

FLORIDA STATE COLLEGE AT JACKSONVILLE  
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER: CJC 3311

COURSE TITLE: Contemporary Issues and Trends in Corrections

PREREQUISITE(S): None

COREQUISITE(S): None

STUDENT ADVISING NOTES: Junior Level Standing

CREDIT HOURS: 4

CONTACT HOURS/WEEK: 4

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 4

Laboratory:

Other \_\_\_\_\_:

FACULTY WORKLOAD POINTS: 4

STANDARDIZED CLASS SIZE  
ALLOCATION: 35

CATALOG COURSE DESCRIPTION: This course provides the student with an understanding of the evolution of the U.S. corrections system - specifically, the antecedents of modern corrections, the operation and administration of corrections facilities, and the role of corrections in modern society. Emphasis is placed on the issues and trends in corrections affecting administration and management. 60 contact hours. (Corrections Track).  
*BAS*

SUGGESTED TEXT(S): American Corrections, (7<sup>th</sup> Ed.) Cole, G. and Clear, M.R. T.

IMPLEMENTATION DATE: Fall Term, 2009 (20101) - Proposal 2009-09

REVIEW OR MODIFICATION DATE:

COURSE TOPICS		CONTACT HOURS
		<u>PER TOPIC</u>
I.	Evolution of Corrections	16
	A. The origin of corrections	(2)
	B. The value of the Code of Hammurabi	(2)
	C. The philosophy of Sir Thomas More on the causative effects of crime	(2)
	D. Key reformers and the schools of criminology	(2)
	E. The origin of the modern correctional system	(2)
	F. The origin of the Federal Bureau of Prisons	(2)
	G. The impact of John Augustus on community-based corrections	(2)
	H. The early trends in the evolution of the corrections	(2)
II.	Operational responsibilities within corrections	10
	A. The role of the top correctional administrator	(2)
	B. The basic functions of managers	(2)
	C. Four management styles found in correctional facilities	(2)
	D. The difference between manager and leader	(2)
	E. Issues and trends affecting leaders and managers	(2)
III.	Jails, Prison, and Federal facilities	10
	A. Jurisdiction, administrative structure and characteristics	(2)
	B. Differences between jail and a prison based structure	(2)
	C. The impact of the federal prison system on the state system	(2)
	D. Inmate supervision	(2)
	E. Issues and trends in the management of facilities	(2)
IV.	The Adult offender and special needs populations	14
	A. The adult population of an institution.	(2)
	B. The trends and issues associated with male inmate culture	(2)
	C. The trends and issues associated with female inmate culture	(2)
	D. The impact of adult offender issues on management	(2)
	E. The special needs associated with the inmate population	(2)
	F. The treatment and rehabilitation issues with special needs.	(2)
	G. The management trends and issues associated with offenders who have special needs	(2)
V.	Recent paradigm shifts affecting corrections management and leadership	10
	A. National issues and trends affecting corrections	(1)
	B. The use of institutional technology management	(1)
	C. The need for and use of privatization in corrections facilities	(1)
	D. Best practices in corrections leadership	(1)
	E. Private correctional facilities versus public facilities	(1)
	F. Future trends in Corrections	(1)
	<b>Total Hours:</b>	<b>60 hours</b>



NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: <u>CJE 3311</u>	SEMESTER CREDIT HOURS (CC): <u>4</u> CONTACT HOURS (NCC): <u>4</u>
COURSE TITLE: <u>CONTEMPORARY ISSUES AND TRENDS IN CORRECTIONS</u>	

<i>Section 2</i>		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input checked="" type="checkbox"/> Other <u>BAS</u> <input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship	
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<i>Section 3 (If applicable)</i>		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<i>Section 4</i>					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively	

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
Demonstrate an understanding of the evolution of corrections.	Written examination.
Demonstrate an understanding of the operational responsibilities within corrections.	Written examination.
Demonstrate an understanding of the distinguishing features of a jail, prison, and federal facility.	Written examination and exercises.
Demonstrate an understanding of the characteristics of the adult offender and the associated special needs.	Written examination and exercises.
Demonstrate an understanding of recent paradigm shifts affecting corrections management and leadership.	Written examination and exercises.

<i>Section 6</i>	
Name of Person Completing This Form: <u>Stephanie G. Scott</u>	Date: <u>2/3/2009</u>