

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EAP 1660
COURSE TITLE:	Grammar Level VI
PREREQUISITE(S)	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Suggested Course: Completed EAP 1560 or Grammar Placement Test Score at Level VI; Also Recommended: EAP 1520 (Concurrent or Following)
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	22

CATALOG COURSE DESCRIPTION:

This course is designed to provide review and reinforcement of basic English structures. It includes certain grammatical features of high frequency in English. Students will review verb tenses and be able to perform written and oral transformations of complex English structure patterns. The desired outcome is for students to improve their performance in all skill areas.

SUGGESTED TEXT(S):	<u>Focus on Grammar: An Advanced Course for Reference and Practice</u> 2 nd ed. by Jay Maurer. Longman 2000.
	<u>Focus on Grammar: An Advanced Course Workbook</u> 2 nd ed. by R. Koch. Longman, 2000.
	<u>Grammar Dimensions Book Four</u> by J. Frodesen & J. Eyring. Heinle and Heinle Publishers, 1993.
	<u>Grammar Dimensions Book Four Workbook</u> Heinle and Heinle Publishers, 1993.

SUGGESTED TEXT(S): (continued)

Grammar Dimensions Book Three by S. Thewlis. Heinle and Heinle Publishers, 1993.

Grammar Dimensions Book Three Workbook by K. Flynn & R. Valenzuela. Heinle and Heinle Publishers, 1994.

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2003 (20041)

Fall Term, 2008 (20091)

Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS

CONTACT HOURS
PER TOPIC

I. (Verb Tenses And Forms - Students Will Review And Practice Using The Following In Oral And Written Forms:		15
A. The Students Will Review Selected Topics On Verb Tenses	(11)	
1. Present Perfect		
2. Simple Past And Past Perfect		
3. Simple Future, Future Progressive (In Clauses), And Future Perfect		
B. Selected Topics On The Passive Forms In Different Verb Tenses	(2)	
C. Review On Use Of Modal Verbs	(2)	
II. Sentence Structure		30
A. Adjective Clauses	(9)	
B. Adverb Clauses	(7)	
C. Noun Clauses	(5)	
D. Conditional Clauses	(6)	
E. Miscellaneous (Article Usage, Coordination, Connecting Ideas, And Etc.)	(3)	



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>EAP1660</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Grammar VI</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)
<input checked="" type="checkbox"/> AA Elective <input type="checkbox"/> AS Required Professional Course <input type="checkbox"/> College Prep <input checked="" type="checkbox"/> AS Professional Elective <input type="checkbox"/> AAS Required Professional Course <input type="checkbox"/> Technical Certificate <input type="checkbox"/> Other _____ <input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:
<input type="checkbox"/> Communications <input type="checkbox"/> Social & Behavioral Sciences <input type="checkbox"/> Mathematics <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Humanities

Section 4
INTELLECTUAL COMPETENCIES:
<input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Speaking <input checked="" type="checkbox"/> Critical Analysis <input type="checkbox"/> Quantitative Skills <input type="checkbox"/> Scientific Method of Inquiry <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Listening <input type="checkbox"/> Information Literacy <input type="checkbox"/> Ethical Judgment <input checked="" type="checkbox"/> Working Collaboratively

Section 5	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> • Students will be able to: 	For all:
<ul style="list-style-type: none"> • Recognize and produce both orally and in writing: grammatically correct verb tenses and forms to include simple present, present progressive, present perfect and present perfect progressive, simple past, past progressive, past perfect, simple future tense, future progressive, and future perfect; passive voice in different tenses; gerunds and infinitives; all modal verbs 	Exercises, quizzes, exams, homework, pair/group work, Departmental Exit Exam
<ul style="list-style-type: none"> • Produce statement/questions (yes/no, wh-, and tag); and statements/questions containing adverb clauses, adjective clauses, conditional clauses, noun clauses 	
<ul style="list-style-type: none"> • Use articles correctly 	
<ul style="list-style-type: none"> • Coordinate and connect ideas using advanced grammatical structures in writing 	
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Section 6	
Name of Person Completing This Form: <u>J. Rusnak</u>	Date: <u>October 17, 2007</u>