

FLORIDA STATE COLLEGE AT JACKSONVILLE  
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	CJE 1930
COURSE TITLE:	Special Topics/Law Enforcement
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	30

CATALOG COURSE DESCRIPTION:

Each student in this course chooses a critical issue in the contemporary law enforcement system to analyze. This analysis provides ideas for improvement which are then shared and critiqued in class.

SUGGESTED TEXT(S):	<u>Current Issues and Controversies in Policing</u> , Michael D. White, Pearson/Allyn Bacon Company, 2007
--------------------	--

IMPLEMENTATION DATE:	Fall Term, 2008 (20091)
----------------------	-------------------------

REVIEW OR MODIFICATION DATE:

COURSE TOPICS	<u>CONTACT HOURS PER TOPIC</u>
I. Introduction	3
A. Topic Assignment	
B. Outside Resources	
II. Police Discretion	4
A. Introduction	
B. Policy Formulation	
C. Limits and Guidelines	
III. Police in a Free Society	4
A. Police Role	
B. Professional Principles	
C. Upgrading	
D. Field Services and Crime	
IV. Police Use of Deadly Force	4
A. Administrative and Legal Aspects	
B. Policy Setting	
C. Investigation of the Use of Deadly Force	
V. Review of Police Conduct	4
A. Task Force Report	
B. Review Boards	
1. Internal	
2. External	
C. Internal Affairs Unit	
VI. Police Unionization	4
A. History	
B. "Bargainable" Issues	
C. Police Strikes	
D. Factors that Lead to Unrest	
VII. Terrorism	4
A. Operations and Control	
B. Terrorist Acts	
C. Hostage Taking	
D. Counter-Terrorism Target Assessment	

COURSE TOPICS (Continued)	CONTACT HOURS <u>PER TOPIC</u>
VIII. Stress 4	
A. Major Stressors	
B. Dysfunctional Responses	
C. Coping with Stress	
D. Police Stress	
IX. Conflict Management	4
A. Introduction	
B. Types of Conflict	
C. Operational Techniques	
D. Restoring Emotional Level of Disputants	
E. Resolving Conflict	
F. Community Resources	
X. Police Corruption	3
A. Knapp Commission	
B. Procedures and Policies	
C. Extent of Police Corruption	
D. Major Recommendation	
XI. Professionalization of the Police	3
A. Problems	
B. Overcoming Obstacles	
C. The Changing Police Job	
XII. Civil Disobedience and Disorder	4
A. Introduction	
B. Moral Justifications for Disobedience to Law	
C. The Needs of Society	
D. Background Discussion	
1. Roles of Police	
2. Community Context	
3. Social Control	
E. Functions of Police in Disturbances	
F. The Case Against Civil Disobedience	

\*Topics not necessarily presented in this order.

PROGRAM TITLE: Criminal Justice Technology  
 COURSE TITLE: Special Topics/Seminars - Criminology  
 CIP NUMBER: 0743.010300

## LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

- 03.0 IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE--The student will be able to:
- 03.01 Explain some of the investigative techniques used in solving crimes.
  - 03.04 Discuss the necessity for and importance of crime scene protection.
- 05.0 SUMMARIZE POLICE ADMINISTRATION -- The student will be able to:
- 05.06 Explain the concept of criminal investigation management and supervision of cases.
  - 05.09 Point out the relevance of Special Operations to the administration of Police services.
  - 05.10 Give examples of the advantages of computerized criminal justice information systems and their importance to the overall police agency operation.
- 06.0 DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES -- The student will be able to:
- 06.01 Prepare a hypothetical public service announcement for news media.
  - 06.02 Demonstrate a knowledge of mobile patrol techniques.
- 10.0 DESCRIBE THE FIELD OF CRIMINAL LAW--The student will be able to:
- 10.01 Discuss the legal procedures for securing admissions and confessions.
  - 10.03 Demonstrate a practical knowledge of the rules of evidence.
- 12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE--The student will be able to:
- 12.01 State the purpose of evidence.
  - 12.02 Name and describe types of evidence.
- 14.0 DEMONSTRATE EMPLOYABILITY SKILLS -- The student will be able to:
- 14.07 Identify acceptable work habits.
  - 14.08 Demonstrate knowledge of how to make job change appropriately.
- 17.0 RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE -- The student will be able to:
- 17.02 Identify and describe police-community relations.
  - 17.06 List modern structured public and human relation programs utilized by law enforcement agencies.
  - 17.07 Discuss the psychological concepts of motivation and basic human needs.
  - 17.09 Discuss the impact of internal and external controls on police conduct.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <b>CJE 1930</b>	SEMESTER CREDIT HOURS: <b>3</b>
COURSE TITLE: Special Topics - Law Enforcement	

*Section 2*  
TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input checked="" type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

*Section 3 (If applicable)*  
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

*Section 4*  
INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

<i>Section 5</i>		
LEARNING OUTCOMES		METHOD OF ASSESSMENT
•	Explain some of the investigative techniques used in solving crimes	Exam
•	Discuss the necessity for and importance of crime scene protection	Exam
•	State the purpose of evidence	Exam
•	Name and describe types of evidence	Exam
•	Discuss the legal procedures for securing admissions and confessions	Exam

*Section 6*  
Name of Person Completing This Form: Dr. P.R. Mittleman Date: 10/17/2007