

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EDF 2230
COURSE TITLE:	The Foundations of Cooperative Learning
PREREQUISITE(S):	EDF 1005
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	35

CATALOG COURSE DESCRIPTION:

This course provides an opportunity for education students and teachers to develop skills in active teaching, learning, and assessment. It is a practical methods course that intensively studies the basic principles of cooperative learning and how they are implemented in lesson plans and in class management, so that students are truly working together. Students will work together cooperatively in this course as they study the principles of positive interdependence, individual accountability, group social skills, group processing and promotive interaction. Students will observe and report on classes using cooperative learning as well as plan and demonstrate a cooperative lesson plan.

SUGGESTED TEXT(S):	<u>Cooperation in the Classroom</u> . David and Roger Johnson, Edythe Holubec. Seventh Edition. Edina, Minnesota: Interaction Book Company, 1998.
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IMPLEMENTATION DATE:	Fall Term, 2005 (20061)
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REVIEW OR MODIFICATION DATE:	Fall Term, 2008 (20091) - Outline Review 2007 Fall Term, 2009 (20101) (was EDF 2035)
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COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
<i>Course Topics for Cooperative Learning</i>	
I. Orientation	3
A. Introduction to Cooperative learning film analysis	
B. Orientation to Groups	
C. Three kinds of Learning Environments	
D. Defining Cooperative Learning	
II. Cooperative Learning Basics	6
A. The five elements of cooperative learning	
B. The three kinds of groups	
III. The Teacher's Role	6
A. Planning a Cooperative lesson	
B. Explaining a cooperative lesson	
C. Monitoring and Intervening during the lesson	
D. Evaluating the lesson tasks and groups	
IV. Positive Interaction	6
A. Defining positive interaction	
B. Nine types of Positive Interaction	
V. Individual Accountability	6
A. Defining Individual Accountability in cooperative groups	
B. Examining methods of Individual Accountability	
VI. Social Skills	6
A. The four kinds of group social skills	
B. Teaching social skills	
C. Monitoring social skills	
VII. Group Processing	3
A. The purpose of group processing	
B. Group Processing methods	
VIII. Monitoring and Intervening	3
A. Observing Groups	
B. Intervening in Groups	
IX. Assessment in Cooperative Learning	3
A. Assessing group work	
B. Creating Rubrics	
X. Cooperative Learning Theory	3
A. Theory of Social Interdependence	
B. History of Cooperative	



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i> COURSE PREFIX AND NUMBER: EDF 2230		SEMESTER CREDIT HOURS: 3												
COURSE TITLE: Foundations of Cooperative Learning														
<i>Section 2</i> TYPE OF COURSE: (Click on the box to check all that apply) <table style="width: 100%; margin-top: 5px;"> <tr> <td><input checked="" type="checkbox"/> AA Elective</td> <td><input type="checkbox"/> AS Required Professional Course</td> <td><input type="checkbox"/> College Prep</td> </tr> <tr> <td><input type="checkbox"/> AS Professional Elective</td> <td><input type="checkbox"/> AAS Required Professional Course</td> <td><input type="checkbox"/> Technical Certificate</td> </tr> <tr> <td><input type="checkbox"/> Other _____</td> <td colspan="2"></td> </tr> <tr> <td colspan="3"><input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)</td> </tr> </table>			<input checked="" type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep	<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate	<input type="checkbox"/> Other _____			<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		
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<i>Section 3 (If applicable)</i> INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES: <table style="width: 100%; margin-top: 5px;"> <tr> <td><input type="checkbox"/> Communication</td> <td><input type="checkbox"/> Social & Behavioral Sciences</td> <td><input type="checkbox"/> Mathematics</td> </tr> <tr> <td><input type="checkbox"/> Natural Sciences</td> <td><input type="checkbox"/> Humanities</td> <td></td> </tr> </table>			<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities							
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<i>Section 4</i> INTELLECTUAL COMPETENCIES: <table style="width: 100%; margin-top: 5px;"> <tr> <td><input checked="" type="checkbox"/> Reading</td> <td><input checked="" type="checkbox"/> Speaking</td> <td><input checked="" type="checkbox"/> Critical Analysis</td> <td><input type="checkbox"/> Quantitative Skills</td> <td><input type="checkbox"/> Scientific Method of Inquiry</td> </tr> <tr> <td><input checked="" type="checkbox"/> Writing</td> <td><input checked="" type="checkbox"/> Listening</td> <td><input type="checkbox"/> Information Literacy</td> <td><input checked="" type="checkbox"/> Ethical Judgment</td> <td><input checked="" type="checkbox"/> Working Collaboratively</td> </tr> </table>			<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively		
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Section 5														
	LEARNING OUTCOMES	METHOD OF ASSESSMENT												
• 1	Students will demonstrate an understanding of the definition of cooperative learning	Cooperative discussion and group lesson activities												
• 2	Students will distinguish cooperative learning from other teaching approaches	Cooperative discussion and group lesson activities												
• 3	Students will define and practice the teacher's role in a cooperative learning environment	Cooperative discussion, lesson plan project												
• 4	Students will identify and recognize the three types of cooperative learning groups	Cooperative discussion, and group lesson activities												
• 5	Students will explore the five basic elements of cooperative learning and apply them to a structured class environment	Cooperative discussion, testing, lesson planning and teaching demonstration												
• 6	Students will practice analyzing and reflecting upon group effectiveness	Cooperative discussion, group lesson activities, lesson plan, teaching demonstration.												
• 7	Students will study and apply successful strategies for assessment and evaluation of cooperative learning experiences.	Cooperative disucsison, gorup lesson acitivities, lesson plan, teaching demonstration.												
• 8	Students will apply what they learn about cooperative learning through carefully planned course projects	Analysis of a cooperative lesson being taught, a Lesson plan, Teaching Demonstration.												
<i>Section 6</i> Name of Person Completing This Form: Sally Nielsen														