

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

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| COURSE NUMBER: | EAP 0440 |
| COURSE TITLE: | Writing Level IV |
| PREREQUISITES(S): | EAP 0460 OR |
| COREQUISITES(S): | EAP 0460 |
| CREDIT HOURS: | 3 |
| CONTACT HOURS/WEEK: | 3 |
| CONTACT HOUR BREAKDOWN: | |
| Lecture/Discussion: | 3 |
| Laboratory: | |
| Other _____: | |
| FACULTY WORKLOAD POINTS: | 3 |
| STANDARDIZED CLASS SIZE ALLOCATION: | 22 |
| CATALOG COURSE DESCRIPTION: | |

The first half of the course will focus on controlled writing practice, beginning at the sentence level. Students will write short descriptions and narratives based on personal experience. This intensive writing practice serves to help establish a purpose for writing and to give students confidence in their ability to do so. The second half of the course will introduce students to writing as a process. They will practice, individually and in groups, writing paragraphs that demonstrate their competency in using the process, the format and the standards of acceptable writing. Additional rhetorical modes may be introduced. This course does not apply toward the associate's degree and is part of College Preparatory Studies.

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| SUGGESTED TEXTS: | Folse, Keith, April Muchmore-Vockoun, and Elena Vestri Solomon. <u>Great Paragraphs: An Introduction to Writing Paragraphs</u> : Boston: Houghton Mifflin Company, 1999. |
| | M. Bronkal. <u>Weaving It Together Book (3)</u> Heinle & Heinle, 1994. |

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2001 (20021)

Fall Term, 2003 (20041)

Fall Term, 2008 (20091) - Outline Review 2007

| COURSE TOPICS | CONTACT HOURS <u>PER TOPIC</u> |
|--|-----------------------------------|
| I. Write Grammatically Correct Sentences | 9 |
| A. Use appropriate capitalization and correct spelling | (3) |
| B. Use simple and compound sentences | (3) |
| C. Begin to use complex sentences and adverbial clauses | (3) |
| II. Use Writing in a Situational Context. Students begin Guided Writing and Eventually become Competent in the Following: | 10 |
| A. Describe a person, place, or thing | (3) |
| B. Describe an event | (3) |
| C. Write a brief personal or business letter | (2) |
| D. Write a short narrative | (2) |
| III. Organization | 11 |
| A. Write a good topic sentence | (4) |
| B. Use effective supporting details | (4) |
| C. Achieve a sense of unity and coherence | (3) |
| IV. Indicate Familiarity with the Writing Process as Experienced in Class by Writing a Satisfactory Paragraph | 6 |
| A. Begin with pre-writing | (1) |
| B. Write a first draft | (2) |
| C. Ask for and respond to feedback | (1) |
| D. Revise | (1) |
| E. Rewrite | (1) |



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

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| Section 1 | SEMESTER CREDIT HOURS (CC): <u>3</u> |
| COURSE PREFIX AND NUMBER: <u>EAP 0440</u> | CONTACT HOURS (NCC): _____ |
| COURSE TITLE: <u>Writing IV</u> | |

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

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|---|---|--|
| <input type="checkbox"/> AA Elective | <input type="checkbox"/> AS Required Professional Course | <input checked="" type="checkbox"/> College Prep |
| <input type="checkbox"/> AS Professional Elective | <input type="checkbox"/> AAS Required Professional Course | <input type="checkbox"/> Technical Certificate |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> PSAV | <input type="checkbox"/> Apprenticeship |
| <input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7) | | |

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

| | | |
|---|---|--------------------------------------|
| <input type="checkbox"/> Communications | <input type="checkbox"/> Social & Behavioral Sciences | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Natural Sciences | <input type="checkbox"/> Humanities | |

Section 4
INTELLECTUAL COMPETENCIES:

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|---|---|---|--|---|
| <input checked="" type="checkbox"/> Reading | <input checked="" type="checkbox"/> Speaking | <input checked="" type="checkbox"/> Critical Analysis | <input type="checkbox"/> Quantitative Skills | <input type="checkbox"/> Scientific Method of Inquiry |
| <input checked="" type="checkbox"/> Writing | <input checked="" type="checkbox"/> Listening | <input type="checkbox"/> Information Literacy | <input type="checkbox"/> Ethical Judgment | <input checked="" type="checkbox"/> Working Collaboratively |

| Section 5 | LEARNING OUTCOMES | METHOD OF ASSESSMENT |
|------------------|--|---|
| | <ul style="list-style-type: none"> Write Grammatically Correct Sentences using appropriate capitalization and correct spelling; use simple and compound sentences; begin to use complex sentences and adverbial clauses | In class/out of class writing assignments, journal writing, exercises, peer review, pair/group work |
| | <ul style="list-style-type: none"> Use writing in a situational context; begin guided writing; become competent in : describing a person, place, thing, and an event; writing a short narrative | In class/out of class writing assignments, journal writing, exercises, peer review, pair/group work |
| | <ul style="list-style-type: none"> Organize and write a paragraph containing: a god topic sentence, effective supporting details, and achieve a sense of unity and coherence | In class/out of class writing assignments, journal writing, exercises, peer review, pair/group work |
| | <ul style="list-style-type: none"> Indicate familiarity with the Writing Process (pre-writing, first draft, response to feedback, and revision) to produce a satisfactory academic paragraph | In class/out of class writing assignments, journal writing, exercises, peer review, pair/group work |

Section 6
Name of Person Completing This Form: J. Rusnak, M. Franklin, G. Veiga Date: 10/17/2007