

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EAP 0480
COURSE TITLE:	Combined Skills
PREREQUISITE(S):	Placement test score at Level IV
COREQUISITES(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	22
CATALOG COURSE DESCRIPTION:	

The purpose of the combined skills course is to focus on the integration of the communication skills taught in EAP 0400, EAP 0420, EAP 0440, and EAP 0460. Students will participate in learning activities, which promote spontaneous use of language in oral and written form. Students will develop personal strategies for analyzing and correcting their pronunciation, listening, speaking and writing problems. Through their carefully structured tasks, teachers will systematically analyze and correct student errors in ways to promote personal growth and increased proficiency. The materials used to integrate the skills in this course will promote appreciation of the students' own cultures as well as an understanding of American customs and values. This course does not apply toward the associate's degree and is part of College Preparatory Studies.

SUGGESTED TEXTS:	McRae, John. <u>Using Drama In the Classroom</u> . Haywood, California: Alemany Press, 1985.
	Christison, Mary Ann. <u>English Through Poetry</u> . Haywood, California: Alemany Press, 1982.

SUGGESTED TEXTS: (CONTINUED)

Christison, Mary Ann and Sharron Bossono. Look Who's Talking. Haywood, California: Alemany Press, 1981.

Ford, Carol K. and Ann Silverman. American Cultural Encounters. Haywood, California: Alemany Press, 1981.

Matreyok, Walter. Situations. Haywood, California: Alemany Press, 1983.

Nelson, Gayle and Thomas Winters. ESL Operations. Rowley, Massachusetts: Newbury House, 1980.

Ryal, Michael. Tapestry Reading 2. Boston, MA: Heinle & Heinle, 2000.

IMPLEMENTATION DATE:

January 5, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term 2001 (20021)

Fall Term, 2003 (20041)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Strengthening Communication Skills	12
A. Using appropriate subject-verb agreement	(3)
B. Writing compound sentences and complex sentences with adverbial clauses	(5)
C. Controlling the basic use of articles	(3)
D. Using count and non-count nouns correctly	(1)
II. Increasing Reading Comprehension and Vocabulary Use	8
A. Understanding basic vocabulary to avoid work form problems	(3)
B. Identifying authors' purposes and the way they communicate ideas	(2)
C. Responding in oral and written forms to ideas and cultural contexts in readings	(3)
III. Using Writing Skills in Purposeful Communication	25
A. Paraphrasing texts both oral and written	(6)
B. Writing journal entries	(4)
C. Expressing a single idea in several ways according to purpose, audience and feeling	(5)
D. Writing short paragraphs based on reading tasks	(10)