

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: DEH 2930

COURSE TITLE: Clinical Seminar

PREREQUISITE(S): DEH2804L, DEH2804, DEH1720 and DEH2701

COREQUISITE(S): DEH2806L

CREDIT HOURS: 1

CONTACT HOURS/WEEK: 1

CONTACT HOUR BREAKDOWN: 1

Lecture/Discussion: 1

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 1

STANDARDIZED CLASS SIZE ALLOCATION: 24

## CATALOG COURSE DESCRIPTION:

This course consists of sessions focusing on the preparation and presentation of case studies utilizing evidence based decision making. Emphasis is placed on contemporary dental hygiene issues.

SUGGESTED TEXT(S): Daniel & Harfst, Sherry A., Dental Hygiene Concepts, Cases and Competencies, Mosby Publishing, 2<sup>nd</sup> Edition

Wilkins, Clinical Practice of the Dental Hygienist, Lippincott Williams & Wilkins Publishing, 9<sup>th</sup> Edition

IMPLEMENTATION DATE: Fall Term, 2004 (20051)

REVIEW OR MODIFICATION DATE: Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Introduction - Course Requirements	1
II. Evidence-Based Decision Making	2
A. Research Evidence	
B. PICO Mnemonic	
C. Clinical Experience	
D. Clinical Circumstances	
E. Patient Preference/ Values and communication	
III. Developing a Clinical Case Study	2
A. Establishing Purpose	
B. Intended Audience	
C. Case Application	
D. Case Content	
E. Patient Profile	
F. Clinical Evidence	
G. Case Management	
H. Defining Expected Outcomes	
IV. Case Study Presentation Documentation	5
A. Patient Information	
B. Clinical Assessment	
C. Planning Phase	
D. Implementation Phase	
E. Visual Representation of Clinical Findings	
F. Post-treatment Evaluation	
V. Format for Case Presentation/Table Clinic	5
A. Purpose/Objectives	
B. Overview of methodology	
C. Handout/Pamphlet	
D. Use of Visual aids	
E. Result of study summarized	
F. Question and Answer session	
Total Contact Hours	15

PROGRAM TITLE: Dental Hygiene

COURSE TITLE: Clinical Seminar

CIP NUMBER: 0317.10200

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

02.0 DEMONSTRATE THE ABILITY TO COMMUNICATE AND USE INTERPERSONAL SKILLS EFFECTIVELY - The student will be able to:

- 02.01 Develop basic listening skills.
- 02.02 Develop basic observational skills and related documentation strategies in written and oral form.
- 02.03 Identify characteristics of successful and unsuccessful communication including barriers.
- 02.05 Compose written communication using correct spelling, grammar and format.
- 02.06 Use appropriate medical terminology and abbreviations.
- 02.07 Recognize the importance of courtesy and respect for patients and other health care workers and maintain good interpersonal relationships.
- 02.08 Recognize the importance of patient/client education regarding health care.
- 02.09 Adapt communication skills to varied levels of understanding and cultural orientation.
- 02.10 Demonstrate telephone usage including taking messages.
- 02.11 Demonstrate ability to give and follow directions.
- 02.12 Distinguish between factual reports and personal opinion.

04.0 DEMONSTRATE AN UNDERSTANDING OF AND APPLY WELLNESS AND DISEASE CONCEPTS - The student will be able to:

- 04.03 Identify psychological reactions to illness including defense mechanisms.
- 04.05 Explain basic concepts of positive self image, wellness and stress.
- 04.06 Develop a wellness and stress control plan that can be used in personal and professional life.

05.0 RECOGNIZE AND PRACTICE SAFETY AND SECURITY PROCEDURES - The student will be able to:

- 05.08 Discuss JCAHO patient safety goals ([www.JCAHO.org](http://www.JCAHO.org)).

11.0 APPLY BASIC MATH AND SCIENCE SKILLS - The student will be able to:

- 11.01 Draw, read, and report on graphs, charts and tables.
- 11.03 Make and use instruments in both traditional and
- 11.06 Demonstrate ability to evaluate and draw conclusions.
- 11.07 Organize and communicate the results obtained by observation and experimentation.
- 11.08 Ask appropriate scientific questions and recognize what is involved in experimental approaches to the solution of such questions.
- 11.09 Calculate ratios.

26.0 DESCRIBE PRINCIPLES AND PERFORM TECHNIQUES OF PREVENTIVE DENTISTRY -- The student will be able to:

- 26.02 Identify deficiencies that manifest symptoms in the oral cavity and describe therapies.

LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

NUMBER(S):            TITLES(S):

27.0 PERFORM PATIENT PREASSESSMENT - The student will be able to:

27.08 Interpret and correlate dental radiographs and dental charting with dental hygiene treatment plan.

27.09 Assess the patients nutritional status and prepare recommendations.

27.11 Recognize systemic diseases from oral manifestations.

30.0 IMPLEMENT AND EVALUATE COMMUNITY HEALTH INTERVENTIONS AND RESEARCH ACTIVITIES

- The student will be able to:

29.04 Apply research findings to dental hygiene care delivery.

29.05 Apply statistical analysis to health trends and community interventions.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	
<b>COURSE PREFIX AND NUMBER:</b> <u>DEH 2930</u>	<b>SEMESTER CREDIT HOURS:</b> <u>1</u>
<b>COURSE TITLE:</b> <u>Clinical Seminar</u>	

**Section 2**  
**TYPE OF COURSE: (Click on the box to check all that apply)**

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

**Section 3 (If applicable)**  
**INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:**

<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

**Section 4**  
**INTELLECTUAL COMPETENCIES:**

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

<b>Section 5</b>	<b>LEARNING OUTCOMES</b>	<b>METHOD OF ASSESSMENT</b>
•	Upon successful completion of this course, students will be able to organize and communicate the results obtained by observation and experimentation	Table Clinic
•	Upon successful completion of this course, students will be able to demonstrate ability to evaluate and draw conclusions.	Table Clinic
•	Upon successful completion of this course, students will be able to distinguish between factual reports and personal opinion	Table Clinic
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**Section 6**  
 Name of Person Completing This Form: Jeff Smith                      Date: 4/29/2008