

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	FSE 2100L
COURSE TITLE:	Embalming Clinical I
PREREQUISITE(S):	FSE 1105
COREQUISITE(S):	FSE 2100
CREDIT HOURS:	1
CONTACT HOURS/WEEK:	2
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	
Laboratory:	
Other <u> Clinic </u> :	2
FACULTY WORKLOAD POINTS:	1.6
STANDARDIZED CLASS SIZE ALLOCATION:	10

COURSE DESCRIPTION:

This course is a laboratory experience in a funeral home. The student will use the techniques of embalming including: sanitation, embalming agents, instruments, and various methods of embalming. The student will also demonstrate methods of restoration and preservation on deceased human remains. Laboratory experience will consist of embalming deceased remains and of other related activities.

SUGGESTED TEXT(S):	<u>Mayer, R.G. <i>Embalming: History, Theory, and Practice</i>. New York: McGraw-Hill, (Latest Edition)</u>
IMPLEMENTATION DATE:	Spring Term, 2002
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Perform embalming techniques and procedures	6
II. Demonstrate the use of: a. Embalming instruments (6) b. Embalming machines and accessories (6)	12
III. Demonstrate the proper disposal and contaminated materials	6
IV. Demonstrate methods of protection from infectious disease	6

PROGRAM TITLE: Funeral Services
 COURSE TITLE: Embalming Clinical I
 CIP NUMBER: CIP: 1312030100 (AS); CIP: 0312030100 (AAS)

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 SATISFACTORILY PERFORM THE BASIC TECHNIQUES OF EMBALMING AND RESTORATIVE ART AND COSMETOLOGY--The student will be able to:

- 01.01 Demonstrate a knowledge of the body systems, with special emphasis on the circulatory system, to the degree needed to give a working basis for studies in such related subjects as Embalming, Pathology, Public Health, and Restorative Art.
- 01.02 Specify representative chemicals in embalming fluids (arterial, cavity and accessory) and give their respective functions.
- 01.03 Describe the basic theories and laws of chemistry and relate their importance to both the living and deceased.
- 01.04 Identify and demonstrate the use of standard embalming instruments, machines and accessories.
- 01.05 Describe prior to, and during the procedure of embalming, the problems presented by disease processes and etiological factors.
- 01.06 Identify potentially harmful chemicals used in the preparation room, and the precautions to be taken with each.

08.0 TAKE CARE OF THE DEAD IN A MANNER WHICH RECOGNIZES THE INHERENT DIGNITY OF MAN--The student will be able to:

- 08.01 Give evidence of respect for human remains.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	SEMESTER CREDIT HOURS (CC): <u>1</u>
COURSE PREFIX AND NUMBER: <u>FSE-2100L</u>	CONTACT HOURS (NCC): _____
COURSE TITLE: <u>Embalming Clinical - 1</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input checked="" type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input checked="" type="checkbox"/> Mathematics
<input checked="" type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	Understanding the human body systems	On Hands Techniques
•	Understand of complete sanitation	Reading/on Hands Techniques
•	Knowledge of blood borne pathogens	Discussions, reading, on hand demonstrations
•	Demonstrated an understanding of obtaining permission before embalming	Practice, techniques, reading, oral discussions
•	Knowledge of Bio hazard material disposal	Written test, reading, practice in lab
•	Understanding of embalming fluid and their reactions on human tissue	Written test, reading, practice in lab
•	Demonstrate the use of embalming instruments	Laboratory practice and group discussions
•	Be able to link body restoration between embalming and restorative art	Reading, research, question answer groups
•	Identify an embalmed body from an un-embalmed human being	Laboratory experience
•	Demonstrate the restorative process on facial features	Laboratory practice, reading, group discussions

Section 6

Name of Person Completing This Form: Roy C. Weimert Date: 9/18/2007

SECTION 7 MUST BE COMPLETED FOR ALL GENERAL EDUCATION COURSES ONLY (exclude AA electives)

Section 7	Primary	Second ary	N/A	VALUE	Primary	Second ary	N/A
KNOWLEDGE							
A. Global and Historical Knowledge & Understanding				Intellectual honesty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Curiosity and openness to new ideas	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Comprehends the workings and interrelations of personal, business and government economies	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Recognition of one's own creative potential	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Comprehends political, social and economic systems and their effects upon society	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Acceptance of and respect for differences among people and cultures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Civic Engagement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Comprehends the historical development of the arts and sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lifelong Learning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Comprehends religious and cultural systems and their effects upon society	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
C. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
• Comprehends the factors that promote physical, mental and social well-being	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
D. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
• Comprehends the breadth, significance and development of the mathematical sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

Section 8

Name of Person Completing This Form: Roy C. Weimert

Date: 9/18/2007