

## FLORIDA STATE COLLEGE AT JACKSONVILLE

## COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	CJE 1000
COURSE TITLE:	Introduction to Law Enforcement
PREREQUISITE(S):	None
COREQUISITE(S):	None
CREDIT HOURS:	3
CONTACT HOURS/WEEK:	3
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	3
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	3
STANDARDIZED CLASS SIZE ALLOCATION:	30
CATALOG COURSE DESCRIPTION:	
<p>This course will present and analyze how police operate in America. This course will explain the mystique and misunderstanding surrounding police work and the hostility, controversy and resentment the profession generates. We will discover who police are and who they are not, what they can and cannot do and finally why their exact role in society remains so unclear.</p>	
SUGGESTED TEXT(S):	<u>Policing in America</u> , 6 <sup>th</sup> Edition, Gaines, L.K., and Kappeler, V.E., LexisNexis Anderson Publishing, 2008
IMPLEMENTATION DATE:	Fall Term, 2008 (20091)
REVIEW OR MODIFICATION DATE:	

COURSE TOPICS	CONTACT HOURS <u>PER TOPIC</u>
I. The Police in American Society  A. The Media B. American expectations C. Our relationship with police	3
II. Historical Perspectives  A. Police Development in England B. Historical Eras C. Community Policing Era	4
III. Personnel Systems  A. Choosing Police Work as a Career B. The Officer Selection Process C. Police Academy Training D. Field Training	4
IV. Organization and Management  A. Administrative and Legal Aspects B. Policy Setting C. Diversification	3
V. Police Operations  A. The Patrol Function B. Types of Investigations C. The Role of the Investigator D. Police-Community Relations	4
VI. Police Discretion  A. Probable Cause B. "Write or release" C. Search and seizure D. Electronic Surveillance	4
VII. Police Use Of Force  A. Use of Force continuum B. Less than lethal weapons C. Deadly force D. Supreme Court Decisions	4

COURSE TOPICS (Continued)		CONTACT HOURS <u>PER TOPIC</u>
VIII.	Police Culture and Behavior	3
	<ul style="list-style-type: none"> <li>A. Understanding Police behavior</li> <li>B. The police working personality</li> <li>C. Defendants in civil liability cases</li> <li>D. Controlling police through litigation</li> </ul>	
IX.	Ethics and Deviance	4
	<ul style="list-style-type: none"> <li>A. Foundations of police ethics</li> <li>B. Police subculture and ethics</li> <li>C. Police misconduct</li> <li>D. Types of police corruption</li> </ul>	
X.	Civil Liability	3
	<ul style="list-style-type: none"> <li>A. Vehicle pursuits</li> <li>B. Deadly force</li> <li>C. Civil rights</li> <li>D. False arrest</li> </ul>	
XI.	The Police in the Modern Community	3
	<ul style="list-style-type: none"> <li>A. The Problem of racial profiling</li> <li>B. Strategies for policing</li> <li>C. Does Community Policing work?</li> </ul>	
XII.	Policing the Drug Problem	3
	<ul style="list-style-type: none"> <li>A. Personal beliefs</li> <li>B. Just what is illegal?</li> <li>C. Treatment in court and corrections</li> <li>D. Police drug use</li> </ul>	
XIII.	The Future of Policing	3
	<ul style="list-style-type: none"> <li>A. Changing Demographics</li> <li>B. Improved police technology</li> <li>C. Invasions of privacy</li> <li>D. 21<sup>st</sup> Century Organized crime</li> </ul>	

\*Topics not necessarily presented in this order.

PROGRAM TITLE: Criminal Justice Technology

COURSE TITLE: Introduction to Law Enforcement

CIP NUMBER:

LIST PERFORMANCE STANDARD ADDRESSED:

NUMBER(S): TITLE(S):

- 01.0 DESCRIBE AND DISCUSS THE CRIMINAL JUSTICE SYSTEM--The student will be able to:
- 01.04 Contrast present day criminal justice traditions and practices with their historical precedents and beginnings.
  - 01.05 List the procedures an offender undergoes in his/her progression through the system.
- 03.0 IDENTIFY THE CRIMINAL INVESTIGATION PROCEDURE--The student will be able to:
- 03.01 Explain some of the investigative techniques used in solving crimes.
  - 03.04 Discuss the necessity for and importance of crime scene protection.
  - 03.05 Define the importance of evidence to the court proceedings following arrest.
- 05.0 SUMMARIZE POLICE ADMINISTRATION--The student will be able to:
- 05.02 Contrast the variations in organizational structures of police departments.
  - 05.03 Give examples of different departmental recruiting techniques.
- 06.0 DEMONSTRATE LAW ENFORCEMENT OPERATIONS PROCEDURES--The student will be able to:
- 06.02 Demonstrate knowledge of mobile patrol techniques.
  - 06.07 Compare the advantages and disadvantages between foot patrol and motor patrol.
- 07.0 IDENTIFY PROCEDURES IN ACCIDENT INVESTIGATION, AND TRAFFIC ENFORCEMENT--The student will be able to:
- 07.01 Identify and discuss the three "E's" of traffic administration.
  - 07.02 Identify basic steps in accident investigation.
  - 07.03 Explain the concept of Selective Enforcement.
- 10.0 DESCRIBE THE FIELD OF CRIMINAL LAW--The student will be able to:
- 10.01 Discuss the legal procedures for securing admissions and confessions.
  - 10.03 Demonstrate a practical knowledge of the rules of evidence.
  - 10.04 Explain how burden of proof relates to a court trial.
  - 10.05 Name some examples that show the difference between civil and criminal court trials.

12.0 EXPLAIN EVIDENCE AND RULES OF EVIDENCE--The student will be able to:

- 12.01 State the purpose of evidence.
- 12.02 Name and describe types of evidence.
- 12.03 Define the term admissibility of evidence.

17.0 RECOGNIZE AND USE HUMAN RELATIONS SKILLS, TOLERANCE AND UNDERSTANDING OF CULTURAL DIFFERENCES AND SELF DISCIPLINE—The student will be able to:

- 17.02 Identify and describe police-community relations.
- 17.05 Identify prejudice, discrimination and racism.
- 17.07 Discuss the psychological concepts of motivation and basic human needs.
- 17.08 Discuss police ethics.
- 17.09 Discuss the impact of internal and external controls on police conduct.



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>CJE 1000</u>	SEMESTER CREDIT HOURS: <u>3</u>
COURSE TITLE: <u>Introduction to Law Enforcement</u>	

*Section 2*

TYPE OF COURSE: (Click on the box to check all that apply)

<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input checked="" type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input type="checkbox"/> Other	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

*Section 3 (If applicable)*

INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:

<input type="checkbox"/> Communications	<input checked="" type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

*Section 4*

INTELLECTUAL COMPETENCIES:

<input checked="" type="checkbox"/> Reading	<input type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input type="checkbox"/> Working Collaboratively

<i>Section 5</i>	LEARNING OUTCOMES	METHOD OF ASSESSMENT
•	Define the primary components of criminal justice and their primary responsibilities	Exam
•	Discuss the necessity for and importance of crime scene protection	Exam
•	Define the importance of evidence to the court proceedings following arrest	Exam
•	Demonstrate knowledge of mobile patrol techniques	Exam
•	Compare the advantages and disadvantages between foot patrol and motor patrol	Exam
•	Explain the difference between the generalist and specialist concepts of patrol activity	Exam
•	Identify and discuss the three "E's" of traffic administration	Exam

*Section 6*

Name of Person Completing This Form: Dr. P.R. Mittleman                      Date: 10/17/2007