

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EAP 1620
COURSE TITLE:	Reading Level VI
PREREQUISITE(S):	None
COREQUISITES(S)	None
STUDENT ADVISING NOTES:	Suggested Course: Completion of EAP 1520 or Reading Placement Test Score at Level VI; Also Recommended: EAP 1560 (Concurrent or Following)
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	22
CATALOG COURSE DESCRIPTION:	Students learn to read materials that will increase their vocabulary, develop their critical thinking skills, improve their understanding of American culture, and prepare them for entrance into mainstream courses. The readings will not only instruct the students in comprehension techniques but also will give instruction in various aspects of American culture. Various library exercises will introduce the students to the campus library and teach them how to use the resources.
SUGGESTED TEXTS:	<p><u>Making Connections</u> by Kenneth J. Pakenham. New York: St. Martin's Press, 1994.</p> <p><u>Developing Vocabulary Skills</u> by Dennis Keen. Boston: Heinle & Heinle, 1994.</p> <p>Sokolik, M.E., <u>Rethinking American 3</u>. 2nd ed, Boston: Heinle & Heinle, 1999.</p>
IMPLEMENTATION DATE:	November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2003 (20041)

Fall Term, 2008 (20091)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Reading Comprehension Skills - Students will be able to identify:	18
A. Main Ideas (both stated and implied)	(4)
B. Inferences	(4)
C. Facts vs. Opinions	(4)
D. Patterns of Organization	(4)
E. Conclusions	(2)
II. Students will be able to preview reading texts for predicting the contents of the written information.	2
III. Students will be able to scan written texts for specific information.	2
IV. Students will be able to write outlines or short summaries of reading texts.	5
V. Students will be able to read and comprehend articles from newspapers and magazines.	3
VI. Students will be able to read passages on academic subjects which are written for the general public.	3
VII. Vocabulary Development - Students will increase their vocabulary by using:	12
A. Contextual Clues	(5)
B. Morphological Analysis	(5)
C. Connotations	(2)



**Florida Community College
At Jacksonville**

**Course Learning Outcomes & Assessment
For All College Credit Courses**

NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>EAP 1620</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Reading 6</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input checked="" type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input checked="" type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

Section 5	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
<ul style="list-style-type: none"> Students will be able to: 	For all:
<ul style="list-style-type: none"> identify stated and implied main ideas, make inferences, distinguish b/w fact and opinion, recognize patterns of organization and make conclusions 	exercises, quizzes and tests; SDRT Departmental Final Exam
<ul style="list-style-type: none"> predict contents of reading by previewing 	
<ul style="list-style-type: none"> scan for specific information 	
<ul style="list-style-type: none"> write outlines or summaries of readings 	
<ul style="list-style-type: none"> read and comprehend newspaper and magazine articles 	
<ul style="list-style-type: none"> read passages on academic subjects 	
<ul style="list-style-type: none"> increase their vocabulary 	
<ul style="list-style-type: none"> 	
<ul style="list-style-type: none"> 	

Section 6

Name of Person Completing This Form: Glenna Veiga Date: April 30, 2007