

FLORIDA STATE COLLEGE AT JACKSONVILLE

COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CJJ 2002

COURSE TITLE: Juvenile Delinquency

PREREQUISITE(S): None

COREQUISITE(S): None

CREDIT HOURS: 3

CONTACT HOURS/WEEK: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 3

Laboratory:

Other _____:

FACULTY WORKLOAD POINTS: 3

STANDARDIZED CLASS SIZE ALLOCATION: 25

CATALOG COURSE DESCRIPTION:

This course presents the major issues of crime causation, rehabilitation and juvenile delinquency participation among the lower, middle and upper social classes. The course also covers the process of handling juvenile delinquents from confrontation with authorities, to detention, to release and aftercare.

SUGGESTED TEXT(S): Juvenile Delinquency: Theory, Practice & Law,
Second Ed., Siegel & Senna, West Publishing Co. 1985.

IMPLEMENTATION DATE: November 14, 1987

REVIEW OR MODIFICATION DATE: Fall Term, 2002 (20031)
Fall Term, 2009 (20101) (was CCJ 2500)

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. The Nature of Delinquency	6
A. The Concept of Delinquency	(1.5)
B. Measures of Official Delinquency	(1.5)
C. Unofficial Sources of Delinquency Statistics	(3)
II. Theories of Delinquent Behavior	12
A. Individualistic Theories	(3)
B. Social Structure Theories	(3)
C. Social Process Theories	(3)
D. Social Reaction Theories	(3)
III. Environmental Influences on Delinquency	12
A. Female Delinquency	(3)
B. Juvenile Gangs	(3)
C. Schools and Delinquency	(3)
D. The Family and Delinquency	(3)
IV. Juvenile Justice Advocacy	6
A. An Overview of the Juvenile Justice System	(1.5)
B. The History and Philosophy of Juvenile Justice	(1.5)
C. Legal Rights of Juveniles	(3)
V. Processing the Juvenile Offender	6
A. Police Work with Juveniles	(3)
B. Early Court Processing	(1.5)
C. The Juvenile Trial and Disposition	(1.5)
VI. Juvenile Corrections	3
A. Community Treatment	(1.5)
B. Institutionalization	(1.5)

Guest speakers are used from time to time on certain areas of the juvenile justice/criminal justice system. Students are required to submit a research paper on some aspect of juvenile delinquency.

PROGRAM TITLE: Criminal Justice Technology
 COURSE TITLE: Man, Crime and Society
 CIP NUMBER: 0743.101300

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

04.0 DESCRIBE THE JUVENILE DELINQUENCY FIELD -- The student will be able to:

- 04.01 Define Juvenile delinquency.
- 04.02 Explain the general proceedings of the juvenile court system.
- 04.03 Compare the advantages and disadvantages of juvenile incarceration.
- 04.04 Identify some of the major causes of juvenile delinquency.
- 04.05 Analyze the problem areas which have an influence upon juvenile delinquency between peers, parents, and school.
- 04.06 Explain labeling theory.
- 04.07 Discuss the relevance and dynamics of gang theory to juvenile delinquency causation.
- 04.08 Relate the importance of the public school system to detection and prevention.
- 04.09 Discuss the juvenile halfway house concept.

09.0 IDENTIFY DEVIANT AND ABNORMAL BEHAVIOR -- The student will be able to:

- 09.01 Discuss the elements of professional behavior.
- 09.02 Discuss the importance of a professional attitude toward deviant and abnormal behavior.
- 09.03 Name the normal human defense mechanisms.
- 09.04 Identify mental disturbances that are confronted by criminal justice practitioners.
- 09.05 Contrast psychopathic behavior and the "normal" criminal.
- 09.06 Appraise the value of crisis intervention techniques in handling family violence situations.
- 09.07 Identify suicide behavior and forms of suicide.
- 09.08 Identify the importance of the criminal justice practitioner maintaining a healthy and honest self concept.
- 09.09 Discuss the relevance of knowledge of deviant and abnormal sexual behavior to the successful investigation and prosecution of sex crimes.
- 09.10 Recognize and discuss stress management in criminal justice work.

11.0 IDENTIFY COURT ROOM DEMEANOR AND TESTIMONY PROCEDURES -- The student will be able to:

- 11.01 Explain the duties of a bailiff in court.
- 11.02 Describe the system of witness and defendant notification of court schedules.
- 11.03 Appraise the value of proper grooming and appearance habits.
- 11.04 List techniques helpful when being cross examined.
- 11.05 Explain the proper procedure for use of a hand written notebook as reference.

LIST PERFORMANCE STANDARD ADDRESSED: (Continued)

NUMBER(S): TITLE(S):

16.0 DESCRIBE GROUP AND INDIVIDUAL COUNSELING -- The student will be able to:

- 16.01 Identify goals of correctional counseling.
- 16.02 Describe the casework role and function.
- 16.03 Discuss the principles of counseling techniques.
- 16.04 Explain types of role playing counseling techniques.
- 16.05 Identify some of the unique constraints and considerations in alcohol and drug abuse counseling.
- 16.06 Identify types of community resources that can be called upon to assist you in counseling activities.

