

FLORIDA STATE COLLEGE AT JACKSONVILLE
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EAP 1540
COURSE TITLE:	Writing Level V
PREREQUISITE(S):	None
COREQUISITES(S):	None
STUDENT ADVISING NOTES:	Suggested Course: Completion of EAP 0440 or Writing Placement Test Score at Level V; Also Recommended: EAP 1560 (Concurrent or Following)
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	22
CATALOG COURSE DESCRIPTION:	This course gives students practice in writing unified, coherent paragraphs. Students will learn how to develop and write specific types of paragraphs, such as process, explanation, comparison/contrast, and cause/effect. In addition, students will practice using correct grammatical sentence structures, punctuation and spelling.
SUGGESTED TEXTS:	Fellag, Linda Robinson and LeDrean, Laura Tomassi, <u>Goals For Writing</u> , Boston, Ma. Heinle and Heinle, 1995. Ruetten, Mary K., <u>Developing Composition Skills</u> ; Boston: Heinle & Heinle Publishers, 1997.
IMPLEMENTATION DATE:	Winter Term, 1987 (872)
REVIEW OR MODIFICATION DATE:	Fall Term, 1996 (971) Fall Term, 2003 (20041) Fall Term, 2008 (20091)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Organization	20
<p>A. Students Will Demonstrate Ability To Write Short Paragraphs (10-16 Sentences) Using Certain Rhetorical Modes:</p> <p>1. Process (3)</p> <p>2. Listing (3)</p> <p>3. Comparison Or Contrast (3)</p> <p>4. Cause Or Effect (3)</p> <p>B. Students Will Be Able To Write A Paragraph In Any Of The Above Mentioned Rhetorical Modes Containing The Following:</p> <p>1. A Topic Sentence With A Controlling Idea (3)</p> <p>2. Adequate Supporting Details (2)</p> <p>3. A Concluding Sentence (3)</p>	
II. Sentence Structure	10
<p>Students Will Be Able To Write Paragraphs Using Simple, Compound, And Some Complex Sentence Structures Such As:</p> <p>A. Adverbial Clauses (Indicating Time And Cause/Effect Relationships) (4)</p> <p>B. Noun Clauses (3)</p> <p>C. Adjective Clauses (3)</p>	
III. Application Of Grammatical Rules	
<p>Students Will Demonstrate Mastery Of Grammatical And Mechanical Principles In Their Writing:</p> <p>A. Subject Verb Agreement (3)</p> <p>B. Consistent Use Of Pronouns (3)</p> <p>C. Basic Use Of Articles (3)</p> <p>D. Capitalization And Punctuation (3)</p> <p>E. Spelling (3)</p>	15