

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EST 2946
COURSE TITLE:	Biomedical Internship II
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3.0
CONTACT HOURS/WEEK:	Average of 13 per week, total of 195 for term
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	
Laboratory:	
Other - On the job experience	Average of 12 (180 for term)
Job related report/s/	Average of 1 (15 for term)
FACULTY WORKLOAD POINTS:	Calculated on the # of students in the internship
STANDARDIZED CLASS SIZE ALLOCATION:	Open
CATALOG COURSE DESCRIPTION:	
<p>A second discipline related internship which provides students with meaningful work experience in a chosen career field. The course is designed to allow students to learn on the job as part of their educational program of study. (3 Credits, 180 contact hours on the job during the term with additional work/reporting required off the job site.)</p> <p>Prefix will be assigned according to student field of study/work.</p>	
SUGGESTED TEXT(S):	None
IMPLEMENTATION DATE:	Fall Term, 2006 (20071)
REVIEW OR MODIFICATION DATE:	

## COURSE TOPICS

CONTACT HOURS  
PER TOPIC

I. Job Search to include resume and cover letter preparation, contacts with employer/s/, interviews and contact agreement development.	
II. Discipline Related Work Experience	180 (Minimum)
III. Reporting and Evaluation	15 (Minimum)

PROGRAM TITLE: Various

COURSE TITLE: Internship

CIP NUMBER:

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S):        TITLES(S):

- 04.01 Follow oral and written instructions.
- 04.09 Compose reports, documentation and other appropriate material.
- 04.10 Communicate orally with personnel of various backgrounds and technical skills.
  
- 05.01 Demonstrate appropriate work habits.
  
- 06.01 Demonstrate appropriate attire and grooming for a business office.
  
- 08.04 Demonstrate self-motivation and responsibility to complete an assigned task(s).
  
- 10.02 Demonstrate the ability to determine the proper priority for work.
- 10.03 Choose appropriate actions in situations requiring application of business ethics.
- 10.05 Choose appropriate action in situations requiring effective time management.

Other performance standards will be assigned by program manager/s/ and internship supervisor/s/ as determined by discipline and specific job/task assignments.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>EST 2946</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Biomedical Internship II</u>	

*Section 2*

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input checked="" type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

*Section 3 (If applicable)*

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

*Section 4*

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
• The student can follow oral and written instructions	Student evaluated by employer and faculty coordinator.
• The student can compose reports, documentation and other appropriate material.	Student evaluated by employer and faculty coordinator.
• The student can communicate orally and in written form with personnel of various backgrounds and technical skills.	Student evaluated by employer and faculty coordinator.
• The student demonstrates appropriate work habits.	Student evaluated by employer and faculty coordinator.
• The student demonstrates appropriate attire and grooming for a business environment.	Student evaluated by employer and faculty coordinator.
• The student demonstrates self-motivation and responsibility to complete an assigned task.	Student evaluated by employer and faculty coordinator.
• The student demonstrates the ability to prioritize work projects.	Student evaluated by employer and faculty coordinator.
• The student demonstrates the appropriate business ethics.	Student evaluated by employer and faculty coordinator.
• The student demonstrates effective time management.	Student evaluated by employer and faculty coordinator.
• The student demonstrates appropriate technical skills.	Student evaluated by employer and faculty coordinator.

*Section 6*

Name of Person Completing This Form: <u>Ernie Friend</u>	Date: <u>03/09/06</u>
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