
D. Employers attitudes	

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
<b>X. Building a Disability Management Program</b> A. Identification of internal and external departments	4
<b>XI. Stages of the Case Management and Disability Process</b> A. Development B. Coordination C. Corporate policy D. Integration of systems	3
<b>Total:</b>	45

STUDENT  
Competencies/Objectives

1. Identify the similarities and differences between case management and disease management strategies.
2. Define key terms and concepts related to disease management.
3. Determine the driving forces that led to a disease management program.
4. List the components to building a successful disease management program.
5. Identify the stages of the disease management process.
6. Discuss the history of the disability management movement.
7. Define key terms and concepts relative to disability management
8. Determine the driving forces that led to disability management programs.
9. List the components to building a successful disease management program.
10. Identify the stages of the disability process.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>HSC 2554</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Disease and Disability Management</u>	

<i>Section 2</i>		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<i>Section 3 (If applicable)</i>		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<i>Section 4</i>					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
• Students will demonstrate understanding of key terms/concepts of disease and disability management	Online group discussion questions, written assignments, quizzes and exams
• Students will discuss the components of a successful disease management program	Online group discussion questions, written assignments, quizzes and exams
• Students will discuss the components of a successful disability management program	Online group discussion questions, written assignments, quizzes and exams
• Students will demonstrate competency in use of case management process in disease management	Online group discussion questions, written assignments, quizzes and exams
• Students will demonstrate competency in use of case management process in disability management	Online group discussion questions, written assignments, quizzes and exams

<i>Section 6</i> Name of Person Completing This Form: <u>Neal Henning 6-01-06</u>
---