

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	HSC 1531
COURSE TITLE:	Medical Terminology (for Health Professions)
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	25
CATALOG COURSE DESCRIPTION:	
<p>This course is designed to provide a basic working knowledge of medical terminology and medical abbreviations for students entering the health fields. The course will cover word analysis of the terminology for the various body systems and selected specialties, spelling of common medical terms and pronunciation of common medical terms.</p>	
SUGGESTED TEXT(S):	<p>Turley, Susan. <u>Medical Language</u>, Latest edition. Pearson/Prentice Hall</p> <p><u>Tober's Cyclopedic Medical Dictionary</u>, Latest Edition, FA Davis.</p>
IMPLEMENTATION DATE:	Fall Term, 1987 (881)
REVIEW OR MODIFICATION DATE:	<p>Fall Term, 1994 (951) Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007</p>

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction	1
A. Word Parts	
B. Word Building	
C. Word Analysis	
II. Body Organization	2
A. Body Directional Terms	
B. Anatomical Planes & Abdominal Regions	
III. Structure of the Human Body	3
A. Anatomical Terms	
B. Body Structure Word Parts	
C. Medical Terms	
D. Diagnostic Terms	
IV. Integumentary System	3
A. Anatomic Terms	
B. Word Parts	
C. Medical & Surgical Terms	
D. Abbreviations	
V. Respiratory System	3
A. Anatomical Terms	
B. Word Parts	
C. Diagnostic and Surgical Terms	
D. Abbreviations	
VI. Urinary System	3
A. Anatomical Terms	
B. Word Parts	
C. Medical & Surgical Terms	
D. Diagnostic Terms	
E. Abbreviations	
VII. Male Reproductive System	3
A. Anatomical Terms	
B. Word Parts	
C. Medical & Surgical Terms	

COURSE TOPICS (CONTINUED)	<u>CONTACT HOURS PER TOPIC</u>
D. Abbreviations	
VIII. Female Reproductive System	3
A. Anatomical Terms	
B. Word Parts	
C. Medical & Surgical Terms	
D. Abbreviations	
IX. Obstetrics and Neonatology	3
A. Anatomical Terms	
B. Word Parts	
C. Medical & Surgical Terms	
D. Abbreviations	
X. Cardiovascular and Lymphatic Systems	3
A. Anatomical Terms	
B. Word Parts	
C. Medical & Surgical Terms	
D. Abbreviations	
XI. Digestive System	3
A. Anatomical Terms	
B. Word Parts	
C. Accessory Organ Word Parts	
D. Medical & Surgical Terms	
E. Abbreviations	
XII. Special Senses	6
A. Anatomical Terms	
B. Eye & Ear Word Parts	
C. Medical & Surgical Terms	
D. Diagnostic Terms & Abbreviations	
XIII. Musculoskeletal	3
A. Anatomical Terms	
B. Word Parts	
C. Medical, Surgical & Diagnostic Terms	
D. Abbreviations	

COURSE TOPICS (CONTINUED)

CONTACT HOURS  
PER TOPIC

XIV. Nervous System

3

- A. Anatomical Terms
- B. Word Parts
- C. Medical, Surgical & Diagnostic Terms
- D. Abbreviations

XV. Endocrine System

3

- A. Anatomical Terms
- B. Word Parts
- C. Medical, Surgical & Diagnostic Terms
- D. Abbreviations

PROGRAM TITLE: Funeral Services  
COURSE TITLE: Medical Terminology  
CIP NUMBER: CIP: 1312030100 (AS); CIP: 0312030100 (AAS)

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

05.0 IDENTIFY, DEFINE, AND EMPLOY THE NECESSARY TECHNICAL TERMINOLOGY TO FACILITATE COMMUNICATION AND COOPERATION WITH MEMBERS OF ALLIED PROFESSIONS AND THE PUBLIC—

The student will be able to:

05.01 Demonstrate his acquisition and understanding of anatomical terminology at a level that will enable him to communicate effectively with members of allied professions and the lay public.

15.0 APPLY BUSINESS PRINCIPLES AND PRACTICES TO FUNERAL SERVICE--The student will be able to:

15.02 Define and properly use the terminology associated with funeral merchandise, merchandise display, and funeral supplies.

PROGRAM TITLE: Histologic Technology  
COURSE TITLE: Medical Terminology  
CIP NUMBER: CIP: 1317030800 (AS); CIP: 0317030800 (AAS)

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S):        TITLES(S):

02.0 DEMONSTRATE THE ABILITY TO COMMUNICATE AND USE INTERPERSONAL SKILLS EFFECTIVELY -

The student will be able to:

- 02.03 Identify characteristics of successful and unsuccessful communication including barriers.
- 02.05 Compose written communication using correct spelling, grammar, and format.
- 02.06 Use appropriate medical terminology and abbreviations.
- 02.09 Adapt communication skills to varied levels of understanding and cultural orientation.

13.0 PRACTICE QUALITY ASSURANCE, SAFETY AND ACCEPTABLE COMMUNICATION SKILLS--The student will be able to:

- 13.04 Demonstrate knowledge of diagnostic terminology.

PROGRAM TITLE: Medical Office Administration

COURSE TITLE: Medical Terminology

CIP NUMBER: CIP: 1507060300 (AS); CIP: 0507060300 (AAS)

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

17.0 PERFORM MEDICAL OFFICE ACTIVITIES--The student will be able to:

- 17.04 Define and spell medical terms.
- 17.05 Use medical references.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	<b>SEMESTER CREDIT HOURS (CC):</b> <u>3</u>
<b>COURSE PREFIX AND NUMBER:</b> <u>HSC 1531</u>	<b>CONTACT HOURS (NCC):</b> _____
<b>COURSE TITLE:</b> <u>Medical Terminology (For Health Professionals)</u>	

**Section 2**  
**TYPE OF COURSE: (Click on the box to check all that apply)**

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

**Section 3 (If applicable)**  
**INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:**

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

**Section 4**  
**INTELLECTUAL COMPETENCIES:**

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

<b>Section 5</b>		
<b>LEARNING OUTCOMES</b>		<b>METHOD OF ASSESSMENT</b>
•	Demonstrate knowledge of the meaning of medical prefixes, suffixes, roots and combining forms.	Quizzes and Tests
•	Utilize a medical dictionary to access information	Dictionary Exercises
•	Apply knowledge obtained in class to interpreting medical diagnoses	Abbreviation Exercises
•	Demonstrate the ability to interpret a new medical word based on the knowledge of the word parts	Quizzes and Tests
•	Demonstrate the ability to correctly spell selected words	Quizzes, Dictionary Exercises
•	Utilize the internet to research assigned medical topics and communicate information and opinions about these topics to the class	Discussion Groups

**Section 6**  
Name of Person Completing This Form: Rhoda Jost Date: 11/16/2007