

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CJL 1400

COURSE TITLE: Criminal Law, Evidence and Procedure

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course consists of the study of the scope, purposes and principles of criminal law, the classification and analysis of crimes and criminal acts in general, and the examination of selected specific offenses.

SUGGESTED TEXT(S): Criminal Law for Officers. J.R. Pistole, 1976, Reston Publishing Co., Inc.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031) - was CCJ 1220

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Fundamental Law	2
A. Sources of the Law	
B. Common Law	
C. Substantive and Procedural Law	
II. Governmental Functions	3
A. Executive Branch	
B. Legislative Branch	
C. Judicial Branch	
D. Jurisdiction	
E. Venue	
III. Due Process	3
A. Complaints	
B. Indictments and Informations	
C. Pleas	
D. Rights of Defendant	
E. Preliminary Proceedings	
F. The Trial	
G. Appeals	
IV. Crime and Punishment	3
A. Crimes - Definitions: Felony, Misdemeanor	
B. Corpus Delicti	
C. Intent and Types of	
D. Motive	
E. Guilt - How Proved	
V. Defenses	3
A. Alibi	
B. Consent	
C. Entrapment	
D. Incapacity	
E. Former Jeopardy	
F. Insanity	
G. Intoxication	
H. Self Defense	
I. Statute of Limitations	

COURSE TOPICS (CONTINUED)	CONTACT HOURS <u>PER TOPIC</u>
VI. Inchoate Offenses  A. Attempts B. Conspiracy C. Accomplices D. Accessory E. Principals	2
VII. Arrest, Search and Seizure  A. Arrests by Officers B. Use of Informants C. Interstate Compact-Extradition D. Interstate Compact-Fresh Pursuit E. Interstate Compact-Detainers F. Arrests by Private Persons G. Detention for Investigations	4
VIII. Search and Seizure - General  A. Unlawful Searches B. Informants C. Search Warrants D. Search and Seizure by Private Persons E. Automobile Searches	3
IX. Crimes Against Morals, Order and Justice  A. Crimes Against Morality 1. Gaming 2. Drugs and Narcotics 3. Obscenity B. Perversion of Justice 1. Bribery 2. Perjury 3. Resistance of Public Officers C. Disturbance of Public Order 1. Breach of the Peace 2. Disorderly Conduct 3. Dangerous or Deadly Weapons	1
X. Crimes Against the Person  A. Assaults 1. Battery and Misdemeanor Assaults	1

COURSE TOPICS (CONTINUED)		CONTACT HOURS <u>PER TOPIC</u>
	2. Felony Assaults	
B.	Sex Offenses	3
	1. Rape-Sexual Battery	
	2. Statutory Rape	
	3. Child Molestation	
XI.	Kidnapping	2
	A. Elements	
	B. State	
	C. Federal	
XII.	Homicide	3
	A. Malice	
	B. Murder - First Degree	
	C. Manslaughter - General	
	D. Voluntary Manslaughter	
	E. Involuntary Manslaughter	
	F. Justifiable Homicide	
	G. Excusable Homicide	
XIII.	Arson	1
	A. General	
	B. Elements	
XIV.	Burglary	2
	A. General	
	B. Burglary - First Degree	
	C. Burglary From Motor Vehicle	
	D. Possession of Burglary Tools	
XV.	Theft - General	2
	A. Embezzlement	
	B. False Pretenses	
	C. Receiving Stolen Property	
	D. Theft of Automobile	
XVI.	Robbery - General	3
	A. Elements	
	B. Armed Robbery	

## COURSE TOPICS (CONTINUED)

CONTACT HOURS  
PER TOPIC

C. Bank Robbery	
D. Extortion - State and Federal	
XVII. Forgery	2
A. Elements	
B. Uttering	
C. Insufficient Funds	

PROGRAM TITLE: Criminal Justice Technology  
COURSE TITLE: Criminal Law, Evidence and Procedure  
CIP NUMBER: 1743.010300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

02.0 DESCRIBE AND DISCUSS THE PRINCIPLES OF CRIMINOLOGY -- The student will be able to:

- 02.01 Analyze the criminal justice system through the processes of detection, apprehension, prosecution, and corrections.
- 02.03 Illustrate the impact of crime on persons and property.

03.0 IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE -- The student will be able to:

- 03.01 Explain some of the investigative techniques used in solving crimes.
- 03.03 Explain the necessity for and the methods of marking and preserving evidence.
- 03.04 Discuss the necessity for and importance of crime scene protection.
- 03.05 Define the importance of evidence to the court proceedings following arrest.

10.0 DESCRIBE THE FIELD OF CRIMINAL LAW -- The student will be able to:

- 10.01 Discuss the legal procedures for securing admissions and confessions.
- 10.02 Identify dying declarations.
- 10.03 Demonstrate a practical knowledge of the rules of evidence.
- 10.04 Explain how burden of proof relates to a court trial.
- 10.05 Name some examples that show the difference between civil and criminal court trials.
- 10.06 Differentiate the difference between procedural and substantive criminal law.
- 10.07 Explain the legacy of English common law and its relationship to modern jurisprudence.
- 10.08 Identify the legal elements of the crime of rape.
- 10.09 Discuss the implications of constitutional law and it's relationship to criminal law.
- 10.10 Discuss the Bill of Rights of the Constitution.
- 10.11 Explain the concept of Stare Decesis.
- 10.12 Give an example of an ex post facto law.

LIST PERFORMANCE STANDARD ADDRESSED: (CONTINUED)

NUMBER(S):            TITLE(S):

11.0 IDENTIFY COURT ROOM DEMEANOR AND TESTIMONY PROCEDURES -- The student will be able to:

- 11.01 Explain the duties of a bailiff in court.
- 11.02 Describe the system of witness and defendant notification of court schedules.
- 11.03 Appraise the value of proper grooming and appearance habits.
- 11.04 List techniques helpful when being cross examined.
- 11.05 Explain the proper procedure for use of a hand written notebook as reference.

12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE -- The student will be able to:

- 12.01 State the purpose of evidence.
- 12.02 Name and describe types of evidence.
- 12.03 Define the term admissibility of evidence.
- 12.04 Define the term sufficiency of evidence.
- 12.05 Describe the general process and handling of all evidence from time of discovery until submitted to the court.
- 12.06 Describe the nature, purpose, and legal framework of privileged information regarding evidence.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<b>Section 1</b>	<b>SEMESTER CREDIT HOURS (CC): 3</b>
<b>COURSE PREFIX AND NUMBER: CJL1400</b>	<b>CONTACT HOURS (NCC): 3</b>
<b>COURSE TITLE: CRIMINAL LAW, EVIDENCE AND PROCEDURE</b>	

**Section 2**  
**TYPE OF COURSE: (Click on the box to check all that apply)**

<input type="checkbox"/> AA Elective	<input checked="" type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other _____	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

**Section 3 (If applicable)**  
**INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:**

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

**Section 4**  
**INTELLECTUAL COMPETENCIES:**

X Reading	X Speaking	X Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Scientific Method of Inquiry
X Writing	X Listening	<input type="checkbox"/> Information Literacy	X Ethical Judgment	X Working Collaboratively

<b>Section 5</b>		
<b>LEARNING OUTCOMES</b>		<b>METHOD OF ASSESSMENT</b>
•	<u>DESCRIBE AND DISCUSS THE PRINCIPLES OF CRIMINOLOGY</u>	Written Examination
•	<u>IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE</u>	Written Examination
•	<u>DESCRIBE THE FIELD OF CRIMINAL LAW</u>	Written Examination
•	<u>IDENTIFY COURT ROOM DEMEANOR AND TESTIMONY PROCEDURES</u>	Written Examination
•	<u>EXPLAIN EVIDENCE AND RULES OF EVIDENCE</u>	Written Examination
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**Section 6**

Name of Person Completing This Form: Stephanie G. Scott                      Date: November 2, 2009