

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: FSE 2946

COURSE TITLE: Professional Practicum I

PREREQUISITE(S): FSE 2100

COREQUISITE(S): FSE 2140

CREDIT HOURS: 2

CONTACT HOURS/WEEK: 6

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:

Laboratory:

Other \_\_\_\_\_: 6

FACULTY WORKLOAD POINTS: Calculated on the # of students in the internship

STANDARDIZED CLASS SIZE ALLOCATION: 15

CATALOG COURSE DESCRIPTION:

This course requires the student to perform the duties and services, as assigned by the preceptor and the faculty of funeral service program in a funeral home. The student will observe and participate in the execution of the total services rendered to the family by the funeral director/embalmer. The student will be given the opportunity to learn embalming techniques by active participation in the preparation room. Embalming reports and assignments are required to be completed by the student.

SUGGESTED TEXT(S): Dorn, J.M., & Hopkins, B.M. (1985). Thanatochemistry: A survey of general, organic, and biochemistry for funeral service professional. Englewood Cliffs, N.J.: Prentice-Hall.

Professional Training Schools (1996). Funeral service compendia. Dallas, TX: Professional Training Schools, Inc.

IMPLEMENTATION DATE: Spring Term, 2002

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)  
Fall Term, 2008 (20091) - Outline Review Process 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Thanatochemistry	10
II. Posing features	15
III. Arterial Embalming	15
IV. Cavity Embalming	15
V. Restorative Art	15
VI. Public Health Issues	10
VII. Special Cases	10

PROGRAM TITLE: Funeral Services

COURSE TITLE: Professional Practicum I

CIP NUMBER: CIP: 1312030100 (AS); CIP: 0312030100 (AAS)

## LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 SATISFACTORILY PERFORM THE BASIC TECHNIQUES OF EMBALMING AND RESTORATIVE ART AND COSMETOLOGY-- The student will be able to:

- 01.01 Demonstrate a knowledge of the body systems, with special emphasis on the circulatory system, to the degree needed to give a working basis for studies in such related subjects as Embalming, Pathology, Public Health, and Restorative Art.
- 01.02 Specify representative chemicals in embalming fluids (arterial, cavity and accessory) and give their respective functions.
- 01.03 Describe the basic theories and laws of chemistry and relate their importance to both the living and deceased.
- 01.04 Identify and demonstrate the use of standard embalming instruments, machines and accessories.
- 01.05 Describe prior to, and during the procedure of embalming, the problems presented by disease processes and etiological factors.
- 01.06 Identify potentially harmful chemicals used in the preparation room, and the precautions to be taken with each.
- 01.07 Relate specified types of restoration to the correct embalming procedures.
- 01.08 Select, from a specified cosmetic medium, the correct colorants (compounds) to achieve a natural appearance under various conditions.
- 01.09 Exhibit a skill in modeling which reflects his ability to restore a problem case.
- 01.10 Interpret a photograph by evaluating the highlights and shadows, equal and unequal facial proportions, the specific form of the head, and the chief characteristics of each feature.
- 01.11 Identify and describe the norms of the head and face (direct and profile views), and each of the four facial features - identify four variations of these norms.
- 01.12 Classify and explain the principles of pigmentary (color) mixtures, and relate their application to cosmetic compounds and the influence of adjacent colors on one another in the funeral setting.
- 01.13 Name and locate three external body structures of the skull and explain how each influences surface form.
- 01.14 Identify and describe the use of various cosmetic and restorative materials and equipment.

03.0 EXPLAIN THE CONCEPTS OF DEATH, DISINFECTION, PRESERVATION AND RESTORATION OF A DEAD HUMAN BODY -- The student will be able to:

- 03.01 Explain the common types of death.
- 03.02 Identify the physical states of matter and differentiate between physical and chemical changes.
- 03.03 Identify essential characteristics of autolysis, hydrolysis fermentation, and putrefaction in the area of the chemistry of decomposition.
- 03.04 Identify the essential characteristics of carbohydrates, lipids, and proteins in the area of basic biochemistry.

## LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

- | NUMBER(S): | TITLES(S):   |
|------------|--|
| 03.05      | Define organic chemistry and describe the characteristic features of aliphatic and cyclic compounds, hydrocarbons, alcohols, aldehydes, ketones, acids, esters, ethers, and amines.  |
| 03.06      | Identify and describe the prerequisites for specified restorative and cosmetic treatments.   |
| 04.0       | <u>IDENTIFY FUNDAMENTAL PRINCIPLES OF PERSONAL AND PUBLIC HEALTH PROTECTION MEASURES, AND DEFINE THE EMBALMER'S OBLIGATION TO THIS FUNCTION</u> -- The student will be able to:  |
| 04.01      | Explain the embalming-disinfection process as a public health procedure.   |
| 04.02      | Describe infectious processes and explain the methods of transmission and control of common infectious diseases, with special emphasis upon their applications to the environment of the embalmer, the funeral director, and the public. |
| 04.03      | Identify and explain special treatments for cases involving common infections, traumatic and pathological conditions.  |
| 04.04      | Recognize the pathological conditions, which require special procedures in the removal, handling, preparation and disposition of human remains.  |
| 04.05      | Apply infection control techniques according to Center for Disease Control (CDC) guidelines.   |
| 04.06      | Document the relationship between his understanding of normal structure and functions of the human body and his development of healthful living habits.  |
| 04.07      | Describe and demonstrate personal and environmental disinfection and decontamination procedures; explain proper use of major chemical disinfectants.   |
| 05.0       | <u>IDENTIFY, DEFINE, AND EMPLOY THE NECESSARY TECHNICAL TERMINOLOGY TO FACILITATE COMMUNICATION AND COOPERATION WITH MEMBERS OF ALLIED PROFESSIONS AND THE PUBLIC</u> -- The student will be able to:                                    |
| 05.01      | Demonstrate his acquisition and understanding of anatomical terminology at a level that will enable him to communicate effectively with members of allied professions and the lay public.  |
| 05.02      | Identify common laboratory procedures and the common units of scientific measurement.  |
| 05.03      | Identify the characteristic features of solutions, suspensions, and emulsions, and the processes of diffusion including osmosis, dialysis and hydrolysis.  |
| 05.04      | Identify a list of elements and their valences, radicals, ions, compounds and reactions related to problems faced by the embalmer and funeral director, and give their symbols, formulas, and equations.                                 |
| 05.05      | Differentiate between the beneficial micro-organisms and the actual pathogens and opportunists commonly associated with both the living human host and dead human remains.   |
| 05.06      | Demonstrate an understanding of host parasite relations and interactions, and the requirements for successful parasitism.  |
| 05.07      | Identify host defense mechanisms and demonstrate general knowledge of innate, natural and active immunologic responses.  |
| 05.08      | Identify basic bacterial and fungal morphology and physiology.   |
| 05.09      | Advise the layman of the medical benefits of post-mortem examination.  |

## LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

NUMBER(S):            TITLES(S):

- 06.0 GIVE EVIDENCE OF PERSONAL MANIFESTATIONS OF CONTINUED PROFESSIONAL GROWTH THROUGH EDUCATION AND RESEARCH -- The student will be able to:
- 06.01 Identify the reasons one should cooperate in community programs for controlling disease and promoting medical research.
- 06.02 Give evidence of his appreciation of, and interest in, the human body as a subject for independent study and continuing intellectual growth.
- 07.0 IDENTIFY THOSE COMMON CONDITIONS SURROUNDING DEATH WHICH MAY PROVE OF POTENTIAL CONCERN TO THE FORENSIC PATHOLOGIST -- The student will be able to:
- 07.02 Identify the technical manifestations of death, which may be of medico-legal significance.
- 08.0 TAKE CARE OF THE DEAD IN A MANNER WHICH RECOGNIZES THE INHERENT DIGNITY OF MAN -- The student will be able to:
- 08.01 Give evidence of respect for human remains.
- 09.0 IDENTIFY THE PRIVILEGES OF AND BE ABLE TO, THROUGH PROFESSIONAL PRACTICES, FULFILL THE RESPONSIBILITIES OF LICENSURE -- The student will be able to:
- 09.01 Identify the privileges and their limitations accorded the licensee with regard to caring for the dead, and serving the living.
- 09.05 Perform the following tasks applicable to the state in which he intends to gain a license:
- 09.05.01 State the limitations placed upon the practice of the funeral director/embalmer.
- 09.05.02 Summarize the law, rules and regulations pertaining to:
- 09.05.02.01 The transportation of the dead.
- 09.05.02.02 Requirements and specifications of the funeral home, including the preparation room.
- 09.05.02.03 Define terms specified in the license laws, rules and regulations.
- 12.0 PLAN, IMPLEMENT, AND DIRECT A FUNERAL ACCORDING TO THE SOCIOLOGICAL, PSYCHOLOGICAL AND THEOLOGICAL NEEDS OF THE PERSON BEING SERVED -- The student will be able to:
- 12.03 Identify the person(s) who are qualified to give permission for release of the deceased from a hospital, or to sign the hospital death record, if required.
- 12.05 Describe the multiple steps required between initial notification of death and removal of the deceased.
- 12.06 Identify person(s) who qualify to authorize autopsy and embalming, and to approve the purpose and disclosure statement.
- 12.08 Identify the purpose of the death certificate.
- 12.12 Identify the items of clothing ordinarily required for the deceased.
- 12.13 Describe the proper techniques and equipment employed in the dignified removal of remains under diverse conditions.

## LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

- | NUMBER(S): | TITLES(S):   |
|------------|--|
| 12.15      | Identify the purpose of the Burial-Transit Permit.   |
| 12.27      | Identify requirement/procedure pertaining to cremation, calcination and burial at sea.   |
| 13.0       | <u>IDENTIFY AND COMPLY WITH THE LAWS PERTAINING TO FUNERAL SERVICE PRACTICE AND PUBLIC HEALTH</u> --The student will be able to:   |
| 13.01      | Identify legally:  |
| 13.01.01   | The nature of the right of the funeral director to take custody of a dead body, and the length of time such custody may be exercised.  |
| 13.01.02   | The procedures for recovering the body.  |
| 13.01.03   | The theory governing the right to recover for mutilation of a body, and the reasons for recovery of damages when mutilation results from negligence.   |
| 13.03.01   | The conditions under which a funeral director must have permission before permitting an autopsy in his establishment, and state whether that permission may be qualified, restricted or revoked. |
| 13.03.02   | The liability of an embalmer for shaving a beard, cutting hair or otherwise altering the appearance of a body.   |
| 13.08      | Define cremation and list the circumstances under which it is illegal.   |
| 14.0       | <u>MANAGE PERSONNEL, FACILITIES, AND OTHER RESOURCES</u> -- The student will be able to:   |
| 14.04      | Identify the procedure for filing the death certificate at the proper agency and obtaining related permits if required.  |
| 14.05      | Identify equipment necessary for the removal of an adult, child or infant from a hospital, residence or other place of death.  |
| 14.08      | Identify the procedures for dressing and casketing the remains.  |
| 14.09      | Identify the procedures for placing the deceased in a visitation room.   |
| 18.0       | <u>DEMONSTRATE EMPLOYABILITY SKILLS</u> --The student will be able to:   |
| 18.01      | Conduct a job search.  |
| 18.02      | Secure information about a job.  |
| 18.03      | Identify documents that may be required when applying for a job.   |
| 18.04      | Complete a job application.  |
| 18.05      | Demonstrate competence in job interview techniques.  |
| 18.06      | Identify or demonstrate appropriate responses to criticism from employer, supervisor, or other persons.  |
| 18.07      | Identify acceptable work habits.   |
| 18.08      | Demonstrate knowledge of how to make job changes appropriately.  |
| 18.09      | Demonstrate acceptable employee health habits.   |

LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

NUMBER(S):            TITLES(S):

20.0    DEMONSTRATE KNOWLEDGE OF BLOOD BORNE DISEASES, INCLUDING AIDS--The student will be able to:

- 20.01    Distinguish between fact and fallacy about the transmission and treatment of diseases caused by blood borne pathogens.
- 20.02    Identify community resources and services available to the individuals with diseases caused by blood borne pathogens.
- 20.03    Identify "at risk" behaviors, which promote the spread of AIDS and the public education necessary to combat the spread of diseases caused by blood borne pathogens.
- 20.04    Apply infection control techniques designed to prevent the spread of diseases caused by blood borne pathogens to patients, following Centers for Disease Control (CDC) guidelines.
- 20.05    Demonstrate knowledge of the legal aspect of AIDS, including testing.

