

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	EAP 0420
COURSE TITLE:	Reading Level IV
PREREQUISITES(S):	Reading placement test score at Level IV
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	3
Lecture/Discussion:	3
Laboratory:	
Other:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	22

## CATALOG COURSE DESCRIPTION:

The purpose of the course is to instruct students in techniques for grasping sentence and paragraph meaning. Students will learn word meanings in context and will increase their vocabulary. They will develop skills in determining literal meaning with minimal use of their bilingual dictionaries. The course will focus on increasing reading comprehension. It will lead students through increasingly complex reading passages to help them progress from literal meanings toward critical reading and thinking. Further, it will provide opportunities, through reading, to understand important ideas and values in American life. This course does not apply toward the associate's degree and is part of College Preparatory Studies.

SUGGESTED TEXTS:	Pavlik, Cheryl. <u>Hot Topics</u> , 2006.
	Nadell Judith, Beth Johnson and Paul Langan. <u>Vocabulary Basics</u> , Marlton, N.J.: Townsend Press, 1998
	Smith, Lorraine C. and Mare, Nancy Nici. <u>Issues For Today</u> . Boston, MA: Heinle and Heinle, 1994.

SUGGESTED TEXTS: (Continued)

Kirn, Elaine and Pamela Harmann. Interactions 2: Reading  
4<sup>th</sup>ed. New York: McGraw Hill. 2002

IMPLEMENTATION DATE:

November 14, 1987

REVIEW OR MODIFICATION DATE:

Fall Term, 1996 (971)

Fall Term, 2001

Fall Term, 2003 (20041)

Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Vocabulary Expansion	15
A. Understanding and Using Idiom	(1)
B. Learning and Using Word Parts	(8)
1. Prefixes and Suffixes	
2. Word Roots	
3. Compound Words	
4. Verb Endings	
5. Noun Suffixes	
C. Using Context Clues	(6)
II. Reading for Understanding	15
A. Following Directions	(2)
B. Getting Information from Pictures, Maps and Charts	(2)
C. Locating Basic Facts	(2)
D. Finding Main Ideas	(3)
E. Recalling Facts and Details	(2)
F. Recognizing Sequence of Events	(2)
G. Predicting Endings	(2)
III. Reading and Thinking	12
A. Recognizing and Understanding Setting	(2)
B. Recognizing and Understanding Emotions	(2)
C. Drawing Conclusions	(2)
D. Recognizing the Author's Purpose	(3)
E. Reacting to Ideas and Values Expressed in Writings	(3)



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	<b>SEMESTER CREDIT HOURS (CC):</b> <u>3</u>
<b>COURSE PREFIX AND NUMBER:</b> <u>EAP 0420</u>	<b>CONTACT HOURS (NCC):</b> _____
<b>COURSE TITLE:</b> <u>Reading 4</u>	

<b>Section 2</b>		
<b>TYPE OF COURSE: (Click on the box to check all that apply)</b>		
<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input checked="" type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<b>Section 3 (If applicable)</b>		
<b>INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:</b>		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<b>Section 4</b>					
<b>INTELLECTUAL COMPETENCIES:</b>					
<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry	
<input type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively	

<b>Section 5</b>	<b>LEARNING OUTCOMES</b>	<b>METHOD OF ASSESSMENT</b>
•	Expand English general and academic vocabulary and expressions through study of idioms, pre/suffixes, roots, compound words and context clues	Exercises, quizzes and exams: SDRT Department exit exam
•	Improve their reading for understanding, including following directions, locating facts, finding main ideas, recalling facts and details, and predicting endings	Exercises, quizzes and exams: SDRT Department exit exam
•	Improve their reading and critical thinking skills, including recognizing and understanding setting and emotion, drawing conclusions, recognizing purpose and reacting to reading through writing	Exercises, quizzes and exams: SDRT Department exit exam
•	Learn and use reading strategies	Exercises, quizzes and exams: SDRT Department exit exam
•	Predict content by applying background knowledge	Exercises, quizzes and exams: SDRT Department exit exam
•	Increase reading speed without sacrificing comprehension	Exercises, quizzes and exams: SDRT Department exit exam

<b>Section 6</b>	
Name of Person Completing This Form: <u>Jennifer Rusnak</u>	Date: <u>10/22/2007</u>