

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: DEH 2811

COURSE TITLE: Dental Ethics, Jurisprudence, and Problem Issues

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Acceptance into the Dental Hygiene Program

CREDIT HOURS: 1

CONTACT HOURS/WEEK: 1

CONTACT HOUR BREAKDOWN:

 Lecture/Discussion: 1

 Laboratory:

 Other _____:

FACULTY WORKLOAD POINTS: 1

STANDARDIZED CLASS SIZE ALLOCATION: 24

CATALOG COURSE DESCRIPTION:

This course is designed to provide the dental hygiene student with an understanding of the political, social, environmental and professional issues that affect the practice of dental hygiene. These issues include: a) cultural diversity, b) legal and ethical responsibilities, c) sexual harassment d) problem solving and e) communication style.

SUGGESTED TEXT(S): Davison, Judith A., Legal and Ethical Considerations for Dental Hygienists and Assistants, Mosby, 2000.

IMPLEMENTATION DATE: Fall Term, 2004 (20051)

REVIEW OR MODIFICATION DATE: Fall Term, 2008 (20091) - Outline Review 2007

| COURSE TOPICS | <u>CONTACT HOURS PER TOPIC</u> |
|--|------------------------------------|
| I. Introduction | 1 |
| A. Course Requirement | |
| B. Legal Definitions | |
| II. The Judicial System | 1 |
| A. Court System | |
| B. Primary Sources | |
| III. The Law and Ethics | 1 |
| A. Basic Legal Concepts | |
| B. Civil Law vs Criminal Law | |
| IV. Structure of a Lawsuit, Malpractice | 2 |
| A. Malpractice Liability | |
| B. Negligence | |
| C. Standard of Care | |
| D. Tort Law: Intentional Misconduct | |
| E. Tort Law: Unintentional Misconduct | |
| V. Contract Principles and Relationships | 1 |
| A. Confidentiality and Disclosure | |
| B. Informed Consent | |
| C. Discrimination | |
| VI. Quality Assurance | 1 |
| A. Accreditation and Credentialing | |
| B. Legal Consequences of Unauthorized Practice | |
| C. The Role of the Professional and the Federal Government | |
| VII. Risk Management | 1 |
| A. Liability | |
| B. Communication as a Risk Management Tool | |
| C. Office protocols and Patient records | |
| VIII. Employment | 1 |
| A. Recruiting and Discrimination | |
| B. Sexual Harassment | |

| COURSE TOPICS (CONTINUED) | <u>CONTACT HOURS PER TOPIC</u> |
|--|------------------------------------|
| IX. Domestic Violence | 1 |
| A. Signs and Symptoms | |
| B. Process of Reporting | |
| X. Principles of Ethics and Code of Professional Conduct | 1 |
| A. Ethics Defined | |
| B. Dental Hygiene Code of Ethics | |
| C. Accountability and Responsibility | |
| D. Fundamental Ethical Principles | |
| E. Ethical Decision-making Process | |
| F. Critical Thinking Exercises | |
| XI. Laws relating to the state Practice Act | 4 |
| A. Rules and Statues Relating to Dental Hygiene Practice | |
| B. Standards Regulating Supervision | |
| C. Continuing Education | |
| Total Contact Hours | 15 |

PROGRAM TITLE: Dental Hygiene
COURSE TITLE: Dental Ethics, Jurisprudence and Problem Issues
CIP NUMBER: 0317.010200

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE HEALTH CARE DELIVERY SYSTEM AND HEALTH OCCUPATIONS - The student will be able to:

- 01.01 Identify the basic components of the health care delivery system.
- 01.04 Identify the general roles and responsibilities of the individual members of the health care team.
- 01.05 Develop a basic understanding of human needs throughout the lifespan.
- 01.06 Explain the importance of maintaining professional competence through continuing education.

02.0 DEMONSTRATE THE ABILITY TO COMMUNICATE AND USE INTERPERSONAL SKILLS EFFECTIVELY - The student will be able to:

- 02.01 Develop basic listening skills.
- 02.02 Develop basic observational skills and related documentation strategies in written and oral form.
- 02.03 Identify characteristics of successful and unsuccessful communication including barriers.
- 02.04 Respond to verbal and non-verbal cues.
- 02.05 Compose written communication using correct spelling, grammar and format.
- 02.06 Use appropriate medical terminology and abbreviations.
- 02.07 Recognize the importance of courtesy and respect for patients and other health care workers and maintain good interpersonal relationships.
- 02.08 Recognize the importance of patient/client education regarding health care.
- 02.09 Adapt communication skills to varied levels of understanding and cultural orientation.
- 02.10 Demonstrate telephone usage including taking messages.
- 02.11 Demonstrate ability to give and follow directions.
- 02.12 Distinguish between factual reports and personal opinion.

03.0 DEMONSTRATE LEGAL AND ETHICAL RESPONSIBILITIES - The student will be able to:

- 03.01 Discuss the legal framework of the health care occupation.
- 03.02 Explain the medical liability of health care workers.
- 03.03 Explain the patients' "Bill of Rights."
- 03.04 Describe a Code of Ethics consistent with the health care occupation.
- 03.05 Discuss the importance of maintaining confidentiality of information, including computer information.
- 03.06 Recognize the limits of authority and responsibility of health care workers.
- 03.07 Recognize and report abuse and neglect.
- 03.08 Recognize and report abuse and neglect.
- 03.09 Recognize sexual harassment and domestic violence.

LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

NUMBER(S): TITLES (S):

21.0 DESCRIBE THE LEGAL AND ETHICAL RESPONSIBILITIES OF THE DENTAL HEALTH CARE WORKER - The student will be able to:

- 22.01 Define commonly used legal vocabulary relating to dentistry.
- 22.02 Describe ethical considerations/obligations in the dental team-patient relationship.
- 22.03 Explain risk management.
- 22.04 Identify areas of Florida Statute 466 and Rule chapter 21 applicable to practice by the dental health workers.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

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| Section 1 | |
| COURSE PREFIX AND NUMBER: <u>DEH 2811</u> | SEMESTER CREDIT HOURS: <u>1</u> |
| COURSE TITLE: <u>Dental Ethics, Jurisprudence, and Problem Issues</u> | |

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| Section 2 |
| TYPE OF COURSE: (Click on the box to check all that apply) |
| <input type="checkbox"/> AA Elective <input checked="" type="checkbox"/> AS Required Professional Course <input type="checkbox"/> College Prep <input type="checkbox"/> AS Professional Elective <input checked="" type="checkbox"/> AAS Required Professional Course <input type="checkbox"/> Technical Certificate <input type="checkbox"/> Other _____ <input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7) |

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| Section 3 (If applicable) |
| INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES: |
| <input type="checkbox"/> Communication <input type="checkbox"/> Social & Behavioral Sciences <input type="checkbox"/> Mathematics <input type="checkbox"/> Natural Sciences <input type="checkbox"/> Humanities |

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| Section 4 |
| INTELLECTUAL COMPETENCIES: |
| <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Speaking <input checked="" type="checkbox"/> Critical Analysis <input type="checkbox"/> Quantitative Skills <input checked="" type="checkbox"/> Scientific Method of Inquiry <input checked="" type="checkbox"/> Writing <input checked="" type="checkbox"/> Listening <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Ethical Judgment <input checked="" type="checkbox"/> Working Collaboratively |

| Section 5 | LEARNING OUTCOMES | METHOD OF ASSESSMENT |
|------------------|--|-----------------------------|
| • | Upon successful completion of this course, students will be able to discuss the legal framework of the health care occupation | Written Examination |
| • | Upon successful completion of this course, students will be able to define commonly used legal vocabulary relating to dentistry | Written Examination |
| • | Upon successful completion of this course, students will be able to describe ethical considerations/ obligations in the dental team-patient relationship | Written Examination |
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| Section 6 |
| Name of Person Completing This Form: <u>Jeff Smith</u> |
| Date: <u>4/29/2008</u> |