

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: EAP 0492

COURSE TITLE: Combined Skills

PREREQUISITE(S): Placement test score at Level IV

COREQUISITES(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion:	3
Laboratory:	
Other _____:	

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 22

## CATALOG COURSE DESCRIPTION:

The purpose of the combined skills course is to focus on the integration of the communication skills taught in EAP 0400 and EAP 0420. Students will participate in learning activities, which promote spontaneous use of language in oral and written form. Students will develop personal strategies for analyzing and correcting their pronunciation, listening, speaking and writing problems. Through their carefully structured tasks, teachers will systematically analyze and correct student errors in ways to promote personal growth and increased proficiency. The materials used to integrate the skills in this course will promote appreciation of the students' own cultures as well as an understanding of American customs and values. This course does not apply toward the associate's degree and is part of College Preparatory Studies.

SUGGESTED TEXTS:

Grant, Linda. Well Said Intro., Thomson Heinle, 2007.

Richards, Jack C. Interchange, Cambridge University Press, 2005.

Pavlik, Cheryl. Hot Topics 2, 2006.

Nadell, Judith. Vocabulary Basics. Marlton, NJ: Townsend Press, 1998.

IMPLEMENTATION DATE:

January 5, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term 2001 (20021)

Fall Term, 2003 (20041)

Fall Term, 2005 (20061)

Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Vocabulary Development	6
A. Study basic vocabulary words in order to comprehend texts	(3)
B. Use context clues to comprehend the meaning of the text with some unfamiliar words	(3)
II. Reading Comprehension Skills	6
A. Identification of topics and main ideas	(4)
B. Understanding of major and minor details	(2)
III. Critical Thinking Skills	4
A. Make Inferences	(2)
B. Draw Conclusions	(2)
IV. Spoken English	15
A. Solve problems in group activities through oral discussion	(4)
B. Participate in group discussions centered around specific topics that are related to reading assignments	(4)
C. Give short impromptu speeches in front of peers	(3)
D. Give short prepared presentations in front of peers	(5)
V. Listening Comprehension	8
A. Take brief notes while listening	(3)
B. Understand conversations and mini-lectures in English	(3)
C. Ask and answer questions after listening	(2)



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	<b>SEMESTER CREDIT HOURS (CC):</b> <u>4</u>
<b>COURSE PREFIX AND NUMBER:</b> <u>EAP 0492</u>	<b>CONTACT HOURS (NCC):</b> _____
<b>COURSE TITLE:</b> <u>Combined Skills</u>	

**Section 2**  
**TYPE OF COURSE: (Click on the box to check all that apply)**

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input checked="" type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

**Section 3 (If applicable)**  
**INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:**

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

**Section 4**  
**INTELLECTUAL COMPETENCIES:**

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

<b>Section 5</b>		
<b>LEARNING OUTCOMES</b>		<b>METHOD OF ASSESSMENT</b>
•	Increase vocabulary and use context clues to comprehend the meaning of tests containing unfamiliar words	Assignments, exercises, quizzes, tests, speeches, projects, audio journals, pair/group work and Departmental Exit Exam
•	Identify and understand topics, main ideas, and major and minor details	Assignments, exercises, quizzes, tests, speeches, projects, audio journals, pair/group work and Departmental Exit Exam
•	Develop critical thinking skills through making inferences and drawing conclusions	Assignments, exercises, quizzes, tests, speeches, projects, audio journals, pair/group work and Departmental Exit Exam
•	Generate appropriate spoken English in order to solve problems in group activities through oral discussion; participate in group discussions centered around specific topics that are related to reading assignments; give short impromptu and prepared speeches	Assignments, exercises, quizzes, tests, speeches, projects, audio journals, pair/group work and Departmental Exit Exam
•	Demonstrate Listening Comprehension by taking brief notes while listening to conversations and mini-lectures in English, and by asking and answering questions after listening	Assignments, exercises, quizzes, tests, speeches, projects, audio journals, pair/group work and Departmental Exit Exam

**Section 6**

Name of Person Completing This Form: Glenna Veiga Date: 10/17/2007

