

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EEC 1202
COURSE TITLE:	Program Development in Early Childhood Education
PREREQUISITE(S):	EEC 1001
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	25
CATALOG COURSE DESCRIPTION:	
<p>This course acquaints students with basic principles and resources for health, safety, nutrition, mathematics, science and movement education activities for the young child. The course includes teacher planning and methodology. The course includes Module II of the HRS childcare worker training course and is useful for CDA (Child Development Associate) documentation.</p>	
SUGGESTED TEXT(S):	<u>A Practical Guide to Early Childhood Curriculum</u> , Eliason, Claudia F. Jenkins, Loa T. C.V. Mosby Co. latest edition.
IMPLEMENTATION DATE:	November 16, 1987
REVIEW OR MODIFICATION DATE:	Fall Term, 1996 (971) Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Curriculum Planning	8
A. Multicultural Education	(2)
B. Teaching Children with Special Needs	(2)
C. Special Needs Activities	(4)
II. Health	6
A. Developing Health Awareness	(2)
B. A Healthy Environment	(2)
C. Environmental Health Activities	(2)
III. Safety	6
A. Developing Safety Awareness	(2)
B. Safety in the Home and School Environment	(2)
C. Fire Safety in Preschool Facilities	(2)
IV. Nutrition	5
A. Nutrition Planning	(1)
B. Food and Nutrition Experiences	(2)
C. Classroom Cooking	(2)
V. Math	10
A. Math Goals for Young Children	(2)
B. Math in the Everyday World	(2)
C. Math Techniques	(2)
D. Math Materials and Activities for Young Children	(2)
E. Technology in the Preschool Setting	(2)
VI. Science	6
A. Science in the Preschool World	(2)
B. Science Goals	(2)
C. Science Experiences	(2)
D. Science Activities for Young Children	(2)

COURSE TOPICS (CONTINUED)

CONTACT HOURS
PER TOPIC

VII. Movement Education

4

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|---|-----|
| A. Why Movement Education for the Preschool Child | (1) |
| B. Solving Problems Through Movement | (1) |
| C. Movement Materials | (1) |
| D. Movement Activities | (1) |

*Note: Not necessarily taught in this order.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	SEMESTER CREDIT HOURS (CC): <u>3</u>
COURSE PREFIX AND NUMBER: <u>EEC 1202</u>	CONTACT HOURS (NCC): _____
COURSE TITLE: <u>Program Development in Early Childhood Educaiton</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5	LEARNING OUTCOMES	METHOD OF ASSESSMENT
	<ul style="list-style-type: none"> Students will demonstrate grammatical and format proficiency in both oral and written activities addressing the basic principles and resources for health, safety, nutrition, math and science for young children 	Students will be addressed through use of rubrics defining the standards for oral presentations and short papers
	<ul style="list-style-type: none"> Students will demonstrate problem solving abilities and creative/critical thinking skills by selecting correct resources and actions to implement multicultural education and activities for children with exceptional needs 	Students will be assessed through lesson plans, group projects and presentations on curricular implementation
	<ul style="list-style-type: none"> Students will demonstrate proficiency in developing activities related to planning and methodology for health, safety, nutrition, math and science for young children 	Students will be assessed through rubrics defining the standards for comprehensive portfolios or resource files on curriculum implementation

Section 6

Name of Person Completing This Form: Carole Byrd Date: 11/16/2007