

FLORIDA STATE COLLEGE AT JACKSONVILLE
COLLEGE CREDIT COURSE OUTLINE

COURSE NUMBER:	CJC 3161
COURSE TITLE:	Management of Community Corrections
PREREQUISITE(S):	None
COREQUISITE(S):	None
STUDENT ADVISING NOTES:	Junior Level Standing
CREDIT HOURS:	4
CONTACT HOURS/WEEK:	4
CONTACT HOUR BREAKDOWN:	
Lecture/Discussion:	4
Laboratory:	
Other _____:	
FACULTY WORKLOAD POINTS:	4
STANDARDIZED CLASS SIZE ALLOCATION:	35
<p>CATALOG COURSE DESCRIPTION: This course provides the student with an understanding of community-based corrections, including probation, parole, residential intermediate sanctions, and nonresidential sanctions. Emphasis is placed on the management role in implementing solutions to the challenges facing the corrections professional. (Corrections Track). <i>BAS</i></p>	
SUGGESTED TEXT(S):	Probation and Parole: Theory and Practice, (10 th Ed.) Abadinsky, H.
IMPLEMENTATION DATE:	Fall Term, 2009 (20101) - Proposal 2009-09
REVIEW OR MODIFICATION DATE:	

COURSE TOPICS		CONTACT HOURS <u>PER TOPIC</u>
I.	Community- based corrections agencies and programs	18
A.	History and evolution of best current practices	(3)
B.	The purpose and function of community corrections	(3)
C.	Corrections and the social demands for incarceration	(3)
D.	Effects of contemporary retributive sentencing philosophies	(3)
E.	Restorative justice and traditional justice approaches	(3)
F.	The continuum of sanctions in the sentencing process	(3)
II.	The management impact on the continuum of sentencing options within the criminal justice system	24
A.	The various types of probation	(3)
B.	The basic factors affecting the decision to grant probation	(3)
C.	The variations in sentencing policy and practice	(3)
D.	Offender-based reporting and offense-based reporting	(3)
E.	The major factors used to determine availability and quality	(3)
F.	The legal issues used in the supervision of presentence reports	(3)
G.	Characteristics of special programs	(3)
H.	Management and leadership styles within corrections	(3)
III.	The organization, administration, and delivery of probation services	18
A.	Probation as a disposition and a process	(3)
B.	Advantages of administration of probation services By the judicial branch of government and the executive branch	(3)
C.	The impact of changing concepts within administration	(3)
D.	The human relations aspects of hiring, merit system, qualification, and Training of probation and parole officers..	(3)
E.	The value and status of the Community Corrections Act.	(3)
F.	Caseload classification, risk assessment, and workload	(3)
Total Hours:		60 hours



**Florida State College
At Jacksonville**

Course Learning Outcomes & Assessment

NOTE: Use either the Tab key or mouse click to move from field to field. The box will expand to accommodate your entry.

<i>Section 1</i>	
COURSE PREFIX AND NUMBER: CJC 3161	SEMESTER CREDIT HOURS (CC): 4 CONTACT HOURS (NCC): 4
COURSE TITLE: MANAGEMENT OF COMMUNITY CORRECTIONS	

<i>Section 2</i>		
TYPE OF COURSE: (Click on the box to check all that apply)		
<input type="checkbox"/> AA Elective	<input type="checkbox"/> AS Required Professional Course	<input type="checkbox"/> College Prep
<input type="checkbox"/> AS Professional Elective	<input type="checkbox"/> AAS Required Professional Course	<input type="checkbox"/> Technical Certificate
<input checked="" type="checkbox"/> Other <u>BAS</u>	<input type="checkbox"/> PSAV	<input type="checkbox"/> Apprenticeship
<input type="checkbox"/> General Education: (For General Education courses, you must also complete Section 3 and Section 7)		

<i>Section 3 (If applicable)</i>		
INDICATE BELOW THE DISCIPLINE AREA FOR GENERAL EDUCATION COURSES:		
<input type="checkbox"/> Communications	<input type="checkbox"/> Social & Behavioral Sciences	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Humanities	

<i>Section 4</i>					
INTELLECTUAL COMPETENCIES:					
<input checked="" type="checkbox"/> Reading	<input checked="" type="checkbox"/> Speaking	<input checked="" type="checkbox"/> Critical Analysis	<input checked="" type="checkbox"/> Quantitative Skills	<input checked="" type="checkbox"/> Scientific Method of Inquiry	
<input checked="" type="checkbox"/> Writing	<input checked="" type="checkbox"/> Listening	<input checked="" type="checkbox"/> Information Literacy	<input checked="" type="checkbox"/> Ethical Judgment	<input checked="" type="checkbox"/> Working Collaboratively	

<i>Section 5</i>	
LEARNING OUTCOMES	METHOD OF ASSESSMENT
Demonstrate an understanding of the purpose, history, and evolution of community-based corrections agencies and programs.	Written examination and exercises.
Demonstrate an understanding of the management impact on the continuum of sentencing options within the criminal justice system.	Written examination and exercises.
Demonstrate an understanding of the organization, administration, and delivery of probation services.	Written examination and exercises.
Demonstrate an understanding of the variety of methods of evaluation of residential and non-residential intermediate sanctions as alternatives to probation and prison.	Written examination and exercises.

Section 5 (Continued)

	Demonstrate an understanding of the innovative programs, partnerships, leadership, and management styles within community corrections.	Written examination and exercises.

Section 6

Name of Person Completing This Form: Stephanie G. Scott

Date: 2/3/09