

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

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| COURSE NUMBER: | EAP 1560 |
| COURSE TITLE: | Grammar Level V |
| PREREQUISITE(S): | None |
| COREQUISITE(S): | None |
| STUDENT ADVISING NOTES: | Suggested Course: Completion of EAP 0460 or Grammar Placement Test Score at Level V; Also Recommended: EAP 0420 (Concurrent or Following) |
| CREDIT HOURS: | 3 |
| CONTACT HOURS/WEEK: | 3 |
| CONTACT HOUR BREAKDOWN: | |
| Lecture/Discussion: | 3 |
| Laboratory: | |
| Other _____: | |
| FACULTY WORKLOAD POINTS: | 3 |
| STANDARDIZED CLASS SIZE ALLOCATION: | 22 |

CATALOG COURSE DESCRIPTION:

This course gives students the opportunity to develop skill in the use of English grammar in basic patterns involving interrogative, declarative and exclamatory sentences. It emphasizes verb tenses, irregular parts of speech, and other features of grammar such as passive voice, gerunds and infinitives. Activities will involve oral and written exercises in sentence transformation/combination, communicative interaction, and controlled writing.

SUGGESTED TEXTS: Azar, Betty. Fundamentals of English Grammar. Englewood Cliffs, New Jersey: Prentice-Hall, 1985.

Focus on Grammar: A High-Intermediate Course Workbook, 2nd ed. by M. Fuch & M. Bonner. Longman, 2000.

SUGGESTED TEXTS: (continued)

Grammar Dimensions Book Two by H. Riegenbach & V. Samuda. Heinle and Heinle Publishers, 1993.

Grammar Dimensions Book Two Workbook by C. Benz & A. Roemer. Heinle and Heinle, Publishers, 1993.

Grammar Dimensions Book Three by S. Thewlis. Heinle and Heinle Publishers, 1993.

Grammar Dimensions Book Three Workbook by K. Flynn & R. Valenzuela. Heinle and Heinle Publishers, 1994.

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2003 (20041)

Fall Term, 2008 (20091)

Fall Term, 2008 (20091) - Outline Review 2007

| COURSE TOPICS | <u>CONTACT HOURS PER TOPIC</u> |
|--|------------------------------------|
| I. Verb Tenses | 12 |
| A. Simple Present, Present Progressive, Present Perfect And Present Perfect Progressive | (4) |
| B. Simple Past, Past Progressive, And Past Perfect | (4) |
| C. Simple Future, Future Progressive, And Future Perfect | (4) |
| II. Passive Voice | 6 |
| A. Simple Present | (2) |
| B. Simple Past | (2) |
| C. Simple Future | (2) |
| III. Modal Verbs | 5 |
| A. Expectation | (3) |
| B. Necessity | (2) |
| IV. Gerunds And Infinitives | 4 |
| V. Sentence Structure | 15 |
| A. Adverb Clauses | (5) |
| B. Noun Clauses With "That" | (4) |
| C. Adjective Clauses | (6) |
| VI. Nouns | 3 |
| A. Noun And Pronoun Agreement | |
| B. Articles | |



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

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| Section 1 | |
| COURSE PREFIX AND NUMBER: <u>EAP1560</u> | SEMESTER CREDIT HOURS: <u>3</u> |
| COURSE TITLE: <u>Grammar V</u> | |

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

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|---|---|--|
| <input checked="" type="checkbox"/> AA Elective | <input type="checkbox"/> AS Required Professional Course | <input type="checkbox"/> College Prep |
| <input checked="" type="checkbox"/> AS Professional Elective | <input type="checkbox"/> AAS Required Professional Course | <input type="checkbox"/> Technical Certificate |
| <input type="checkbox"/> Other _____ | | |
| <input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7) | | |

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

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|---|---|--------------------------------------|
| <input type="checkbox"/> Communications | <input type="checkbox"/> Social & Behavioral Sciences | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Natural Sciences | <input type="checkbox"/> Humanities | |

Section 4
INTELLECTUAL COMPETENCIES:

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|---|---|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Speaking | <input checked="" type="checkbox"/> Critical Analysis | <input type="checkbox"/> Quantitative Skills | <input type="checkbox"/> Scientific Method of Inquiry |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Listening | <input type="checkbox"/> Information Literacy | <input type="checkbox"/> Ethical Judgment | <input checked="" type="checkbox"/> Working Collaboratively |

| Section 5 | |
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| LEARNING OUTCOMES | METHOD OF ASSESSMENT |
| <ul style="list-style-type: none"> Students will be able to: | For all: |
| <ul style="list-style-type: none"> Recognize and produce both orally and in writing: grammatically correct verb tenses and forms to include simple present, present progressive, present perfect and present perfect progressive, simple past, past progressive, past perfect, simple future tense, and future progressive; passive voice; gerunds and infinitives. | Exercises, quizzes, exams, homework, pair/group work, Departmental Exit Exam |
| <ul style="list-style-type: none"> Produce statement/questions (yes/no, wh-, and tag); and statements/questions containing adverb clauses, adjective clauses or conditional clauses | |
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Section 6
Name of Person Completing This Form: J. Rusnak Date: October 17, 2007