

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: EUH 1001

COURSE TITLE: Western Civilization from 1589 to Present

PREREQUISITE(S): Satisfactory score on reading and writing placement tests.
(placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION:

This course provides a broad survey of modern Western civilizations to the present, including their political, social, economic and cultural changes.

SUGGESTED TEXT(S):

Coffin, Judith, et al. Western Civilizations. Latest edition. Volume II. New York: W.W. Norton & Company, 2002.

Hunt, Lynn, et al. The Making of the West, Peoples and Cultures. Latest edition. Volume II. New York: Bedford St. Martin's, 2005.

Kagan, Ozment, and Turner. Western Heritage. Latest edition, . Volume II. Upper Saddle River, New Jersey: Prentice Hall, 2001.

King, Margaret. Western Civilization. Latest Edition. Volume II. Upper Saddle River, New Jersey: Prentice Hall, 2003.

SUGGESTED TEXT(S): (CONT.)

McKay, John P.; Hill, Bennett D.; and Buckler, John. A History of Western Society. Latest edition, Volume II. Boston: Houghton Mifflin Co., 2006.

Spielvogel, Jackson J., Western Civilization, Latest edition, Volume II, Belmont, California: Wadsworth, 2002.

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1997 (981)

Fall Term, 2002 (20031)

Fall Term, 2006 (20071)

Spring Term, 2007 (20072) - Gordon Rule Removed

Fall Term, 2007 (20081) - prerequisite

COURSE TOPICS

While the following outline notes the major themes of the course, each instructor may establish more specific goals and utilize teaching strategies relevant to his/her expertise in meeting course objectives.

CONTACT HOURS
PER TOPIC

I.	The Age of Absolutism and Revolution (1589-1800)	7-11
	<ul style="list-style-type: none"> A. Absolutism and Constitutionalism in Western Europe B. Absolutism in Eastern Europe <ul style="list-style-type: none"> 1. The Rise of Austria and Prussia 2. The Development of Russia C. European Expansion during the Eighteenth Century D. The Enlightenment E. The Old Regime and the French Revolution 	
II.	The Rise of Nationalism and the Industrial Revolution (1800-1848)	8-12
	<ul style="list-style-type: none"> A. The Age of Napoleon B. The Romantic Movement C. The Rise of Nationalism D. The Industrial Revolution E. Radical Ideology and Early Socialism F. Revolutions of 1848 	
III.	The Age of Nationalism and Imperialism	7-11
	<ul style="list-style-type: none"> A. Nation Building <ul style="list-style-type: none"> 1. The Unification of Germany and Italy 2. The Third French Republic B. The Modernization of Russia C. The Great Migration D. New Imperialism 	
IV.	20th Century Tensions	7-11
	<ul style="list-style-type: none"> A. World War I <ul style="list-style-type: none"> 1. Origins of World War I 2. The Russian Revolution 3. The Treaty of Versailles B. The Interwar Period (1919-1939) <ul style="list-style-type: none"> 1. The Great Depression 2. The Rise of Totalitarianism C. World War II D. The Cold War and Emergence of the 3rd World E. The Revolutions of 1989 and the Decline of Communism 	

COURSE OUTCOME:

1. Students will read, interpret, analyze, and synthesize facts and information connected to the history of western civilization.
2. Students will understand the social, political, and economic development of western civilization.
3. Students will develop a historical context for understanding current issues and events.



Course Prefix and Number: EUH1001	Semester Credit Hours: 3
Course Title: Western Civilization from 1589 to Present	

Discipline Area for the Course:

<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy		

KNOWLEDGE	Primary	Secondary	N/A	VALUE	Primary	Secondary	N/A
A. Global and Historical Knowledge & Understanding				Intellectual honesty	X		
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	X			Curiosity and openness to new ideas	X		
• Comprehends the workings and interrelations of personal, business and government economies	X			Recognition of one's own creative potential	X		
• Comprehends political, social and economic systems and their effects upon society	X			Acceptance of and respect for differences among people and cultures	X		
A. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	X			Civic Engagement	X		
• Comprehends the historical development of the arts and sciences	X			Lifelong Learning	X		
• Comprehends religious and cultural systems and their effects upon society	X			Ethical Judgment	X		
B. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development		X					
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures		X					
• Comprehends the factors that promote physical, mental and social well-being	X						
C. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences			X				
• Comprehends the breadth, significance and development of the mathematical sciences			X				
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment		X					

Name of Person Completing This Form: Rachelle Wadsworth

Signature: _____ Date: 01/31/06



**Florida State College
At Jacksonville**

**General Education Review Checksheet
and Learning Outcomes**

Course Prefix and Number: <u>EUH1001</u>	Semester Credit Hours: <u>3</u>
Course Title: <u>Western Civilization since 1589</u>	

Discipline Area for the Course:		
<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Working Collaboratively	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment		

Learning Outcomes

Method Of Assessment

	Learning Outcomes	Method Of Assessment
1	Students will read, interpret, analyze, and synthesize facts and information connected to the history of western civilization	Students will demonstrate mastery of outcomes by:
2	Students will understand the social, political, economic development of western civilization	Completing written assignments
3	Students will develop a historical context for understanding current issues and events	Engaging in class discussions
4	Students will develop a greater understanding of world events	Successfully completing content-based examinations
5	Students will develop a greater appreciation for cultural diversity	
6		
7		
8		
9		
10		

Name of Person Completing This Form: Rachelle Wadsworth

Signature: _____ Date: 01/31/06