

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	FSE 1000
COURSE TITLE:	Introduction to Funeral Services
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	25
COURSE DESCRIPTION:	
	This course provides an orientation to the profession of funeral services. Topics include the historical role of funeral service from pre-Christian to modern times, functional role of the funeral service practitioner, ethical practices, sociology of funeral service, current and future trends, and funeral service organizations. Emphasis will be on the development of funeral service practices in the United States.
SUGGESTED TEXT(S):	Habenstein, R. & Lamers, W. (1985). <u>The history of American Funeral Directing</u> (Latest Edition). Milwaukee, WI: NFDA.
IMPLEMENTATION DATE:	Spring Term, 2002
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Ancient funeral practices	3
II. Early European funeral practices	4
III. Colonial funeral behavior	4
IV. The advent of the present concept of the funeral	4
V. The development of funeral practices in the United States	8
VI. Ethics in funeral service	6
VII. Professional involvement	4
VIII. Modern funeral practices	4
IX. Philosophies of funeral service	3
X. Trends in funeral service	5

PROGRAM TITLE: Funeral Services

COURSE TITLE: Introduction to Funeral Services

CIP NUMBER: CIP: 1312030100 (AS); CIP: 0312030100 (AAS)

LIST PERFORMANCE STANDARD ADDRESSED:

- | NUMBER(S): | TITLES(S): |
|------------|---|
| 02.0 | <u>GIVE EVIDENCE OF AN UNDERSTANDING OF THE SOCIOLOGICAL, PSYCHOLOGICAL, SPIRITUAL, PHYSICAL, AND LEGAL NEEDS OF THE FAMILY AND COMMUNITY, AND HOW TO MEET THOSE NEEDS IN THE TREATMENT, HANDLING, AND DISPOSITION OF THE DEAD HUMAN BODY</u> -- The student will be able to: |
| 02.01 | Describe the varieties of funeralization seen in major religious and ethnic sub-cultures and in fraternal and military groups in America. |
| 02.02 | Relate contemporary sociological, theological, and philosophical thought to the matter of death, dying, bereavement and mourning in America. |
| 02.03 | Discuss and illustrate the interplay in society of custom and contemporary funeralization practices. |
| 02.04 | Distinguish among taboos, mores, folkways, customs, habits, laws, rites, rituals and ceremonies as sociological terms applied to American funerals. |
| 02.05 | State significant changes in funeralization and embalming methods during the last half century. |
| 02.06 | Describe the nature and meaning of death in different civilizations and cultures. |
| 03.0 | <u>EXPLAIN THE CONCEPTS OF DEATH, DISINFECTION, PRESERVATION AND RESTORATION OF A DEAD HUMAN BODY</u> -- The student will be able to: |
| 03.01 | Explain the common types of death. |
| 08.0 | <u>TAKE CARE OF THE DEAD IN A MANNER WHICH RECOGNIZES THE INHERENT DIGNITY OF MAN</u> -- The student will be able to: |
| 08.01 | Give evidence of respect for human remains |
| 09.0 | <u>IDENTIFY THE PRIVILEGES OF AND BE ABLE TO, THROUGH PROFESSIONAL PRACTICES, FULFILL THE RESPONSIBILITIES OF LICENSURE</u> -- The student will be able to: |
| 09.01 | Identify the privileges and their limitations accorded the licensee with regard to caring for the dead, and serving the living. |
| 09.02 | Identify the responsibilities of the funeral director to those who have called him with regard to: |
| 09.02.01 | Providing services and merchandise as selected. |
| 09.02.02 | Explaining the financial aspects of the funeral, and pricing method used. |
| 09.02.03 | Explaining death benefits and/or burial allowances. |
| 09.02.04 | Notifying the clergy of the death, if appropriate. |
| 09.02.05 | Coordinating with the clergy on religious aspects of the funeral. |
| 09.02.06 | Explaining merchandise and related representations regarding final description. |

LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

- | NUMBER(S): | TITLES(S): |
|------------|--|
| | 09.02.07 Preparing a financial memorandum pertaining to services, selected merchandise, supplemental items and cash advances. |
| | 09.02.08 Explaining applicable laws, rules and regulations. |
| | 09.02.09 Referring for professional counseling where family needs so indicate. |
| 09.03 | Identify the responsibilities of the funeral director to his profession with regard to: |
| | 09.03.01 Costs and procedures instituted where the services of two funeral directors are required. |
| | 09.03.02 Public education regarding funeralization. |
| 09.04 | Identify the responsibilities of the funeral director to the clergy in the matter of the policies, rules and regulations of churches. |
| 10.0 | <u>INTERPRET AND COMMUNICATE THE PURPOSES, PROCEDURES, AND VALUES OF FUNERAL SERVICES</u> --The student will be able to: |
| 10.01 | Identify the purposes which the funeral serves for the family, friends, church, occupational associates, and community of the deceased. |
| 10.02 | Identify the values of the funeral. |
| 10.03 | Define common terms used in funeral services. |
| 10.04 | Identify the psychological purposes and values of the funeral. |
| 10.05 | Identify the sociological purposes and values of the funeral. |
| 10.07 | Identify the philosophical purposes and values of funeral service. |
| 11.0 | <u>COUNSEL PEOPLE REGARDING FUNERALIZATION</u> -- The student will be able to: |
| 11.01 | Identify the major financial considerations that confront a bereaved family. |
| 11.03 | State the areas of counseling normally covered during funeralizations. |
| 11.04 | Describe the process of funeralization. |
| 11.09 | Classify and analyze the various forms of funeral rites. |
| 11.14 | Identify and describe stages of dying. |
| 27.0 | <u>RECOGNIZE THE IMPORTANCE OF INTER-PROFESSIONAL AND INTRA-PROFESSIONAL RELATIONSHIPS AND RESPONSIBILITIES</u> - The student will be able to: |
| 27.04 | Name the major funeral director associations. |
| 27.06 | Describe the structure and function of the Conference of Funeral service Examining Boards, Inc. |
| 27.08 | Describe the structure and function of the Commission of Schools of the American Board of Funeral Service Education. |
| 27.09 | Describe the structure and function of the American Board of Funeral service Education. |
| 27.10 | Describe the membership structure of the National Funeral Directors Association and other professional associations in the industry. |



**Florida State College
At Jacksonville**

Course Learning Outcomes & Assessment

NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>FSE-1000</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Introduction to Funeral Service</u>	

Section 2		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other__	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<i>Section 4</i>					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively	

Section 5		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
•	Have background knowledge of Funeral Service	Reading, Written Test, Open to ideas on global level
•	Comprehends general knowledge of the making of history and its ramifications to the present	Research and comparison of old and new methods of practice
•	Skill in writing, research, communication, and problem solving outside of the classroom.	Students demonstrate in written test, group discussions and/or field experience
•	Have an understanding of how the national and state associations developed and why they were developed.	Reading and attending meetings on the national and local level with other funeral directors
•	Comparison of early burial methods with the present day burial methods	Understanding the difference between cremation and earth burial as well as cryogenics
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Section 6	
Name of Person Completing This Form: <u>Roy C. Weimert</u>	Date: <u>9/18/2007</u>