

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: EUH 1000

COURSE TITLE: Western Civilization through 1589

PREREQUISITE(S): Satisfactory score on reading and writing placement tests.
(placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION:

This course consists of a broad survey of the cultural beginnings of civilization and the diffusion and accumulation of culture through the Era of Religious Wars.

SUGGESTED TEXT(S): Coffin, Judith, et al. Western Civilizations. Latest edition. Volume I. New York: W.W. Norton & Company, 2002.

Hunt, Lynn, et al. The Making of the West, Peoples and Cultures. Latest edition. Volume II. New York: Bedford St. Martin's, 2005.

Kagan, Ozment, and Turner., Western Heritage, . Latest edition, . Volume I. Upper Saddle River, New Jersey: Prentice Hall, 2001.

SUGGESTED TEXT(S): (CONT.)

King, Margaret. Western Civilization. Latest Edition.
Volume I. Upper Saddle River, New Jersey: Prentice Hall,
2003.

McKay, John P.; Hill, Bennett D.; and Buckler, John. A
History of Western Society. Latest edition, Volume I.
Boston: Houghton Mifflin Co., 2006.

Spielvogel, Jackson J. Western Civilization, 4 Latest Edition,
Volume I, Belmont, California: Wadsworth, 2002.

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1997 (981)

Fall Term, 2002 (20031)

Fall Term, 2006 (20071)

Spring Term, 2007 (20072) - Gordon Rule Removed

COURSE TOPICS

While the following outline notes the major themes of the course, each instructor may establish more specific goals and utilize teaching strategies relevant to his/her expertise in meeting course objectives.

	<u>CONTACT HOURS PER TOPIC</u>
I. The Dawn of History	
A. Egyptian Civilization	
B. Mesopotamian-Persian Civilizations	3-5
C. The Hebrews	
D. The Hittite, Mycenaean, and Lesser Cultures	3-5
II. The Classical Civilizations of Greece and Rome	
A. The Hellenic World	
B. The Hellenistic World	4-6
C. Roman Civilization	
D. Christianity and the Roman World	4-6
III. The Early and Late Middle Ages	
A. The Byzantine, Islamic, and Early Medieval Worlds	
B. The Middle Ages (1000-1300)	4-6
C. Religious and Intellectual Developments	
D. The Late Middle Ages (1300-1500)	3-5
IV. The Early Modern World	
A. The Renaissance	
B. The Reformation	4-6
C. The Counter-Reformation and Religious Wars	4-6

COURSE OUTCOMES:

1. Students will read, interpret, analyze, and synthesize facts and information connected to the history of western civilization.
2. Students will understand the social, political, and economic development of western civilization.
3. Students will develop a historical context for understanding current issues and events.
4. Students will develop a greater understanding of cultural diversity.



**Florida State College
At Jacksonville**

**General Education Requirements
Categories & Courses Review Checksheet**

Course Prefix and Number: EUH1000	Semester Credit Hours: 3
Course Title: Western Civilization through 1589	

Discipline Area for the Course:

<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Social & Behavioral Sciences
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Working Collaboratively
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	

KNOWLEDGE	Primary	Secondar	N/A	VALUE	Primary	Secondar	N/A
	y	y			y	y	
B. Global and Historical Knowledge & Understanding				Intellectual honesty	<input checked="" type="checkbox"/>		
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	<input checked="" type="checkbox"/>			Curiosity and openness to new ideas	<input checked="" type="checkbox"/>		
• Comprehends the workings and interrelations of personal, business and government economies	<input checked="" type="checkbox"/>			Recognition of one's own creative potential	<input checked="" type="checkbox"/>		
• Comprehends political, social and economic systems and their effects upon society	<input checked="" type="checkbox"/>			Acceptance of and respect for differences among people and cultures	<input checked="" type="checkbox"/>		
C. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	<input checked="" type="checkbox"/>			Civic Engagement	<input checked="" type="checkbox"/>		
• Comprehends the historical development of the arts and sciences	<input checked="" type="checkbox"/>			Lifelong Learning	<input checked="" type="checkbox"/>		
• Comprehends religious and cultural systems and their effects upon society	<input checked="" type="checkbox"/>			Ethical Judgment	<input checked="" type="checkbox"/>		
D. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development		<input checked="" type="checkbox"/>					
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures		<input checked="" type="checkbox"/>					
• Comprehends the factors that promote physical, mental and social well-being	<input checked="" type="checkbox"/>						
E. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences			<input checked="" type="checkbox"/>				
• Comprehends the breadth, significance and development of the mathematical sciences			<input checked="" type="checkbox"/>				
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment		<input checked="" type="checkbox"/>					

Name of Person Completing This Form: _____ Rachelle Wadsworth _____
 Signature: _____ Date: 01/31/06 _____
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<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment		

Learning Outcomes

Method Of Assessment

	Learning Outcomes	Method Of Assessment
1	Students will read, interpret, analyze, and synthesize facts and information connected to the history of western civilization	Students will demonstrate mastery of outcomes by:
2	Students will understand the social, political, economic development of western civilization	Completing written assignments
3	Students will develop a historical context for understanding current issues and events	Engaging in class discussions
4	Students will develop a greater understanding of world events	Successfully completing content-based examinations
5	Students will develop a greater appreciation for cultural diversity	
6		
7		
8		
9		
10		

Name of Person Completing This Form: Rachelle Wadsworth

Signature: _____

Date: 01/31/06