

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: EAP 0460

COURSE TITLE: Grammar Level IV

PREREQUISITES(S): Grammar placement test score at Level IV

COREQUISITES(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 22

## CATALOG COURSE DESCRIPTION:

(This course does not apply toward the associate's degree)

The purpose of the course is to present in meaningful sequence the grammar of the English language with a view toward linking the systematic study of the grammar to language use in purposeful communication. This course does not apply toward the associate's degree and is part of College Preparatory Studies.

SUGGESTED TEXTS:

Azar, Betty S. Fundamentals of English Grammar. Englewood Cliffs, NJ: Prentice Hall, 1992.

Fuchs, Marjorie, Margaret Bonner, and Miriam Westheimer. Focus on Grammar, Intermediate 3<sup>rd</sup> Edition, White Plains N.Y.: Longman Publishers, 2006.

Fuchs, Marjorie, Margaret Bonner, and Miriam Westheimer. Focus on Grammar, Intermediate Workbook 3<sup>rd</sup> Edition, White Plains, N.Y.: Longman Publishers, 2006.

IMPLEMENTATION DATE:

Winter Term, 1987 (872)

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2001

Fall Term, 2003 (20041)

Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Verb Tenses and Forms	24
A. Verb Tenses: (16)	
1. Simple present, present progressive, present perfect and present perfect progressive	
2. Simple past, past progressive	
3. Simple future tense (i.e. will vs. to be going to)	
B. Modals (in the Present Tense): (6)	
1. Ability	
2. Permission	
3. Advice/Suggestion	
4. Necessity	
C. Gerunds and Infinitives (2)	
II. Sentence Structure	12
A. Basic statements in the tenses mentioned above (4)	
B. Questions: yes/no, wh-, and tag questions (4)	
C. Adverb clauses (which indicate time) (4)	
III. Adjectives, Adverbs, and Nouns	9
A. Adjectives and adverbs in sentences (2)	
B. The comparative and superlative forms (3)	
C. The concept of count and non-count nouns (2)	
D. The basic use of articles (2)	



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	
<b>COURSE PREFIX AND NUMBER:</b> <u>EAP 0460</u>	<b>SEMESTER CREDIT HOURS (CC):</b> <u>3</u> <b>CONTACT HOURS (NCC):</b> _____
<b>COURSE TITLE:</b> <u>Grammar Level IV</u>	

<b>Section 2</b>		
<b>TYPE OF COURSE: (Click on the box to check all that apply)</b>		
<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input checked="" type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<b>Section 3 (If applicable)</b>		
<b>INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:</b>		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<b>Section 4</b>					
<b>INTELLECTUAL COMPETENCIES:</b>					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively	

<b>Section 5</b>		
<b>LEARNING OUTCOMES</b>		<b>METHOD OF ASSESSMENT</b>
•	Recognize and produce both orally and in writing: grammatically correct verb tenses and forms to include simple present, present progressive, present perfect and present perfect progressive, simple past, past progressive, and simple future tense; modals (in the present tense): ability, permission, advice/suggestions, necessity; gerunds and infinitives	Exercises, quizzes, exams, homework, pair/group work, Departmental Exit Exam
•	Produce basic statement/questions (yes/no, wh-, and tag); statements/questions containing adverb clauses of time	Exercises, quizzes, exams, homework, pair/group work, Departmental Exit Exam
•	Recognize and produce both orally and in writing: adjectives, adverbs and their comparative and superlative forms, count and non-count nouns, and articles.	Exercises, quizzes, exams, homework, pair/group work, Departmental Exit Exam

<b>Section 6</b>	
Name of Person Completing This Form: <u>J. Rusnak, M. Franklin, G. Veiga</u>	Date: <u>10/17/2007</u>

**SECTION 7 MUST BE COMPLETED FOR ALL GENERAL EDUCATION COURSES ONLY (exclude AA electives)**

<b>Section 7</b>	<b>Primary</b>	<b>Second ary</b>	<b>N/A</b>	<b>KNOWLEDGE</b>	<b>VALUE</b>	<b>Primary</b>	<b>Second ary</b>	<b>N/A</b>
A.				Global and Historical Knowledge & Understanding	Intellectual honesty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends a general knowledge of the nature, origins and contributions of major civilizations	Curiosity and openness to new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the workings and interrelations of personal, business and government economies	Recognition of one's own creative potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends political, social and economic systems and their effects upon society	Acceptance of and respect for differences among people and cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.				Cultural and Aesthetic Knowledge and Understanding				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level	Civic Engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the historical development of the arts and sciences	Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends religious and cultural systems and their effects upon society				
C.				Human Awareness and Understanding				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the factors that promote physical, mental and social well-being				
D.				Mathematics, Science and Technology				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the basic concepts and investigative processes of the natural sciences				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the breadth, significance and development of the mathematical sciences				
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment				

**Section 8**

Name of Person Completing This Form: \_\_\_\_\_

Date: \_\_\_\_\_