

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EEC 1001
COURSE TITLE:	Introduction to Early Childhood Education
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	25
CATALOG COURSE DESCRIPTION:	
	This course introduces basic principles and practices involved in guiding the young child. The course includes history and objectives of early childhood programs, child care issues, center licensing standards, and classroom activity planning. The course includes Module I of the HRS Child Care Worker Training Course and is useful for CDA (Child Development Associate) documentation.
SUGGESTED TEXT(S):	<u>Early Childhood Curriculum</u> Sue C. Wortham Publishers, Latest edition. <u>Early Childhood Education Today</u> , George S. Morrison, Merrill Publishing, latest edition.
IMPLEMENTATION DATE:	November 16, 1987
REVIEW OR MODIFICATION DATE:	Fall Term, 1996 (971) Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. History of Early Childhood Education	6
A. Early Educators	
B. Historical Influences	
C. Modern Implications	
II. Developmental Model for Pre School Program	6
A. Trends and Issues	
B. Terminology of Early Childhood Education	
C. Early Childhood Programs	
III. The Professional Teacher	10
A. The Changing Role of the Teacher in Developing Curriculum	
B. Developmental Appropriate Practice in Early Childhood Settings	
C. Developmental Characteristics for Young Children	
IV. Curriculum Development	13
A. Pre School Curriculum for Age Three to Five	
B. Transitional Curriculum Age Five to Eight	
C. Model for Programs for Children Age Five to Eight	
D. Pre School Curriculum Language and Cognitive Development	
V. C D A Certification	5
A. How to be Come a C D A Candidate	
B. Who are C D A Candidate	
C. Who Benefits from C D A	
VI. Florida Child Care Standards	2
VII. Facilities	3
A. The Physical Plant	
B. Utilizing Space	
C. Outdoor Space	

*NOTE: Not necessarily taught in this order.

