

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: GEA 1000

COURSE TITLE: World Geography

PREREQUISITE(S): Satisfactory score on reading and writing placement tests.
(placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION:

Geography is an integrative discipline that bridges the social sciences, physical science, and humanities in the study of the relations between human beings and the earth. This introductory course deals with humanity's relationship to the natural environment in the various climatic, regional, and economic areas of the world, and the interrelationships.

SUGGESTED TEXT(S):

Bradshaw, Michael, The New Global Order World Regional Geography Updated, Latest Edition, New York, NY: McGraw-Hill Pub.

De Blij, H. J. and Muller, Peter O., Geography Realms, Regions and Concepts, Latest Edition, New York, NY: John Wiley & Sons, Inc.

Getis, Arthur, Getis, Judith and Jerome D. Fellman (2002), Introduction to Geography, Latest Edition, New York, NY, McGraw-Hill Pub.

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1997 (981)

Fall Term, 2002 (20031)

Fall Term, 2006 (20071)

Fall Term, 2007 (20081)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Perspectives and Issues in World Regional Geography	2-3
A. Foundations of World Regional Geography	
B. Approaches to Studying World Regional Geography	
C. The physical setting	
D. The cultural setting	
II. The Regional Framework (each region will be explored by describing its political division, population distributions and dynamics, economic processes, cultural impacts and the influence of the natural environment)	
A. Europe	3-5
B. Russia	3-5
C. North Africa/Southwest Asia	3-5
D. Sub-Saharan Africa	3-5
E. North America	3-5
F. Middle America	3-5
G. South America	3-5
H. East Asia	3-5
I. Southeast Asia	3-5
J. South Asia	3-5
K. Australia, New Zealand, and the South Pacific	3-5

COURSE OBJECTIVES:

1. To provide a body of knowledge about how natural and cultural phenomena, social, economic, and political can come together to produce distinctive territories with distinctive landscapes and cultural attributes;
2. To emphasize that although there is diversity among world regions, it is important for us to understand the increasing interdependencies that exist among and between regions in order to build any real understanding of the modern world.

COURSE OUTCOMES:

1. Students will understand that geographers look at the world spatially, pose their problems spatially and seek their solutions spatially and for this they use maps;
2. Students will learn to identify countries and regions of the world;
3. Students will understand about the lives of various people and how they connect to their very own lives;
4. Students will improve their map reading skills;
5. Students will reflect on the major changes that have recently been impressed on the global and local landscapes including the global spread of new technologies, biotechnology and transportation technology.
6. Students will understand the spatial discontinuity (centrifugal forces) between culture and politics in their appreciation of the nation state.
7. Students will understand the environmental changes associated with increasing industrialization and global warning; this involves human adaptation/modification of the environment.
8. Students will reason that in the globalization of our world an event in a remote place can have an immediate impact on our world.



**Florida State College
At Jacksonville**

**General Education Requirements
Categories & Courses Review Checksheet**

Course Prefix and Number: GEA 1000				Semester Credit Hours: 3			
Course Title: World Geography							
Discipline Area for the Course:							
<input type="checkbox"/> Communication		<input type="checkbox"/> Mathematics		<input checked="" type="checkbox"/> Social & Behavioral Sciences			
<input type="checkbox"/> Humanities & Visual/Performing Arts		<input type="checkbox"/> Natural Sciences		<input type="checkbox"/> Other-Designated Option			
INTELLECTUAL COMPETENCIES:							
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry			
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively			
KNOWLEDGE	Primary	Secondary	N/A	VALUE	Primary	Secondary	N/A
Global and Historical Knowledge & Understanding				Intellectual honesty	<input checked="" type="checkbox"/>		
Comprehends a general knowledge of the nature, origins and contributions of major civilizations	<input checked="" type="checkbox"/>			Curiosity and openness to new ideas	<input checked="" type="checkbox"/>		
Comprehends the workings and interrelations of personal, business and government economies	<input checked="" type="checkbox"/>			Recognition of one's own creative potential	<input checked="" type="checkbox"/>		
Comprehends political, social and economic systems and their effects upon society	<input checked="" type="checkbox"/>			Acceptance of and respect for differences among people and cultures	<input checked="" type="checkbox"/>		
Cultural and Aesthetic Knowledge and Understanding							
Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level		<input checked="" type="checkbox"/>		Civic Engagement	<input checked="" type="checkbox"/>		
Comprehends the historical development of the arts and sciences		<input checked="" type="checkbox"/>		Lifelong Learning	<input checked="" type="checkbox"/>		
Comprehends religious and cultural systems and their effects upon society	<input checked="" type="checkbox"/>						
Human Awareness and Understanding							
Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development			<input checked="" type="checkbox"/>				
Comprehends the stages of human development and the dynamics of human relationships in diverse cultures	<input checked="" type="checkbox"/>						
Comprehends the factors that promote physical, mental and social well-being	<input checked="" type="checkbox"/>						
Mathematics, Science and Technology							
Comprehends the basic concepts and investigative processes of the natural sciences	<input checked="" type="checkbox"/>						
Comprehends the breadth, significance and development of the mathematical sciences			<input checked="" type="checkbox"/>				
Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment	<input checked="" type="checkbox"/>						

Name of Person Completing This Form: Mohammad Kamiar

Signature:
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Date: 11/08/02
Rev 12/10/02



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INTELLECTUAL COMPETENCIES:					
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<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

	Learning Outcomes	Method Of Assessment
1	Students will learn to identify countries, regions of the world	Students are required to take exams, tests, and participate in class discussions
2	Students will understand about the lines of various people and how they connect to their own lives	They are required to do homework assignments, especially locate place names on maps
3	Students will gain abroad knowledge of the physical and cultural landscapes of the world	
4	Students will improve their skills in map reading	
5	Students will reflect on the major changes that have recently been impressed on the global and local landscapes including the global spread of new technologies, biotechnologies transportation technology	
6	Students will understand the environmental changes associated with increasing industrialization and global changes	
7	Students learn what is where and why and what should be where	
8		
9		
10		

Name of Person Completing This Form: M. Kamiar

Signature: _____ Date: 02/07/2003