

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EDG 2940
COURSE TITLE:	Observing and Recording Child Behavior
PREREQUISITE(S):	CHD 1220 and EEC 1001
COREQUISITE(S):	None
CREDIT HOURS:	6
CONTACT HOURS/WEEK:	10
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	2
Laboratory:	8
Other _____:	
FACULTY WORKLOAD POINTS:	7.36
STANDARDIZED CLASS SIZE ALLOCATION:	15
CATALOG COURSE DESCRIPTION:	
	This course is designed for students to observe, record, and analyze young children's behavior in pre-school settings. The course includes a 2-hour seminar and 8-hours of supervised weekly experiences in a variety of community child care facilities. This course is useful for CDA (Child Development Associate) documentation.
SUGGESTED TEXT(S):	<u>Introduction to Early Childhood; Education and A Laboratory</u> <u>Introduction to Early Childhood Education, Vera Hildebrand,</u> <u>MacMillan Publishers, Latest edition.</u>
	<u>The Portfolio and Its Use, Grace, C, and Shores, E. Southern</u> <u>Early Childhood Association. Latest Edition.</u>
	<u>Early LAP, Sanford, A. Kaplan Press, Latest Edition.</u>
	<u>LAP, Sanford, A. Kaplan Press, Latest Edition.</u>
IMPLEMENTATION DATE:	November 16, 1987
REVIEW OR MODIFICATION DATE:	Fall Term, 1996 (971) Fall Term, 2002 (20031) Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Introduction and Orientation	4
A. Professional Journals Orientation	(2)
B. Orientation- Class Procedures	(2)
II. Observation Techniques	6
A. General observations	(3)
B. Specific observations	(3)
III. Observing Children's Behavior	12
A. Recording and Interpreting Behavior	(6)
B. Observing Group Behavior	(2)
C. Observing Individual Behavior	(4)
IV. Observing Teaching and Planning Techniques	8
A. Appropriate Activities	(2)
B. Facility Assessment	(2)
C. The Portfolio and Its Use	(2)
D. The LAD and Its Use	(2)
V. Supervised Student Observations On Site	120
A. Art	(6)
B. Science	(6)
C. Language Arts and Literature	(17)
D. Music/Movement	(6)
E. Dramatic Play	(6)
F. Math	(6)
G. Outdoors/Field Trips	(6)
H. Special Visitors	(6)
I. Nutrition, Health and Safety	(6)
J. Social Studies	(32)
K. Program Evaluation	(17)
L. Structured and Unstructured Learning	(6)

\*NOTE: Not necessarily taught in this order.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	<b>SEMESTER CREDIT HOURS (CC):</b> <u>3</u>
<b>COURSE PREFIX AND NUMBER:</b> <u>EDG 2940</u>	<b>CONTACT HOURS (NCC):</b> _____
<b>COURSE TITLE:</b> <u>Observing and Recording Child Behavior</u>	

**Section 2**  
**TYPE OF COURSE: (Click on the box to check all that apply)**

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

**Section 3 (If applicable)**  
**INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:**

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

**Section 4**  
**INTELLECTUAL COMPETENCIES:**

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

<b>Section 5</b>	<b>LEARNING OUTCOMES</b>	<b>METHOD OF ASSESSMENT</b>
	<ul style="list-style-type: none"> <li>Students will demonstrate grammatical and format proficiency in written activities related to observing, recognizing and analyzing children's behavior in pre-school settings</li> </ul>	Students will be assessed through rubrics defining the standards for running records, observation logs and short papers analyzing child behavior
	<ul style="list-style-type: none"> <li>Students will demonstrate problem solving abilities and creative/critical thinking skills by selecting correct resources and actions for young children based on long term observation</li> </ul>	Students will be assessed through lesson plans, group projects and presentations on program implementation and evaluation
	<ul style="list-style-type: none"> <li>Students will demonstrate proficiency in developing activities related to successful implementation of activities based on long term observation of child behavior. Activities will include: art, science, language arts and literature, music/movement, dramatic play, math, outdoors/field trips, special visitors, nutrition, health and safety, social studies, structured and unstructured learning.</li> </ul>	Students will be assessed through rubrics defining the standards for comprehensive portfolios or resource files on program implementation based on observing and recording young child behavior

**Section 6**

Name of Person Completing This Form: Carole Byrd Date: 11/16/2007