

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EAP 1500
COURSE TITLE:	Speech/Listening Level V
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Suggested Course(s): Completion of EAP 0400 and EAP 0492 or Speech/Listening Placement Test Score at Level V; Also Recommended: EAP 0420 (concurrent or following)
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	22

CATALOG COURSE DESCRIPTION: This course will give students practice in the appropriate usage of idioms and expressions and phonetic patterns in spoken English. Students will practice both listening comprehension and conversational patterns through individual and group presentations. Students will engage in individual laboratory practice, group exercises, short lectures, and conversations, which will enhance their speaking and listening vocabularies, grammatical speech patterns, and oral comprehension. Strong emphasis will be placed on phonological theory and practice.

SUGGESTED TEXT(S):

Matthews, Candance. Speaking Solutions; Englewood Cliffs, N.J. Prentice Hall, 1994.

Gilbert, Judy B. Clear Speech. New York, N.Y. Cambridge University Press, 1993.

Wong, Mary. You Said It! New York: Cambridge University Press, 1998

SUGGESTED TEXT(S): (continued)

Numrich, Carol. Face the Issues: Intermediate Listening and Critical Thinking Skills. 2nd ed. White Plains, N.Y.: Longman Publishers, 1990.

IMPLEMENTATION DATE:

Winter Term, 1987 (872)

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2003 (20041)

Fall Term, 2008 (20091)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Pronunciation	15
A. Pronounce English Words In Speech Without Causing Major Misunderstanding	(4)
B. Develop An Awareness Of English Syllables And Use Appropriate Sound Reduction	(3)
C. Use Stress Appropriately In Familiar Words And Sentence	(4)
D. Use Intonation Appropriately In Simple Dialogues	(4)
II. Spoken English	20
A. Understand And Use Basic Idiomatic Expressions	(4)
B. Solve Problems In Group Activities Through Oral Communication	(6)
C. Participate In Group Discussions Centered Around Specific Topics	(6)
D. Give Short Prepared Presentations (2-4 Minutes) In Front Of Peers	(4)
III. Listening Comprehension	10
A. Understand Short Lectures And Conversations In English	(4)
B. Respond To Questions To Comprehension Questions After Listening	(3)
C. Take Brief Notes While Listening	(3)