

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EMS 2659
COURSE TITLE:	Paramedic Field Internship
PREREQUISITE(S):	EMS 2615, EMS 2615L and EMS 2667
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	16
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	
Laboratory:	
Other (<u>Field Internship</u>):	16 (all hours gratis)
FACULTY WORKLOAD POINTS:	Calculated on the # of students in the internship
STANDARDIZED CLASS SIZE ALLOCATION:	24
CATALOG COURSE DESCRIPTION:	
<p>This course is the final course in the EMT-paramedic sequence. The student will be expected to function as a team leader onboard Advanced Life Support transport vehicles to provide patient care as well as interact with hospital staff. Sixteen contact hours.</p>	
SUGGESTED TEXT(S):	None
IMPLEMENTATION DATE:	January, 2001
REVIEW OR MODIFICATION DATE:	Fall Term, 2002 (20031) Summer Term, 2005 (20053) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS

CONTACT HOURS
PER TOPIC

I. Rescue Field Internship

240

A. Medical History	(40)
B. Airway Maintenance	(15)
C. Oxygen Administration	(20)
D. CPR	(5)
E. IV Insertion	(15)
F. Blood Samples	(2)
G. EKG Interpretation	(15)
H. Administration of Medications	(10)
I. Patient Management	(30)
J. Intubation and Suctioning	(10)
K. Defibrillation	(5)
L. Use of MAST	(4)
M. Extremity Immobilization	(5)
N. Monitoring Vital Signs	(17)
O. Spinal Immobilization	(20)
P. Airway Insertion	(5)
Q. Communication of Patient Information	(20)
R. Dispatching of Emergency Vehicles	(2)

PROGRAM TITLE: Emergency Medical Services -
Associate's Degree

COURSE TITLE: Paramedic Field Internship

CIP NUMBER: 0317.020601

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

06.0 RECOGNIZE AND RESPOND TO EMERGENCY SITUATIONS -- The student will be able to:

- 06.01 Monitor and record vital signs.
- 06.02 Describe legal parameters relating to the administration of emergency care.
- 06.03 Obtain and maintain BLS skills of basic rescuer or higher.
- 06.04 Demonstrate basic understanding of first aid and emergency care.
- 06.05 Recognize adverse drug related emergencies and take appropriate first aid action.

13.0 DESCRIBE EMS SYSTEMS--The student will be able to:

- 13.01 Define and describe Medical Control and physician responsibility.
- 13.02 Discuss pre-hospital stabilization of patients.
- 13.03 Discuss the general differences between management of trauma and medical patients.
- 13.04 Define and discuss protocols and their development.
- 13.05 Describe the relationship between prehospital care and total patient care including the emergency department, and hospital specialty departments.
- 13.06 Describe the continuum of patient care and the responsibilities of the paramedic within the transfer of patient responsibility.
- 13.07 Discuss the development, implementation, and control of an EMS system.
- 13.08 Discuss response of the EMS system including system access, dispatcher responsibilities, patient evaluation, medical command, and patient responsibility.
- 13.09 Discuss promulgation of national standards such as KKK ambulance standards, and involvement of groups such as ASTM, NCSEMSTC, American College of Surgeons, American Medical Association Joint Review Committee, and the U.S. Department of Transportation.
- 13.10 Discuss the various paramedic-physician relationships.
- 13.11 Describe retrospective evaluation of patient care including run report review, continuing education, skill practice, and skill deterioration.
- 13.12 Discuss the EMT-P's initial responsibilities when arriving on the scene.

50.0 COMPLY WITH ACCREDITATION STANDARDS OF GOVERNMENTAL OR GOVERNMENTAL-APPOINTED AGENCIES AND ORGANIZATIONS--The student will be able to:

- 50.01 Describe and discuss procedures to meet required standards for emergency medical service systems.
- 50.02 Identify the required standards for health care personnel in general and emergency medical service personnel in particular.
- 50.03 Develop policies and operational procedures to meet required standards.
- 50.04 Establish liaison mechanisms with appropriate accrediting organizations.

LIST PERFORMANCE STANDARD ADDRESSED: (continued)

NUMBER(S): TITLES(S):

54.0 DEMONSTRATE APPROPRIATE MEASUREMENT AND EVALUATION SKILLS—The student will be able to:

- 54.01 Construct appropriate objective tests commensurate with curriculum.
- 54.02 Develop effective measurement instruments for student performance in clinical settings.
- 54.03 Develop effective evaluation tools for evaluating student performance.
- 54.04 Record, monitor, and provide feedback to student regarding student progress.

55.0 DEMONSTRATE MASTERY OF REQUIRED TECHNICAL SKILLS--The student will be able to:

- 55.01 Demonstrate performance of basic life support instructor skills.
- 55.02 Demonstrate performance of advanced life support instructor skills.
- 55.03 Demonstrate performance of trauma life support instructor skills.
- 55.04 Demonstrate performance of other medical skills appropriate to the emergency medical services curriculum.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>EMS 2659</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Paramedic Field Internship</u>	

Section 2

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input checked="" type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	Demonstrate ability to perform as the team leader on a rescue call	Clinical evaluations
•	Demonstrate grammatical and format proficiency in written patient care reports.	Clinical evaluations
•	Demonstrate proficiency in how to deal with patients, preceptors, and fellow students who come from diverse backgrounds, age groups, socioeconomic groups, and those with complaints, problems, and aggressive behaviors utilizing analytical and problem-solving tools.	Clinical evaluations
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Section 6

Name of Person Completing This Form: Marcie Heatherington Date: 10/30/2007