

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: EAP 1640

COURSE TITLE: Writing Level VI

PREREQUISITE: None

COREQUISITES: None

STUDENT ADVISING NOTES: Suggested Course: Completion of EAP 1540 or Writing Placement Test Score at Level VI; Also Recommended: EAP 1660 (Concurrent or Following)

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 22

CATALOG COURSE DESCRIPTION: This course is designed to refine students' writing skills. Students learn the step-by-step process method of paragraph and essay writing with an emphasis on four-paragraph essays. The use of correct grammatical form, mechanics and punctuation is emphasized. Students will practice writing essays in different organizational patterns throughout the semester.

SUGGESTED TEXTS:

Oshima, Alice and Hogue, Ann. Writing Academic English Reading, Ma. Addison Wesley. 1991

O'Donnell, Teresa D. and Judith L. Paiva. Independent Writing. 2<sup>nd</sup> ed. Boston: Heinle & Heinle Publishers, 1993.

Byrd, Patricia and Beverly Benson. Problem/Solution: A Reference for ESL Writers, Boston: Heinle & Heinle Publishers, 1994.

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2003 (20041)

Fall Term, 2008 (20091)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Grammar, Mechanics and Vocabulary	12
A. Students Will Write Simple, Compound, Complex And Compound -Complex Sentences	(4)
B. Use Grammar Appropriate For Formal Writing	(4)
C. Use Correct Punctuation	(2)
D. Use Higher Level, Formal Vocabulary	(2)
II. Organization	10
A. Review Of Paragraph	(2)
1. Topic Sentence	
2. Support Sentences	
3. Connectors And Transitions	
4. Concluding Sentence	
B. Essay Outline	(8)
1. Introduction Paragraph With Thesis Statement	
2. I, We Body Paragraphs	
A. Topic Sentence With A Controlling Idea	
B. Support And Transition Sentences	
3. Conclusion Paragraph	
III. Students Will Write According To Process:	10
A. Brainstorm For Ideas	(1)
B. Select Ideas For Composition	(1)
C. Organize Ideas Into Outline	(2)
D. Rough Draft	(3)
E. Revise Rough Draft	(1)
F. Write Final Draft	(1)
G. Note And Correct Errors	(1)
IV. Students Will Write 4 Paragraph Essays In The Following Rhetorical Modes:	13
A. Chronological Order	(1)
B. Cause And Effect	(4)
C. Comparison And Contrast	(4)
D. Advantages And Disadvantages	(4)