

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EPI 0010
COURSE TITLE:	Foundations of Research-Based Practices in Reading
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3 (45 contact hours of instruction)
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	25

CATALOG COURSE DESCRIPTION:

This course provides substantive knowledge of language structure and function and cognition of phonemic awareness, phonics, fluency, vocabulary, and comprehension. Further, it provides knowledge of the integration of the reading components. Instruction in this module is grounded in scientifically-based reading research as a mechanism to inform instructional practice

SUGGESTED TEXT(S):	LETRS Participants Edition (Book One) LETRS Participants Edition (Book Two) Moats, Sopris-West
IMPLEMENTATION DATE:	Fall Term, 2005 (20061)
REVIEW OR MODIFICATION DATE:	Fall Term, 2006 (20071) (Title Change Only) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Evidence about Learning to Read	6
II. Introduction to Phonemes, Morphemes, Inflection and Derivations	6
III. Strategies for Teaching Basic Decoding	6
IV. Building Vocabulary	6
V. Techniques for Building Fluency	6
VI. Vocabulary and Reading Comprehension	5
VII. The Reading and Writing Connection	5
VIII. Reading in Content Areas	5



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>EPI 0010</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Foundations of Research-Based Practices in Reading</u>	

Section 2

TYPE OF COURSE: (Click on the box to check all that apply)

AA Elective AS Required Professional Course College Prep
 AS Professional Elective AAS Required Professional Course Technical Certificate
 Other _____
 General Education: (For General Education courses, you must also complete Section 3 and Section 7)

Section 3 (If applicable)

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

Communication Social & Behavioral Sciences Mathematics
 Natural Sciences Humanities

Section 4

INTELLECTUAL COMPETENCIES:

Reading Speaking Critical Analysis Quantitative Skills Scientific Method of Inquiry
 Writing Listening Information Literacy Ethical Judgment Working Collaboratively

Section 5		METHOD OF ASSESSMENT
	LEARNING OUTCOMES	
•	1.0 Demonstrate knowledge of evidence about learning to read	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
•	2.0 Identify basic principles of phonology	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
•	3.0 Explain strategies for teaching basic decoding	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
•	4.0 Describe principles of vocabulary instruction	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
•	5.0 Explain techniques for building fluency	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
•	6.0 Demonstrate knowledge of methods for building vocabulary and reading comprehension	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
•	7.0 Describe methods for using writing for reading comprehension	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher

		observation of student participation in classroom projects related to outcome
•	8.0 Develop instructional strategies for comprehension Instruction	Paper and pencil tests, program portfolio, writing assignments, classroom discussions, teacher observation of student participation in classroom projects related to outcome
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Section 6

Name of Person Completing This Form: Carole Byrd, Associate Dean of Education