

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: DEH 1800

COURSE TITLE: Clinical Dental Hygiene I

PREREQUISITE(S): DEH 1002C

COREQUISITE(S): DEH 1800L

CREDIT HOURS: 2

CONTACT HOURS/WEEK: 2

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 2

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 2

STANDARDIZED CLASS SIZE ALLOCATION: 24

CATALOG COURSE DESCRIPTION:

This course includes theoretical material related to practice in a dental hygiene clinic. It includes topics and discussions involving simple clinic cases with specialized care in geriatrics, pediatrics, the pregnant patient and the alcoholic patient. Planning the dental hygiene appointment is emphasized.

SUGGESTED TEXT(S):

Daniel & Harfst, Dental Hygiene Concepts, Cases, and Competencies, Mosby Publishing. Latest Edition

Wilkins, E., Clinical Practice of the Dental Hygienist, Lea & Febiger Publishing. Latest Edition

Wyche, Student Handbook for Clinical Practice, Lippincott, Williams & Wilkins, 2005

IMPLEMENTATION DATE: Fall Term, 2004 (20051)

REVIEW OR MODIFICATION DATE: Fall Term, 2008 (20091) - Outline Review 2007

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Orientation to Course	2
A. Review of Course Requirements	
B. Review of Lecture Syllabus	
II. Dental Stains and Stain Removal	2
III. Orientation to Clinical Procedures	8
A. Patient check-in procedures	
B. Sequence of procedures during appointment	
C. Planning dental hygiene care	
IV. Care of the Fixed & the Removable Dental Appliance, and the Edentulous patient	4
V. Treating the Geriatric Patient	3
VI. Treating the Pediatric Patient	3
VII. Treating the Pregnant Patient	3
VIII. Treating the Patient with Alcohol Related Disorders	3
IX. Public Speaking and Oral Communication Skills	2
Total Contact Hours	30

PROGRAM TITLE: Dental Hygiene
COURSE TITLE: Clinical Dental Hygiene I
CIP NUMBER: 0317.010200

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLES(S):

01.0 DEMONSTRATE KNOWLEDGE OF THE HEALTH CARE DELIVERY SYSTEM AND HEALTH OCCUPATIONS - The student will be able to:

- 01.01 Identify the basic components of the health care delivery system.
- 01.02 Describe the various types of health care providers and the range of services available including resources to victims of domestic violence.
- 01.03 Describe the composition and functions of a health care team.
- 01.04 Identify the general roles and responsibilities of the individual members of the health care team.
- 01.05 Develop a basic understanding of human needs throughout the lifespan.

02.0 DEMONSTRATE THE ABILITY TO COMMUNICATE AND USE INTERPERSONAL SKILLS - The student will be able to:

- 02.03 Identify characteristics of successful and unsuccessful communication including barriers.
- 02.04 Respond to verbal and non-verbal cues.
- 02.05 Compose written communication using correct spelling, grammar and format.
- 02.06 Use appropriate medical terminology and abbreviations.
- 02.12 Distinguish between factual reports and personal opinion.

23.0 IDENTIFY AND EXPLAIN FUNCTIONS OF DENTAL ANATOMICAL LANDMARKS AND DESCRIBE PATHOLOGICAL CONDITIONS OF THE TEETH, SOFT TISSUES AND SUPPORTING STRUCTURES OF THE ORAL CAVITY - The student will be able to:

- 23.01 Describe and differentiate between normal and malocclusion.
- 23.02 Identify the elements of the chemical basis of life, cellular metabolism and the structure of the major tissue types of the human body.
- 23.03 Describe the metabolism of nutrient foods, vitamins and minerals by the human body and pathological conditions related to nutrient deficiencies.
- 23.04 Identify anatomical structures and physiological function of the principle systems of the human body including the skeletal, muscular, integumentary, circulatory, lymphatic, endocrine, digestive, reproductive, respiratory, urinary, and nervous systems.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

Section 1	
COURSE PREFIX AND NUMBER: <u>DEH 1800</u>	SEMESTER CREDIT HOURS: <u>2</u>
COURSE TITLE: <u>Clinical Dental Hygiene I</u>	

Section 2
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input checked="" type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

Section 3 (If applicable)
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communication	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

Section 4
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively

Section 5	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	Upon successful completion of this course, students will be able to develop a basic understanding of human needs throughout the lifespan.	Written examination
•	Upon successful completion of this course, students will be able to use appropriate medical terminology and abbreviations	Written examination
•	Upon successful completion of this course, students will be able to identify the general roles and responsibilities of the individual members of the health care team.	Written examination
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Section 6
Name of Person Completing This Form: Jeff Smith Date: 4/29/2008