

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CPO 2002

COURSE TITLE: Introduction to Comparative Government

PREREQUISITE(S): Satisfactory score on reading and writing placement tests.  
(placement into ENC 1101)

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other\_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 35

CATALOG COURSE DESCRIPTION: This course consists of a comparison of the institutions and the economic systems of capitalism and socialism associated with the political systems of specific countries.

SUGGESTED TEXT(S): McCormick, John. Comparative Politics In Transition,  
Harcourt Braco, 2000 ISBN 0-15-505326-4

Then, RDFW. And Wilson, Frank L. Comparative Politics: An  
Introduction To Seven Countries, Prentice-Hall, 2001  
ISBN 0-13-083573-0

Mayer, Lawrence C., Comparative Politics Nations & Theories  
In A Changing World; Prentice Hall, 2001 ISBN 0-13-  
089949-6

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)  
Fall Term, 2006 (20071)  
Fall Term, 2007 (20081) - (prerequisite)

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. Great Britain	
A. Background and political climate	9
(1) Constitutional development/principles	
(2) Electoral system	
(3) Political parties	
B. Institutions	9
(1) Parliament	
(2) British executive	
(3) Local government	
(4) British legal and judicial system	
II. Russia	
A. Background and political climate	9
(1) Constitutional development/ principles of Marxism-Leninism	
(2) Political Leadership	
B. Institutions	9
(1) Russian Parties	
(2) Russian Parliament/Executive	
(3) Russian administrative/economic organization	
(4) Russian judicial system	
III. France	9
A. Constitutional development	
B. Electoral system	
C. Political parties	
D. Parliament	
E. Executive	
F. Administration, French legal and judicial system	



Course Prefix and Number: CPO 2002	
Course Title: Introduction to Comparative Government	
Discipline Area for the Course:	
<input type="checkbox"/> Communication	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Humanities & Visual/Performing Arts	<input type="checkbox"/> Natural Sciences
	<input type="checkbox"/> Social & Behavioral Sciences
	<input type="checkbox"/> Other-Designated Option

INTELLECTUAL COMPETENCIES:

<input type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

KNOWLEDGE	Primary	Secondary	N/A	VALUE	Primary	Secondary	N/A
A. Global and Historical Knowledge & Understanding				Intellectual honesty			
• Comprehends a general knowledge of the nature, origins and contributions of major civilizations				Curiosity and openness to new ideas			
• Comprehends the workings and interrelations of personal, business and government economies				Recognition of one's own creative potential			
• Comprehends political, social and economic systems and their effects upon society				Acceptance of and respect for differences among people and cultures			
B. Cultural and Aesthetic Knowledge and Understanding							
• Comprehends the contributions of the arts and humanities to the human experience on a personal, national or global level				Civic Engagement			
• Comprehends the historical development of the arts and sciences				Lifelong Learning			
• Comprehends religious and cultural systems and their effects upon society							
C. Human Awareness and Understanding							
• Comprehends the dynamics of human behavior and the process of increasing self-awareness, growth and development							
• Comprehends the stages of human development and the dynamics of human relationships in diverse cultures							
• Comprehends the factors that promote physical, mental and social well-being							
D. Mathematics, Science and Technology							
• Comprehends the basic concepts and investigative processes of the natural sciences							
• Comprehends the breadth, significance and development of the mathematical sciences							
• Comprehends the ways science and technology have shaped and continue to reshape human cultures and the environment							

Name of Person Completing This Form: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>CPO 2002</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <b><u>Introduction to Comparative Government</u></b>	

*Section 2*

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____		
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

*Section 3 (If applicable)*

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

*Section 4*

INTELLECTUAL COMPETENCIES:

<input type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
<input type="checkbox"/> Writing	<input type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
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*Section 6*

Name of Person Completing This Form: \_\_\_\_\_ Date: \_\_\_\_\_