

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: FIN 2000

COURSE TITLE: Principles of Finance

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 3

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION:

This course consists of the study of investment characteristics of stocks and bonds, the securities market, introduction to securities analysis, commercial banks, the federal reserve system, inflation, deflation and money supply and history and nature of money and financial management.

SUGGESTED TEXT(S): Financial Institutions, Investments, & Management, Latest edition, Herbert B. Mayo, Dryden Press

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)
Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction	2
II. Financial Intermediation	3
A. Money	
B. Circular Flow of Resources and Payments	
C. Financial Intermediaries	
III. The Commercial Banking System	3
A. Financial Statements	
B. Regulations	
C. Expansion of Money and Credit	
IV. The Federal Reserve System	3
A. Role and Structure	
B. Tools of Monetary Policy	
C. Financing the Federal Government's Deficits	
V. Non-Commercial Bank Financial Intermediaries and Investment Companies	1
VI. The Role of Security Markets	4
A. Securities Transactions	
B. Regulation	
C. Mutual Funds	
VII. The Inflationary Environment	2
A. Inflation	
B. Recession	
VIII. Corporations, Taxes and the Role of the Financial Manager	3
IX. Financial Statements	3
A. Balance Sheet; Income Statement	
B. Statement of Retained Earnings	
C. Statement of Changes in Financial Position	
X. Depreciation and Tax Credits	2
XI. Ratio Analysis	3

COURSE TOPICS (CONTINUED)	CONTACT HOURS <u>PER TOPIC</u>
XII. Working Capital: Sources of Short-Term Debt	2
XIII. Working Capital: Management of Short-Term Assets	2
XIV. Planning: Forecasting and Budgeting	3
XV. Sources of Funds: Long-Term Debt (Bonds)	3
XVI. Alternatives to Long-Term Debt: Intermediate-Term Debt, Leasing, and Preferred Stock	2
XVII. Sources of Funds: Equity	2
XVIII. Planning: Break-Even Analysis and Operating Leverage	2

PROGRAM TITLE: Business Administration and Management

COURSE TITLE: Fund Accounting

CIP NUMBER: 1506.040102

LIST PERFORMANCE STANDARDS ADDRESSED:

NUMBER(S): TITLES(S):

01.0 PERFORM MATH COMPUTATIONS--The student will be able to:

- 01.04 Solve problems involving percentages and discounts using a calculator.
- 01.05 Solve problems involving comparison shopping using a calculator.
- 01.07 Solve finance charge and annual percentage rate problems using a calculator.
- 01.09 Determine whether sufficient, insufficient, or extraneous information is given for solving a problem.
- 01.14 Prepare checks and stubs
- 01.15 Endorse checks using special endorsements.
- 01.06 Prepare deposit slip and adjust checkbook.

03.0 PERFORM ACCOUNTING ACTIVITIES--The student will be able to:

- 03.12 Compute financial ratios.
- 03.13 Classify cost behavior patterns as fixed or variable.
- 03.16 Identify income tax terms and forms.
- 03.20 Prepare a bank reconciliation.
- 03.22 Interpret financial statements.

04.0 PERFORM COMMUNICATION ACTIVITIES - The student will be able to:

- 04.06 Locate and record information retrieved from written resources including current business periodicals.

05.0 DEVELOP HUMAN RELATIONS SKILLS - The student will be able to:

- 05.01 Demonstrate appropriate work habits.

07.0 PERFORM JOB APPLICATION ACTIVITIES - The student will be able to:

- 07.01 Identify sources of employment opportunities.
- 07.03 Classify behaviors considered to be appropriate or inappropriate in a job interview situation.
- 07.05 Compose and type a letter of application and a resume.
- 07.07 Demonstrate job interview skills.

09.0 PERFORM CONSUMER ECONOMIC ACTIVITIES - The student will be able to:

- 09.01 Identify basic concepts of the American economic system.
- 09.02 Identify basic types and sources of consumer credit.

LIST PERFORMANCE STANDARDS ADDRESSED: (Continued)

NUMBER(S): TITLES(S):

10.0 PERFORM DECISION MAKING ACTIVITIES - The student will be able to:

10.01 List the steps in problem solving.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1 COURSE PREFIX AND NUMBER: _____ COURSE TITLE: _____	SEMESTER CREDIT HOURS (CC): _____ CONTACT HOURS (NCC): _____
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Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

Section 5	METHOD OF ASSESSMENT
LEARNING OUTCOMES	
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Section 6
 Name of Person Completing This Form: _____ Date: _____